

T H E
R U D I M E N T S
O F T H E
E N G L I S H T O N G U E ;

O R, T H E
P r i n c i p l e s o f E n g l i s h G r a m m a r,

Methodically digested into Plain RULES,
And adapted to the CAPACITIES of CHILDREN :

After the PLAN of
M r R U D D I M A N ' s L a t i n R u d i m e n t s.

C O N T A I N I N G,

- | | |
|---|--|
| I. ORTHOGRAPHY,—
which treats of Letters, and
the due Pronunciation and
Spelling of Syllables and
Words in the English Lan-
guage. | III. SYNTAX, or CON-
STRUCTION,—which is
the right ordering of Words
in Speech; or joining them
regularly in a Sentence. |
| II. ETYMOLOGY,—which
treats of the Nature and
Properties of Words. | IV. PROSODY,—which
treats of the Quantities of
Syllables, and of Verse. |

To which are added,

ENGLISH EXERCISES, or EXAMPLES, on the most
useful New PLAN; to be rectified by the Rules of OR-
THOGRAPHY, ETYMOLOGY, and SYNTAX.

W I T H

Proper DIRECTIONS and ADDRESS from Inferiours to Persons
of Distinction: And also a TABLE of ABBREVIATIONS,
with an Explication of them; &c.

T H E S E C O N D E D I T I O N,

Revised, Corrected, and Improved,

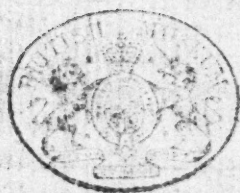
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M D C C L X X I.



T H E
P R E F A C E.

WHETHER a Practical English Grammar for the Use of Schools be at this Time necessary, must be left to the Judgment of those, whose Business it is to instruct Youth in the Knowledge of that Language.

The Author of these Rudiments, with all the Diffidence becoming one who offers his first Work of the Kind to the Public, presents them to the Consideration of the Candid and Ingenuous.

Whether there is less or more grammatical Knowledge contained in these Rudiments than in other Works of the Kind, is not the Author's Province to say :—The Work must speak for itself; and the impartial Public determine concerning its Merit.—Plainness and Simplicity, essentially necessary in such a Performance, have been studied with as much Attention as the Author was capable of; and every Precept (designed to convey Knowledge of English Grammar) expressed in as plain Terms as possible.

A Critic will no Doubt find Abundance of Room to exercise his critical Knowledge, when he peruses this Grammar; for it is not an easy Matter to be perfect in writing on such a copious Subject.

It would be foreign to the Purpose of a Preface to such a small Book to swell its Bulk, by giving an Account of its Contents. The Reader must examine these himself, and the judicious Master apply them as his Wisdom shall direct him.

1. The first part of the document is a letter from the author to the editor, dated 10/10/1961. The letter discusses the author's interest in the topic of the journal and the importance of the research. The author mentions that the research was conducted in a laboratory setting and that the results are preliminary. The author also mentions that the research was funded by the National Science Foundation.

11-11-11

DATE _____

1900

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It is a very common mistake to suppose that the only way to get a good result is to use a large quantity of material. This is not true. The best results are often obtained by using a small quantity of material, provided it is of the best quality and is used in the right way.

STANDARD

R U D I M E N T S

O F T H E

E N G L I S H T O N G U E .

M. **W**HAT is *Grammar*?

S. Grammar is the Art of speaking or writing any Language rightly; as *Hebrew, Greek, Latin, English, &c.*

M. What is *English Grammar*?

S. The Art of speaking or writing the English Tongue.

M. How many *Parts of Grammar* are there?

S. Four; *Orthography, Etymology, Syntax, and Prosody.*

O R T H O G R A P H Y .

P A R T I .

M. **W**HAT is *Orthography*?

S. That Part of Grammar which treats of Letters, and the due Pronunciation and Spelling of Syllables and Words in the English Language.

C H A P. I .

Of the LETTERS in general.

M. **W**HAT is a *Letter*?

S. A Letter is a Mark or Character, either in printing or writing, and represents an uncompounded, articulate Sound.

M. How many *Letters* are used in the *English Language*?

S. Twenty-six ; *A, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.*

M. How are they divided ?

S. Into *Vowels* and *Consonants*.

M. How many *Vowels* are there ?

S. Five ; *a, e, i, o, u*, as likewise *y* and *w* in some applications of them. See Page 10, 11.

M. What is a *Vowel* ?

S. A *Vowel* is a Letter denoting a full and perfect Sound, and may be pronounced without the Help of any other Letter being joined with it.

M. How many *Consonants* are there ?

S. Twenty-one ; *b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z.*

M. What is a *Consonant* ?

S. A *Consonant* is a Letter that cannot be distinctly sounded without a *Vowel* ; but the Articulation of a *Consonant* may modify that of a *Vowel*, either by preceding or succeeding it.

M. How are *Consonants* divided ?

S. Into *Mutes* and *Liquids*.

M. How many *Liquids* are there ?

S. Four ; *l, m, n, r.*

M. Why are they called *Liquids* ?

S. Because their sound is soft, and more clear and vocal than the rest ; for they gently flow behind a *Mute* in the same Syllable, without any Stand, as *pro* in *probable*, &c.

M. Are all the rest *Mutes* ?

S. They are only comparatively so ; for, if they had no Sound of their own, they could not give any Assistance to *Vowels* in forming articulate Expression : They are called *Mutes*, when compared with *Vowels* and *Liquids*.

N. B. The Elements of Syllables are Letters.

C H A P. II.

Of the Letters in particular : And first on VOWELS.

M. **H**OW many Sounds hath the Letter *a* ?

S. Three ; long, as in, *māke, tāke, nāme, sāme, fāme* ; short, as, *cāt, rāt, sāt, māt* ; broad, like *au* or *aw*, as, *all, fall, small, wall, chalk, walk, talk.*

Note,

Note, that a *long* Vowel or Syllable has this Mark (·) over it; and a *short* Vowel or Syllable this Mark (˘) as in the above Examples.

M. How many Sounds has the Letter *e*?

S. Likewise three; long, as in, *Nēro*, *hēro*; short, as in, *lēft*, *rēft*; broad, as in, *where*, *there*, and their compounds, *therefore*, *wherefore*.

M. How many Sounds has the Vowel *i*?

S. Also three; long, as in, *mīne*, *fīne*, *wīne*; short, as in, *fīn*, *fīn*, *wīnter*, &c. broad, as in, *whirl*, *girl*, *squirrel*.

M. How many Sounds hath the Letter *o*?

S. It hath three; long, as in, *stōry*; short, as in, *rōt*, *pōt*; and soft, like *oo*, as in *do*, *move*, *prove*, &c.

M. How many Sounds hath the Vowel *u*?

S. Three; long, as in, *mūsic*; short, as in, *plūnder*, *mūrder*; and a Sound between short and long, as in, *figure*, *measure*, *picture*, *scripture*, and such-like Words.

Note, that each of the five Vowels have two distinct Sounds, viz. a long and a short Sound:—For evry Vowel is long when it ends the Syllable; as, *bā*, *bē*, *bī*, *bō*, *bū*, *bȳ*; and short when the Syllable ends with a Consonant; as, *āb*, *ēb*, *īb*, *ōb*, *ūb*.

Special Rules for pronouncing Vowels.

RULE I. *On the Vowel a.*

A is short when two of the same Consonants meet in the middle of a Word; as in, *āpple*, *bābble*, &c. and when a single Consonant in the Middle sounds double; as in, *bānīsh*, *vānīsh*, *hābit*, &c.—It is also sounded short before two final Consonants; as in, *blāst*, *pāst*, &c. but silent *e* (after these two Consonants) lengthens the *a*; as in *hāste*, *pāste*, *tāste*, &c.

A sounds long before *n*, when *g* soft follows; as in, *āngel*, *rānger*, *strānger*, &c.

RULE II. *On the Vowel e.*

E short is the most common Vowel in the Language; as in, *ērror*, *bēst*, &c. for single *e* is seldom pronounced long in pure *English* Words.

The Sound of *e* before *n* final, in many Words, is very obscure, or rather silent; as, *eleven, seven, heaven, &c.*

E final not only lengthens the preceding Vowel in the same Syllable, but is used in many Words merely to shew, that the Sound of the last Syllable is to be softened; as in, *āge, rāge, fāce, rāce, lāce, &c.* and also in the Middle of Words; as, *advancement, changeable, &c.* *e*, when thus used, is said to be silent.

E is silent in *cōme, sōme, gīve, līve, &c.*

E final after two Consonants does not lengthen the Syllable; as in, *bādge, wēdge, plēdge*; nor in *English* Words ending in *ne, me, or ve*; as, *ōne, gōne, cōme, sōme, gīve, līve, &c.*

E is founded at the End of *Hebrew, Greek, and Latin* Words; as, *Jes-se, Mam-re, Pha-be, Can-da-ce, Sa-lo-me, E-pi-to-me, Pe-ne-lo-pe, &c.*

It lengthens the Syllable in *Tyre, Ke-nīte, Shu-lā-wīte*, and Words which express the Country of any Person.

It is founded before *r* in Words ending in *cre, gre, tre*; as in, *acre, mitre, meagre, lucre, &c.*

It founds *ee* in *me, we, be, ye, &c.* also in *Eve, besom*, read *Eeve, beefom*.

R U L E III. On the Vowel *i*.

I sounds long before *gh, ght, and gn*; also before *mb, nd, and ld*, which formerly ended in *e*; as, *hīgh, slīght, mīght*; *Ensign, sign, design*; *climb, mind, find, mild, child, wild, &c.*

I before *ah* in proper Names sounds long; as, *Uriah, Jeremīah, Zebediāh, &c.* and short in other proper Names, when a Vowel follows; as, *Daniēl. Ezekīel, &c.*

I sounds *ee* in many Words; as in, *Oxfordsbire, Herefordsbire, machine, magazine, oblige, &c.* pronounce, *Oxfordsheer, Herefordsheer, masheen, magazeen, obleege, &c.*

I is silent in *medicine* (medcine) but not in *medicinal*; also in *pierce, view, Salisbury, &c.*

No *English* Word can end in naked *i*,

It must add *e*, or in their Room place *y*

R U L E IV. *On the Vowel o.*

O sounds long before *r*, with another Consonant; as, *bōrder*, *pōrter*, *ōrdinance*, &c.

O sounds *oo*, in, *Rome*, *move*, *prove*, &c.—It is almost silent before *n* final; as in, *crimson*, *capon*, *mutton*, *but-ton*, &c. It sounds *i* in *women*, &c. a Word of Saxon Original. It is pronounced like *ou* before *ld*, in the Words *ōld*, *scōld*, *bōld*, &c. also in, *bōlt*, *cōlt*, *uphōlsterer*, &c.

O is usually long before single Consonants; as in, *ōdi-ous*, *ōmen*, &c. and short before two Consonants; as in, *lōll*, *rōck*, *shōck*, &c. except *pōll*, *rōll*, *tōll*, &c.

O ends several *English* Words; as, *do*, *to*, *unto*, *two*, *go*, *so*, *no*, &c. and before *s* final it sounds long in Words of the plural Number from the *Latin*; as, *foliōs*, *quartōs*, &c.

O is lost in the Words *coroner* (*crown*er), *Nicholas*, *carrion*, which sound *Nichlas*, *carrin*; and in *chariot* (*charrit*). It is sounded like *u* short in *cōme*, *sōme*, and the Words *cōnduit*, *cōnjurer*, *attōrney*, *Lōnden*, *cōm-passes*, &c.

R U L E V. *On the Vowel u.*

U is commonly short before two or more Consonants; as in, *būbble*, *stūbble*, *rūst*, *percūssion*; and before a single final Consonant; as *pūt*, *nūt*, *rūb*, *tūb*, &c.

U sounds sometimes like *e*; as in, *bury* (*berry*); *bu-rial* (*berrial*); sometimes like *i*; as in, *busy* (*bizzy*) *business* (*bizness*).

U sounds long after *r*, as *scrūtiny*, *scrūtoir*, *brūtal*; it sounds short before *ll*; as *pūll*; and before *sh*; as *cūsbion*, *rūsh*, &c.

The Vowel *u* single ends no *English* Words.

*On the Sound of Consonants.**On B.*

B in the End of a Word, or joined with *t*, loseth its Sound; as in, *lāmb*, *līmb*, *dūmb*, *thūmb*, *crūmb*, *plūmb*, *dēbt*, *dēbtor*; pronounce, *lam*, *lim*, *dum*, *thum*, *crum*, *det*, *deto*.

B lengthens the Vowel which goes before it, in a Syllable; as in, *climb*, *womb*; pronounce, *clime*, *wome*.

On *C*.

C sounds hard, like *k*, before the Vowels, *a*, *o*, *u*, and *l* and *r*; as in, *cat*, *colour*, *clear*, *credit*, *crime*, *cup*, *custard*; soft before, *e*, *i*, *y*; as in, *scene*, *scepter*, *suspicion*, *cypress*. It is silent before *k*, *et*; as in, *crack*, *back*, *indictment*, *verdict*, *viſuals*; pronounce, *crak*, *bak*, *inditement*, *verdit*, *vittles*.

C is founded soft, like *s*, in *city*, *cedar*; but is hard in *sceptic*, *scepticism*, from the *Greek*.

C is hard at the End of Syllables and Words; as, *accord*, *frolic*, *public*, &c. it is omitted between two Consonants; as, *brink*, not *brinck*; *drink*, not *drinck*, &c. except before *h*; as in, *catch*, *match*, &c.

C before an *Apostrophe* is founded soft; as, *danc'd*, for *danced*; *brac'd*, for *braced*; *plac'd*, for *placed*, &c.

C is hard before *ui* in the Words *circuit*, *circuiteer*.

On *D*.

D sounds *g* soft in the Words *soldier*, *foldiery*.

ED is often contracted into *t*; as, *burnt*, for *burned*; *choakt*, for *choaked*, &c.

D is not founded in *diamond*, *ribband*, *Wednesday*; pronounce, *dimon*, *ribbon*, *Wensday*.

If any Word ending in *d* or *t* takes the Termination *ed* after these two Letters, the above Contraction is not used; for we do not say, *land'd*, *part'd*; but, *landed*, and *parted*.

On *F*.

F is founded like *v* in the Word *of*, and is changed into *v* in many Plurals; as, *life*, *lives*; *wife*, *wives*; *staff*, *staves*.

FF in the Word *off* is founded like *ph*; as *to keep off*; *to carry off*, &c.

On *G*.

G hath two Sounds, the one soft, and the other hard: It sounds hard before *a*, *o*, *u*, *l*, *r*, and before *ui*, at the

the Beginning, and *er* at the End of Words; as, *garment, garter, glass, gone, gun, grow; guile, guilt, guide; anger, finger, longer, stronger, &c.* It sounds soft, like *j*; before *e, i, y*; as, *gender, ginger, gypsy, &c.*—Derivatives from Words ending in *g* are excepted; as, *ring, ringer, ringing; young, younger, youngest, &c.*

G at the End of a Word, or when double, even though *a, e, or i* follow, is sounded hard; as, *ring, sing; beggar, dagger, rigging, &c.* *suggest, suggestion*, are excepted.

G is sounded hard in some *Hebrew* Words; such as, *Gethsemane, Gilboa, Gihon; and in Argyle, Gilbert, &c.*

G before *e*, when *t, eer, eese, ld* follow, sounds hard; as, *get, geer, geld, geese, gelding.*

G before *i*, when *n, r, v, ft, ld, lt, &c.* follow, is sounded hard; as, *begin, begirt, giddy, gift, gills, gilder, gimlet, gilt, gird, give, &c.*

G before *m* and *n* is not sounded; as, *sign, assign, reign, feign, benign, phlegm, gnat, gnash, gnaw, &c.*

G in a few Words sounds like *dg*; as, *pigeon, Roger, magic, &c.*

G before *n* is sounded like *n*, in the Words *Bagnio, cognizance, cognisor, cognisee; pronounce, bannio, con-nizance, connizor, connizee*, from the *French*.

G before *g* in *Greek* Words sounds *n*, and has a ringing Sound like the *French*; as, *Naggē, Luke iii. 25.* pronounce *Nan-gē*.

On H.

H by some is not accounted a Letter, but a Breathing; as, *bat, hard, hand, &c.*

H in the end of a Word after the Vowel *a* is not sounded; nor in the Middle of one after *o*; nor in the Beginning before *o* and *ei*; as, *Messiah, John, Thomas, honour, heir, &c.*

H is sounded after *t* and *c* in some Words; as, *match, catch, wretch, &c.* and if *t* goes immediately before it; as, *hath, bath, wrath, &c.* It is not written before any final Consonant except *t*; as, *fight, wright, might, &c.* It is not sounded after *r*; as in, *Rhine, rhetoric, rheum, &c.*

J sounds

On J.

J sounds like *g* soft; it always begins a Syllable, and is put before Vowels and Diphthongs; as in, *John, James, Joseph, July, June, jointure, jail, jailor, jaundice, &c.*

On K.

K in *English* is used to express the hard Sound of *c*, before the Vowels *e* and *i*; as, *keep, kill, &c.*

K is omitted at the end of Words after *c*; as, *music, arithmetic, logic*. In the Beginning of Words it is almost silent before *n*; as, *knight, knack*; pronounce *night, nack*; *know, knowledge, &c.*

On L.

L in Words of one Syllable is double at the End of them; as in, *all, fall, well, will, tell, full, &c.*

If a Diphthong precede *l* final, single *l* is then written; as, *fool, foul, soul, bowl, &c.* and also in Words compounded with *all*; as, *almost, always, almighty, &c.*

Single *l* is frequently written at the End of Words, of more Syllables than one; as, *dutiful, faithful*; except the Accent be laid on the last Syllable.

L is silent in, *alms, salve, calves, almond, Alhrwick, Lincoln, &c.*—It sounds like *r*, in, *Colonel*; pronounce, *Coronel, or Cornel*.

On M.

M sounds *n* before *pt* in *accompt*; pronounce, *account*; it is silent in *compart, compartment*; pronounce, *copart, copartment*.

On N.

N is silent at the End of Words immediately after *m*, but is written to shew that the Word is a Derivative; as, *autumn, condemn, solemn, &c.* from *autumnus, condemno, solemnus, &c.*

On P.

P is not founded in the Beginning of a Word before *s*, or between *m* and *t*; as in, *psalm, tempt, attempt, sympathy, empty, exempt, &c.*

On Q.

Q, in its Sound, is always founded *ku*;
And ne'er is writ without a following *u*.

Q sounds like *ku*, or *k*, and hath always *u* immediately after it, in Words derived from the *Latin*; as, *oblique*, *antique*, from *obliquus*, *antiquus*.

Words derived from the *French* for the most Part change *que* into *c* or *k*; as, *risk*, *traffic*; from *risque*, *traffique*.

On R.

R in some Words has a double Sound, and in others is scarcely heard; as in, *forage*, *courage*, *parish*, *perish*; *worsted*, pronounce *wooset*: This is but a bad Pronunciation, though it is used by some.*

On S.

When the Diphthong *ou* precedes *s* final, the *s* is not doubled; as, *virtuous*, *righteous*, &c. but Monosyllables are for the most Part written with *ss* final; as, *tofs*, *loss*, *bliss*, *bless*, &c.

S sounds *z* in many Verbs, but in Nouns it has a hard hissing Sound; as, *to use*, *to abuse*, *to refuse*, &c. *use*, *abuse*, *refuse*, &c.

S before *i* and another Vowel sounds *sh*; as in, *Persian*; it sounds *zh* when one Vowel precedes it, and another follows; as in, *division*, *derision*, *confusion*, &c. and in some few, when two precede, and one follows; as in, *treasure*, *measure*, *pleasure*. In others it sounds like *s* simple, or *z*.

S is not sounded in *viscount*, *island*, *Carlisle*. It generally sounds hard at the Beginning of Words; as, *same*, *size*, *savage*, &c.

S final is soft, in *his*, *hers*, *ours*, *yours*, *theirs*; it is also soft before *y* final; as, *rosy*, *poesy*; also in *bosom*, *wisdom*, *rose*, *infuse*, &c. — *As*, *has*, *was*, *herse*, *verse*, *worfe*, and some few others are excepted.

On T.

T sounds *ss* soft in some Words; as in, *bustle*, *castle*, *thistle*, *whistle*, &c.

* Such Pronunciation has undoubtedly taken its Rise from some of the finical Tribe, who are ready to think every Thing right which is new.

T is

T is founded like *tt*; as in, *city*, *Latin*, *patent*.

T sounds like *sb*, before *i*, and another Vowel; as in, *salvation*, *education*, *imitation*, *partial*; but if *s*, or *x* goes before *it*, or the Word be derived from one ending in *y*, it sounds *t* proper; as, *mighty*, *mightier*, *commixtion*, *suggestion*.

T after a Consonant in the same Syllable, in the second and third Person of Verbs, and in the Plural of Names, sounds its proper Sound; as in, *plastic*, *elastic*; *cities*, *duties*; *pitiest*.—*N. B.* These Verbs and Nouns end for the most Part in *y*.

It is also proper at the Beginning of Words; as, *tulip*, *title*, *total*, &c.

In most *Hebrew* Words *t* sounds its proper Sound; as, *Shephatiah*, &c.

N. B. As *ci*, *fi*, and *ti*, frequently sound alike in many Derivatives; observe the following Rules: If the original Words end in *ce*, or *c* hard, then *ci* is used; as, *grace*, *gracious*; *music*, *musician*: If they end in *de*, *s*, or *se*, then *fi* is used; as, *persuade*, *persuasion*; *confess*, *confession*; *confuse*, *confusion*: But if with *t*, or *te*, then *ti* is used; as, *sect*, *section*; *imitate*, *imitation*; some Words are excepted; as, *permit*, *permission*; *submit*, *submission*; *admit*, *admission*, &c. &c.

On V.

V goes always before a Vowel, but does not follow one, except *e* silent be expressed or understood; as, *vast*, *vent*, *vend*, *live*, *love*, *lov'd* for *loved*.—It follows the Consonants *l* and *r*; as, *calves*, *carve*, *carving*.

On W.

W is a Consonant before a Vowel in the Beginning of a Word; as, *want*, *went*, *winter*, &c. But after *a*, *e*, *o*; it is a Vowel; as, *awl*, *bawl*; *hew*, *few*, *dew*; *how*, *now*, *vow*, &c.—It sounds like *u*, and is used instead thereof, in the Termination of Syllables or Words.

On X.

X is a double Consonant, and sounds *gz* between two Vowels; as, *exaction*, *exaltation*; *kfb* before *i*, and another

ther Vowel; as, *fluxion, influxion, refluxion*. It sounds z at the Beginning of Words of *Greek* Original; as, *Xenophon, Xerxes, &c.*

X is equivalent to *cs*, or *ks*; as, *wax, tax, &c.* pronounce, *wacs, taks, &c.*

On y.

Y is both a Vowel and a Consonant; a Consonant when it begins a Word or Syllable; as, *yes, yonder, yesterday*: a Vowel in the Middle and end thereof; as, *mÿ, thÿ, Egÿpt, hÿmn, rhÿme, &c.* It sounds like *i*, and is used instead thereof, in the Termination of Words, and before the Termination *ing*; as *marrying, burying, &c.* Before other Terminations *i* and not *y* is used; as, *beautiful, dutiful, &c.* and in Verbs *y* is changed into *ie*; as, *deny, denies, denied; tarry, tarries, tarried, &c.*

It sounds like *i*, and is changed into *ie* in the plural Number; as, *armÿ, crÿ, enemÿ; armies, cries, enemies.*

On Z.

Z is a double Consonant, and is equivalent to *ds*, tho' *d* is now silent; as, *zeal, zone; pronounce, dseal, dfone.*

Z sounds *zh*, or *sh*, when one Vowel precedes, and two follow; as, *glazier, grazier*. In all other Cases it sounds *z* proper.

Z may go before or after any Vowel, but *never* immediately before or after a Consonant.

On double Consonants.

On Ch.

Ch sounds *tch* in Words purely *English*; as in, *much, such, rich, &c.* and in Words derived from the *French*; as, *chime, chance, charm, cherish, &c.*

Ch sounds *k* in Words of *Greek* Extraction; as, *scheme, chasm, Charon, &c.* It is silent, in *yacht, schism, &c.* They sometimes sound *qu*; as, *choir; pronounce, quire.*

Ch final takes *t* before it; as in, *catch, match, watch, &c.*—*Much, such, rich, which, &c.* are excepted.

This is a Rule in which there are many Exceptions, more supported by Custom than Propriety. If *ch* precede a Vowel,

a Vowel, it sounds generally *k*; and if a Consonant follows, it sounds like *tch*; as, *arch-bishop*, *arch-deacon*. Also before a Vowel; as, *cherubim*, *architect*. *Ch* sounds *k* at the End of foreign Words; as, *Antioch*, *Baruch*, *Molech*, &c. also in, *chemist*, *choler*, *chaos*, *character*, &c. This Rule will comprehend all Words that belong to our Language, where *ch* is used, except such as are rather *French* than *English*; as, *chevalier*, *capuchin*, *champaigne*; pronounce, *sbevalier*, *capusbeen*, *sbampane*.

On Gh.

Gh sounds *g* hard at the Beginning of a Word, and *f* at the End of a Syllable after a Diphthong; as, *ghost*, *Ghent*; *cough*, *rough*, *laugh*.

Gh is sounded like *ro* in some Names of Places: But this is using great Freedom with Language.

Gh is silent, in *high*, *nigh*, *sigh*, &c.

On Ng.

Ng sounds proper in the End of a Word; as, *king*, *ring*, *sing*; *ngg* in the Middle of one; as, *finger*, *hunger*; pronounce, *sing-ger*, *hung-ger*.

On Ph.

Ph is silent, in, *phthisic*, *phthisical*, *phthisis*; pronounce, *tisic*, *tisical*, *tisis*.—Also, in, *phthiriasis*, *phthartics*; pronounce, *thiriasis*, *thartics*.

Ph are always sounded like *f*, when they pertain to the same syllable; as, *philosopher*, *epigraph*, *epitaph*, *Bēthphagē* (*Bēth-phā-gē*) Mark xi. 1. Matt. xxi. 1. They are sounded distinct when they belong to different Syllables; as, *upholsterer*, *shepherd*. *Ph* sounds *v*, in, *Stephen*, *nephew*.

On Th.

Th have both a soft and a hard sound; as in, *thy*, *thine*, *those*; *thin*, *thunder*, *thank*, *think*, &c.

Th final is hard in many Words; as in, *bath*, *breath*, &c. It sounds *t* in *thyme*.

On

On Wh.

Wh were always pronounced *hw* by our Ancestors, and are still pronounced so, except in some few Words, where *w* is dropped for the Sake of easier Pronunciation; as, *when, where, why*. They found *h*, in, *whole, whore*.*

On W.

W is silent in many Words; as, *answer, wrap, wretch, wrong, wrath, sword, swooning, &c.*

* Though I have given these Rules to direct the Learner in using double Consonants; yet, by Attention to the Rules concerning single Consonants, he will find very little Occasion for them. I have only complied so far with custom.

C H A P. III.

On double Vowels or Diphthongs.

M. **W**HAT is a *Diphthong*?

S. The Meeting of two Vowels in a Syllable.

M. How many *Diphthongs* are there?

S. Twenty; *aa, æ, ai, au; ea, ee, ei, eo, eu; ie; oa, oe, œ, oi, oo, ou; ua, ue, ui* or *uy, uo*.

M. How are they divided?

S. Into proper and improper.

M. How many are proper?

S. Six;

$\left\{ \begin{array}{l} ai, \\ or \\ ay; \end{array} \right.$	$\left\{ \begin{array}{l} au, \\ or \\ aw; \end{array} \right.$	$\left\{ \begin{array}{l} ei, \\ or \\ ey; \end{array} \right.$	$\left\{ \begin{array}{l} eu, \\ or \\ ew; \end{array} \right.$	$\left\{ \begin{array}{l} oi, \\ or \\ oy; \end{array} \right.$	$\left\{ \begin{array}{l} ou, \\ or \\ ow. \end{array} \right.$
---	---	---	---	---	---

M. How many are improper?

S. All the rest are improper ones.

M. What do you mean by a proper *Diphthong*?

S. A proper *Diphthong* is where each Vowel has an equal Share in the Sound; yet making but one Sound compounded of those two Letters, and different from the other single Vowels; as, *oi, ou, &c.*

M. What do you mean by an improper *Diphthong*?

S. An improper *Diphthong* is where the Sound of but one of the two Vowels is heard; as, *foe, toe, woe, &c.*

On the Sound of proper Diphthongs.*

Ai or *ay*.

Ai or *ay* found *a* long, in the Beginning of Words, and in several Monosyllables; as, *āir*, *āid*, *fāid*, *plāid*, *stāid*, *lāid*, *dāy*, *pāy*, *fāy*, *clāy*, &c.

Exception 1. *Ai* is sounded like *e* or *i* short in the End of many Words before *n*; as, *mountain*, *fountain*, *villain*, *certain*; which are pronounced, *mounten*, *founten*, *villin*, *certin*.

Except. 2. *Ai* is no Diphthong in Hebrew Words; as, *Bebāi*, *Sināi*; nor when a Word ends in *ais*, or *aim*; as, *Lāis*, *Kirjathāim*, *Rephāim*, &c.

Au or *aw*.

Au or *aw* found like *a* broad; or as Foreigners sound *a*, in *cāll*, *āll*; as, *bawd*, *laud*, *awl*, *cawl*, &c.

Exception: *Au* is no Diphthong in many proper Names derived from other Languages; as, *Archelaus*, *Stanislāus*, *Capernāum* *Agēsilaus*; except *Paul*, *Saul*, &c.

Au sounds *a* proper in *aunt*, *gauge*; read *ant*, *gage*.

Ei or *ey*.

Ei or *ey* are sounded for the most Part as *a* long; as, *feign*, *reign*, *they*, *whey*.

Words derived from the Greek are excepted from this Rule; as, *atheism*, *polytheism*, *theist*.

Exception 1. They sound *e* long, in, *decēive*, *con-cēive*, *recēipt*; and such like.

Exception 2. They sound proper, in, *neighbour*, &c.

Exception 3. They are no Diphthongs in Words compounded with *re*; as, *reimburse*, *reiterate*, &c.

* N. B. A proper Diphthong, strictly speaking, is two Sounds uttered by one Impulse of the Breath; as, *ei*, *oi*, &c. A real Diphthong may consist of three Vowels as well as two; for, whenever two Sounds are expressed in one simple Breathing by a quick Transition from the one to the other, there is a Diphthong whether two or more Vowels be combined. There are few of this Sort in the English Language. I may say, according to Grammarians, there are none; for, such are their Rules for pronouncing Vowels, when they happen to meet in a Syllable, that only one of them is sounded. But in Spite of all the Rules of Grammarians, there are still some few which revolt: For we say; *our*, *now*, *caw*, *laud*, *bail*, *toil*, *broil*; and not, *or*, *no*, *to*, *lad*, *bil*, *til*, *bril*.

Ex-

Eu or ew.

Eu or *ew* are founded like *u* long; as in, *dew*, *few*, *new*, *deſce*, *pleūriſy*, *pleūritic*, &c.

Exception 1. *Ew* ſounds *o* long; as, *ſew*, *ſbew*, *Shrewſbury*; pronounce, *ſow*, *ſbow*, *Shrowſbury*.

Exception 2. *Eu* is always parted at the End of Words of *Greek* Original; as, *Bartimeus*, *Zaccheus*, *Timeus*.

Oi or oy.

Oi or *oy* ſound both Vowels, and never vary in Sound; as, *boil*, *toil*, *oyſter*, *boy*, *toy*.

Exception: *Oi* is no Diphthong in compounded Words; as, *coincident*, *coition*, &c.

Ou or ow.

Ou or *ow* ſound both Vowels; as, *louſe*, *mouse*, *fowl*, *croud*; and *o* long, as in, *thōugh*, *flōw*, *ſōught*.

Exception: *Ou* ſounds like *oo*, in, *ſoup*, *could*, *would*, *ſhould*, &c. *Ow* is founded like *o* ſhort, at the End of Words of more than one Syllable; as, *follow*, *hollow*, &c. *allow*, *avōw*, &c. are excepted.

Ou ſounds like *u* ſhort; as in, *trōuble*, *ſcōurge*, *roūgh*, *enōugh*. &c. pronounce, *rūff*, *enūff*.

N. B. *Enough*, when it ſignifies a ſufficient Number, ſounds *enow*, and ſhould be written ſo.

On the Sound of improper Diphthongs.

The improper Diphthongs are ſo called, becauſe one of the two Vowels is ſilent, or ſcarcely heard in the PRONUNCIATION.

Aa.

Aa is a *Hebrew* Diphthong: It ſounds *a* long in the Beginning of a Word, and *a* ſhort in the End of one; as, *Aāron*, *Baāſha*, *Maāchah*; *Iſaāc*, *Canaān*, &c. *Ba-al*, *Gā-al*, are excepted.

Æ and œ.

Æ and *œ* are not *Engliſh* Diphthongs; they ſound *e* long; as in, *Cæſar*, *œconomy*, *Phœnix*, &c.

Ea.

Ea ſounds generally like *e* long, or *ee*; as, *appēar*, *fēar*, *arrēar*, *bēam*, *fēam*, &c.

Ea is no Diphthong in many Words; as, *Kadeſbbar-neā*,

nea, genealogy, idea, beatitude, real, creation, preamble, vengeance, &c. &c.

Exception 1. It sounds *e* short, in, *fwēat, brēast, brēad, bēard, rēady*, and some others.

Exception 2. It is pronounced *a* long, in, *fwēār, beār, weār, peār, &c.*

Exception 3. It sounds *a* short; as, *heārken, beārt, beārty, &c.*

Exception 4. It sounds *e* long in Monosyllables; as, *flea, pēa, sēa, tēa, &c.*

Ee.

Ee sounds *e* long; as in, *crēed, blēed, spēed, fēed, fēed, &c.*

Eo.

Eo is pronounced *e* long in *pēople, &c.* short *e*, in *jēopardy, lēopard, yēoman*; short *o*, in *Geōrge, geōmancy, geōmetry, Geōrgics, &c.*

Ie.

Ie sound *e* long in *fiēld, sbiēld, fiēnd*; *e* short in *piērce, fiērce, friēnd, &c.*

Exception 1. *Ie* is no Diphthong in Hebrew Words; as, *Abiēzer, Eliēzer, &c.*

Exception 2. *Ie* is no Diphthong in Words ending in *ed, eth, and er*; as, *died, applieth, dier, carrier.*

Exception 3. *Ie* are parted in most Words derived from the Latin; as, *orient, client, society, variety, piety.*

Exception 4. *Ie* sounds *i* long; as in, *lie, to lie; die, to die, &c.*

Oa.

Oa has the Sound of *o* long; as in, *clōak, ōar, yōak, bōat, cōat, &c.* and like *ai*, in, *goal, goaler*; pronounce, *jail, jailer*, which are better written so.

Oa is never written at the End of English Words; and is no Diphthong in Hebrew ones; as, *Gilbōa*; nor in Words compounded with *co*; as, *coadjutor, coaction, &c.*

Oe.

Oe sounds *o* long; as in, *dōe, fōe, wōe, tōe, &c.* *Shoe* is excepted; pronounce, *shoo.*—

Oo.

Oo sounds for the most Part like *ou* or *ow*, according to the Pronunciation of Foreigners; as, *fool*, *moon*, &c.

Exception 1. It sounds *u* short in *blood*, *foot*, *flood*, *foot*; which are pronounced, *blūd*, *fūt*, *flūd*, *fūt*.

Exception 2. It is pronounced *o* long in some Words; as in, *door*, *floor*, *poor*.

Oo is no Diphthong in *Hebrew*, *Greek*, and *Latin* Words; for we read, *Booz*, *coos*, *cooperate*.

Ua.

Ua sounds *a* short; as in, *guārd*, *guārdian*, *quārry*, *quālity*, &c.

It sounds *a* long, in, *quāke*, *quākers*, &c. &c.

Ue.

Ue sounds *e* short; as, *guēs*, *guēst*, *quēs*, *quēll*, *quēnch*, &c. *Quēry*, *to quēry*, &c. are excepted. It sounds *u* long in many Words; as in, *dūe*, *rūe*, *glūe*, *hūe*, *accrūe*, *ensūe*, *retinūe*, *virtūe*, &c.

Ui

Ui sounds *i* long; as in, *guīle*, *guīde*, *guīse*; *i* short; as in, *guīld*, *buīld*, *buīlt*, *conduīt*; *u* long, as in, *jūice*, *brūise*, *frūit*, *recrūit*, &c.

Exception. *Ui* is no Diphthong in foreign Words, such as, *fruition*, *tuition*, *vacuity*, *genuine*, &c.

N. B. The Diphthongs *ua*, *ue*, and *ui*, harden the Sound of *g* (though *u* be silent) which, without it, would be soft; as in, *guārd*, *guēst*, *guīlt*, *plāgue*, *rōgue*, *vōgue*, &c.

Uo.

Uo sounds *o* long in some foreign Words; as in, *quōte*, *quōtient*, *quōrum*, &c. &c.

It sounds *o* short, in, *quōndam*, *quōdlibet*, &c. &c.

These Rules, if well attended to, will serve for Directions to the Reader to pronounce Diphthongs, which is the most difficult Thing in learning to speak English.

C H A P. IV.

On treble Vowels.

Sometimes three Vowels meet in the same Syllable, and are called *Triphthongs*, though scarcely ever above one of them is sounded.

Q. How many treble Vowels are there? S. There

S. There are seven used in the *English* Language, viz. *eau*, *ieu* or *iew*, *ewe*, *uai* or *uay*, *uea*, *uee*, and *eye*.

On the Sound of treble Vowels.

Eau, *ieu*, or *iew*, and *ewe*, found like *u* long; as in, *beauty*, *beautifed*, *beautify*, *lieu*, *view*, *ewe*.—*Eau* sounds like *o* long; in, *beau*; pronounce *bo*; and, in the plural Number, with *x*, sounds *boze*.

Uai or *uay* found like *a* long, in *quail*, *quaint*, *quaintly*, *quay*.

Uea and *Uee* found *e* long, in *quēan*, *quēen*; and the seventh as *i* long; as, in *eye*.

N. B. The treble Vowels (used in the *English* Language) are mostly of *French* Original.

C H A P. V.

On Syllables.

Syllables are the Elements of Words.

M. What is a Syllable?

S. A perfect vocal Sound expressed by one Impulse of the Breath?

M. How is a Syllable formed?

S. By a Vowel itself, or a double Vowel, or by a Vowel and Consonant, or by a Consonant and a Vowel; as, *a*, *au*, *e*, *ei*, *al*, *el*; or, *la*, *lo*, *ro*, *am*, *ma*; for no Syllable, can be formed without a Vowel.

M. How are Syllables divided?

S. Into long and short; as, *fāte*, *fāt*; *rāte*, *rāt*, &c.

M. How is a long Syllable formed?

S. By a long Vowel or proper Diphthong by themselves, or joined with one or more Consonants; as *a*, in *all*; *oi*, in *oil*; *fā*, in *fāvour*; *fi*, in *fīne*, &c.

Syllables are generally long when they end in Vowels, and short when they end in Consonants; as, *fa*, in *fāvour*; *a*, in *mān*; *fi*, in *fīnest*; *fi*, in *fīn*.

M. What is the Quantity of a Syllable?*

S. The Time in which it is pronounced.

M. What is Accent?

* Quantity belongs to the Genius and Idiom of Language, and even measures those Syllables on which the Accent is placed.

S. Accent is the raising or depressing of the Tone, without lengthening or shortening the Syllable.

Our Grammarians have agreed to consider this Stress of the Voice as the Accent in *English*; and therefore the Accent and long Quantity coincide in our Language.—The single Accent is shewn by this Mark (') placed over a Syllable.—The double Accent (") denotes, that a certain Letter in many Syllables, though wrote but once, is sounded as if it were double, or wrote twice. Thus the Letters, *l, m, n, r, &c.* are sounded double in the following Words; as, *Dil"ligence, Fa"mily, A"nimal, Pa"radise, &c.* pronounce, *Dil-ligence, Fam-mily, An-nimal, Par-radise, &c.*

RULES of QUANTITY.

Rule 1. A long Syllable takes double the Time in pronouncing that a short one doth; as, *fāme, sbāme; cāt, fāt, fāt, rāt, &c.*

Rule 2. A Syllable long by Position, *i. e.* having a long Vowel, or long Diphthong in it, is raised, but not lengthened by the Accent; as, *sbāme'ful, bāne'ful, rāise'd, feigne'd.*

Rule 3. A Syllable short by Position, *i. e.* having a short Vowel or short Diphthong in it, is sharpened but not lengthened by the Accent, as *architec't, heārt'y, beārken, &c.*

M. What are the Rules to be observed concerning Accent?

S. These following.

Rule 1. Words derived from other Words of one Syllable, retain the Accent on the primitive Part; as, *blāme-able, friēndly, s'ínful, &c.*

Rule 2. Primitive Words of two Syllables, whether the Accent lies on the first or second Syllable, retain it on the same Syllable in the derivative ones, even suppose the Words should be twice derived; as, *mānage-ment, blúndering, bāntered, fórtunately, compósedness, comméndableness, &c.*

Rule 3. Derivatives and Words of two Syllables ending in *en, er, on, or, our, ure, ow, le, age,* have for the most part the Accent on the first Syllable; as, *mólten, gólden, góttén, róttén, tródden, órder, bórder, stránger, rán-*

rânger, mûttôn, bûttôn, dôctor, prôctor, lâbour, fâvour, injure, vënture, bîllow, wîllow, fôllow, hûmble, bâttle, bôttle, trîfle, bôggles, lîttle, âmple, bâggage, pôttage, dôtage, fâvage, &c.

Exception 1. *Defér, préfér, refér, infér, inté;* *al-lôw, avôw, endôw, belôw, bestôw,* are excepted.

Exception 2. Syllables which end in *e* final, generally take the Accent on the last Syllable; as, *premise, demise, impûte, repûte, confûte, &c.*

Rule 4. Nouns or Verbs which end in a Diphthong have the Accent on the last Syllable; as, *avâil, prevâil, revéal, concéal, frontiér, appéase, applâuse.*

Rule 5. Verbs of two Syllables, that terminate in two Consonants, are accented on the last Syllable; as, *conténd, comménd, descénd, consént, depârt, resôrt, &c.*

Rule 6. Words of one Syllable, which are compounded with a Preposition, retain the Accent on the primitive Part; as, *absôlve, adhère, abjûre, &c.*

Rule 7. Words of two Syllables, which have two Vowels parted, have always the Accent on the first Syllable; as, *quîet, riôt, réal, liar, ruîn, bias, triâl, viâl, &c.* The Word *créate* is excepted.

Rule 8. Words of three Syllables ending in *ous, al, nce, ent, ate, ude, dy, fy,* and *ogue,* have the Accent on the first Syllable; as, *spûrious, spêcious, ôdious; cômical, chrônical, âudience, countenance; côntinent, éminent, prôpagate, mûltitude, mágitude, plénitude; mélody, mônody, psálmody, grâtify; prôlogue, épilogue, démagogue, &c.**

Rule 9. Polysyllables, ending in *ary* and *ory,* have the Accent on the first Syllable; as, *sôlitary, ôrdinary, dôrmitory, ôratory, &c.*

Rule 10. Words ending in *logy, nomy, tomy, graphy, ical, tical, ety, ity, sion, tion, cial, tial,* have the Accent on the last Syllable but two, in all Polysyllables, with these Terminations, or the Syllable next to these Terminations.

* Words comprehended under the first Rule of Accents, and Words of three Syllables derived from the *French*; as, *debauchée, magazine, repartée, acquiesce, chevaliér,* are excepted from this rule.

Rule 11. Words ending in *ic* have the Accent on the penult or last Syllable but one; as, *epidémic, angélic, emphátic*: Likewise Polysyllables in *tor*, as *commentátor, dedicátor, perpetrátor*; but Polysyllables, ending in *ous*, have the Accent on the last Syllable but two; as, *notórious, ceremónious, parsimónious, labórious, inglórious, &c.*

Rule 12. Words of six Syllables are frequently twice accented, viz. on the first and fourth; as, *únatisfáctory, dissatisfáction, &c.*

Rule 13. Many Names and Verbs of two Syllables, which are spelled with the same Letters, are differently accented. — The Accent in Names is placed on the first Syllable; but on the last in Verbs; as, in the following Examples:

Names.	Verbs.	Names.	Verbs.
An áccent	to accént	an óbject	to objéct
ábsent	to absént	a pre ^s ent	to présént
cément	to cemént	a re ^b el	to rebél
a cóllect	to colléct	a súbject	to subyéct
a Cónvert	to convért	a tórmént	to tormént
fréquent	to fréquent	an únít	to uníte, &c.

C H A P. VI.

On Spelling.

M. WHAT is Spelling?

S. Spelling is the right Division of Words into Syllables; as, in spelling the Words *babble, happiness*, we say, *b-a-b- bab- b-l-e- ble- babble; h-a-p- hap- p-i- pi- happi- n-e-f-s- ness- happiness*: Hence the Words are first divided into their Parts, and then put together again.

M. How do you know how many Syllables there are in Words?

S. From the Number of Vowels that are in them.

M. Are there always as many Syllables in a Word as there are Vowels?

S. Always unless two Vowels meet and form a Diphthong, or *e* be silent in the End thereof.

* *M.* What are the proper Rules to direct us in Spelling?

S. The

* I have placed the Rules for Spelling after those of Quantity and
Ac-

S. The following.

Rule 1. A Consonant between two Vowels is joined with the last ; as, *abate, abase, animate* ; &c. except *x*, which is always joined to the former.

Rule 2. Two Consonants between two Vowels, which are not together proper to begin a Word, are divided in Spelling ; as, *abbess, absorb, arrogate*, &c.

Rule 3. When two or three Consonants meet, which are proper to begin a Word, they are joined to the last ; as, *abstinence, prostrate, supreme, destructive*, &c.

Rule 4. When three or four Consonants meet between two Vowels, which are not proper to begin a Word, the first always goes to the first Syllable ; as, *abbreviate, apprehend, approach, demonstrate, offspring, obscure, sur-prize*, &c.

Rule 5. Two Vowels, not forming a Diphthong, must be divided ; as, *li-ar, li-on, ri-ot, ru-in*, &c.

Rule 6. Compound and derivative Words must be spelled separately by themselves, unless the Sound or Sense of the Words be spoiled ; and if this happens, in the Division of such Words, they must be divided according to the above Rules.

M. What is a compound Word ?

S. A Word made up of two Words ; as, *him-self* ; or a Word and a Preposition ; as, *un-kind*.

M. What is a derivative Word ?

S. A Word derived from another ; as, *read-ing* from *read* ; *know-ing* from *know*.

Rule 7. Derivatives ending in *y*, as, *crafty, worthy*, and such Words as end in *e*, and lose it before the Termination, as *write, writest*, must be spelled by the common Rules : But if the Termination begins with a Consonant, and sometimes before the Vowel *a*, the final *e*

Accent, because it would appear necessary, that the Power of Syllables should be known before the Division and distinct Separation of them are learned. The Power of Vowels, and the Quantity of Syllables, do form the proper Expression of Words ; and should, one would think, be necessary to be learned before Spelling, which is only an Effect of our understanding Quantity and Accent.

is retained; as, *advance-ment, abate-ment, advise-able, change-able, &c.*

Rule 8. The Terminations *cial, tial, cian, sion, tion*, should not be parted in Spelling, for in good Poetry they never count more than one single Syllable; and the *ci, si, and ti* (as before directed) are sounded like *sh*, except when *ti* has *s* or *x* immediately preceeding it; as, *question, suggestion, commixtion*.—*N. B. Ch, ph, sh, th, and wh*, are seldom parted in Spelling.

On PUNCTUATION.

Pointing is the right dividing of a Sentence by so many Stops, to direct the Reader to keep Time, and read with Propriety. It depends much on the Ear, and every Person will point according to the Grossness or Fineness of his Ear. What rational Pointing is, is not easy to say, for in Spite of all Rules which have been given, every Person takes his own Way.

The Marks used in Pointing, which rightly divide a Sentence, and direct the Reader in the Understanding of it, are these:

The Comma,	} thus marked {	,
The Semicolon,		;
The Colon,		:
The Period, or Full-stop,		.

The exact Distinction between the Colon and Semicolon, seems to be little regarded:—Nor is it very material.

Besides these Marks, which distinguish the Members of a Sentence, there are others which are used when a Question is asked, or an Exclamation used. There is also a Parenthesis, when a Thought is brought in by the bye.

They are thus marked: { Interrogation } ?
 { Exclamation } !
 { Parenthesis } ()

There are other usual Marks in Writing; such as,—

1. Accent (´) placed over a Vowel to shew the Tone or Strefs of the Voice in pronouncing the Syllable.

2. Apostrophe (´) a Comma at the Head of Letters, shewing that some Letter, or Letters are left out for quicker Pronunciation; as, *I'll* for *I will*, *wou'd'st* for *would'st*, *sha'n't* for *shall not*, *ne'er* for *never*.

3. Asterism (*) a Star, which points out some Remark in the Margin, or at the Foot of the Page.

4. Breve (˘) is a crooked Mark over a Vowel, and denotes that it sounds short.

5. Caret (^) is placed underneaih the Line, and shews that
 some

some Letter, Word, or Sentence, is left out by Mistake, and must be taken in exactly at the Mark.

6. Circumflex (^) which is the same in Shape as the Caret, but is always placed over some Vowel of a Word, to denote a long Syllable; as, *Eu-phrā-tēs*.

7. Diaeresis (¨) which is two Points placed over two Vowels in a Word, to shew they are not a Diphthong, and parts them into two Syllables.

8. Hyphen (-) which is a strait Mark across at the End of a Line, denoting that the Syllables of a Word are parted, and that the Remainder of it is at the Beginning of the next Line. It is also used in compound Words, and Names of Countries, Towns, or Offices; as, *Ale-house, Inn-keeper, South-Britain, North-Britain, Attorney-General, &c.* It also denotes the Omission of *m*, or *n*; as, *nothing is more commendable thā fair writing.*

9. Index (§) which is the Forefinger pointing, to signify that the Passage, is very remarkable against which it is placed.

10. Obelisk (†) or thus (‡) is used to refer the Reader to the Margin. In Dictionaries it commonly shews a Word to be obsolete.

11. Paragraph (¶) which comprehends several Sentences under one Head or Subject.

12. Bracketts [] which include Words or Sentences of the same Signification with those they are joined to, and may be used in their Stead.

13. Quotation (") or double inverted Comma at the Beginning of the Line, which shews that a Passage is quoted out of an Author in his own Words.

14. Section (§) or Division, is used in subdividing of a Chapter, or Book, into lesser Parts, or Portions.

15. Parallels (||) and sometimes Letters or Figures, thus (a), (1), or thus ^a, refer to some Note or Remark in the Margin, or at the Foot of the Page.

16. A Brace (⏟) is used by poetical Writers at the End of a Triplet, or three Lines, which rhyme to each other.

ETYMOLOGY.

P A R T II.

M. **W**HAT is Etymology?

S. That Part of Grammar which treats of the nature and properties of Words.

M. How many Kinds of Words or Parts of Speech are there?

S. Eight: *Noun, Pronoun, Verb, Participle, Adverb, Preposition, Interjection, Conjunction.*

M. How are they divided?

S. Into *Declinable* and *Indeclinable*.

M. How many are *Declinable*?

S. Four; *Noun, Pronoun, Verb, Participle.*

M. How many are *Indeclinable*?

S. Likewise four; *Adverb, Preposition, Interjection, Conjunction.*

C H A P. I.

On N O U N S.

M. **W**HAT is a *Noun*?

S. A *Noun* is that Part of Speech, which signifies the Name or Quality of any Thing; as, *man, good.*

A *Noun* is either *Substantive* or *Adjective*.

A *Substantive* is that which signifies the Name of a Thing; as, *man, tree, river, &c.*

An *Adjective Noun* is that which signifies an accident, quality, or property of a thing; as, *white, black, light, heavy, &c.*

A *Substantive* may be distinguished from an *Adjective* these two Ways: 1. A *Substantive* can stand in a Sentence without an *Adjective*, but an *Adjective* cannot without a *Substantive*; for we may say, *a Stone falls*; but we cannot say, *heavy falls*. 2. If the Word Thing

be joined with an Adjective, it makes Sense; but if it be joined with a Substantive, it makes Nonsense. We say, *a good Thing, a white Thing*; but we do not say, *a man Thing, a beast Thing*.

A Substantive Noun is divided into proper and common.

A proper Noun is that which agrees to one particular Thing of a Kind; as, *Virgil*, a Man's Name; *Mary*, the Name of a Woman; *England, London, the Thames*.

An appellative Substantive, or common Name, is that which agrees to a whole Kind of Things; as, *Man, Woman, Kingdom, City, River*.

When a proper Name is applied to many, it becomes an Appellative; as, *the Twelve Cæsars*: For the Name *Cæsar* became common to all the Roman Emperors.

When two Names are compounded into one, the former takes to itself the Nature of an Adjective; as, *a Sea-Fish, or a Fish of the Sea; a River-Fish, or a Fish of the River; a Gold-Ring, or a Ring made of Gold, &c.*

M. How many Accidents have Nouns?

S. These four, *Gender, Number, Case, and Article*.

M. What is Gender?

S. The Distinction of Sex, or the Difference between Male and Female in all living Creatures; as, *Man, Woman; Husband, Wife; Batchelor, Maid; King, Queen; Lord, Lady; Father, Mother; Uncle, Aunt; Brother, Sister; Boy, Girl; Cock, Hen, &c.*

RULES of GENDER.

Rule 1. All the Names of Things Male are of the masculine Gender; as, *Horse, Bull, Cock, &c.*

Rule 2. All Names of Things Female are of the feminine Gender; as, *Mare, Cow, Hen, &c.*

Rule 3. When a Name by itself expresseth either Sex, it hath another joined with it to shew the Distinction; as, *a Man-servant, a Maid-servant, a Cock-sparrow, a Hen-sparrow, a He-goat, a She-goat, &c.*

Rule 4. Many Nouns ending in *ess*, and a few in *ix*, are of the feminine Gender; as, *Jewess, Jewish, mistress, adulteress, dutchess, heiress, governess, empress, actress, poetess, lioness, &c. executrix, administratrix, &c.*

Rule 5. Things without Life are said to be of the neuter Gender; as, *a Stone, &c.* unless when such Words are

are taken in a personal or figurative Sense ; as, *Death is common to us all ; he spares neither Poor nor Rich ; the Earth is the Mother of Man ; she brings forth Food, &c.*

On NUMBER.

M. How many Numbers are there?

S. Two : The Singular and Plural ; the Singular, when one Thing is signified ; and the Plural, when more than one Thing is expressed ; as, *man, men ; wife, wives ; tree, trees ; sin, sins, &c.*

RULES concerning NUMBER.

Rule 1. The plural Number is formed by adding *s* to the singular ; as, *boy, boys ; girl, girls, &c.*

Exception. When the singular Number ends in *ch, sh, fs, or x*, the plural is formed by adding *es* ; as, *church, churches ; brush, brushes ; witness, witnesses ; box, boxes, &c.*

Rule 2. Words ending in *f* and *fe* form the Plural, by changing *f* and *fe* into *ves* ; as, *calf, calves ; self, selves ; half, halves ; thief, thieves ; wife, wives, &c.*

Exception 1. Some Words ending in *f* and *ff*, form the Plural by adding *s* ; as, *hoof, hoofs ; roof, roofs ; grief, griefs ; dwarf, dwarfs ; muff, muffs ; staff has staves.*

Exception 2. Some Names have also their Plural in *en* ; as, *man, men ; ox, oxen ; child, children ; brother, brothers, or brethren, &c.* which last is seldom used but in Sermons, or in a burlesque Sense.

Rule 3. Nouns ending in *y* form the Plural by changing *y* into *ies* ; as, *cherry, cherries ; fairy, fairies ; berry, berries ; gallery, galleries ; enemy, enemies, &c.*

Note, *Die, dice ; goose, geese ; foot, feet ; tooth, teeth ; mouse, mice ; louse, lice ; penny, pence ; sow, sows, and swine ; cow, cows, and kine ; &c.* are irregular.

Exception 1. Some Words are alike in both Numbers ; as, *deer, sheep ; &c.* which are distinguished by the Article (*a*) or the Number *one* before the singular Number ; as, *a deer, or one deer ; a sheep, or one sheep, &c.*

Exception 2. Whatever Nature or Art hath formed double, wants the singular Number ; as, *ashes, bowels, bellows, breeches, entrails, lungs, scissors, snuffers, tongs, wages, Alps, annals, calends, ides, nones, &c.*

Rule 4. Names of *Men, Mountains, and Rivers*, for the most Part, have no plural Number ; as, *James, John, Thomas; Ingleborough, Chiviot; the Thames, Tyne, Hum-ber, &c.*

Names of *Virtues, Vices, Habits, Herbs, Metals, Spices, Liquids, &c.* and most Kinds of *Grain*, want the plural Number ; as, *patience, malice, gluttony, drunkenness; gold, silver; sage, dittany; wax, pitch, glue; wheat, rye, barley, darnel, &c.*

From *Spices* are excepted *Cloves and Nutmegs*; and from *Herbs, Coleworts, Leeks, Artichokes, cabbages, and Nettles.*

N. B. *Oats, tares; pea, peas; bean, beans*, are excepted.

Exception : Proper Names sometimes become Plurals, by some remarkable *Deed or Action* of an Individual ; as, *Warriors* are called *Alexanders* ; *wise Men, Solomons* ; *chaste Women, Lucretias* ; &c.

Words originally *Latin or French* form their Plural as in the Original ; as, *phenomenon, phenomena; erratum, errata, &c.*

On CASES.

M. How many *Cases* are there ?

S. Six : *Nominative, Genitive, Dative, Accusative, Vocative, and Ablative.*

N. B. The *English Language*, properly speaking, has no *Cases*; because there is no Alteration made in the Words themselves, as in the *Latin*; but instead thereof we use some little Words called *Particles*.

The *Nominative Case* is that wherein we barely name the Thing, and is known by the Particle *the*, or *a*; as, *the Man, a House, &c.*

The *Genitive Case* is that which denotes Property or Possession, and is known by the Particle (*of*); as, *the Wisdom of Solomon; the Eloquence of Cicero, &c.*

The *Dative Case* denotes the giving or doing of something to a Person or Thing; and is known by the Particle (*to*); as, *I give a Book to the Master, &c.*

The *Accusative Case* is that which immediately follows the Verb, and is the Subject of its Action or Affirmation; as, *I love the Master; I Read the Book; I make a Pen, &c.*

The

The *Vocative Case* is that which calls upon a Person, or thing, and is known by the Exclamation (*O!*) ; as, *O Master! How manifold are thy Works, O Lord!* &c.

The *Ablative Case* is known by the Prepositions, *in, with, through, for, from, by, than,* &c. as, *In the Beginning God created the Heaven and the Earth: And God divided the Light from the Darknefs,* &c.

Note. The Nominative and Vocative are sometimes call'd the Right Cases ; and the *rest*, the oblique Cases.

M. How are Nouns declined ?

S. After the following Manner.

Singular.	Plural.
Nom. <i>a King.</i>	Nom. <i>Kings.</i>
Gen. <i>a King's*</i> or <i>of a King.</i>	Gen. <i>of Kings.</i>
Dat. <i>to a King.</i>	Dat. <i>to Kings.</i>
Acc. <i>a King.</i>	Acc. <i>Kings.</i>
Voc. <i>O King.</i>	Voc. <i>O Kings.</i>
Abl. <i>by a King.</i>	Abl. <i>by Kings.</i>

ON ARTICLES.

M. What is the Use and Signification of *Article* ?

S. It is used before a *Substantive*, to determine its Signification more particularly ; as, *Man, a Man, or some Man.*

M. How many Articles are there in the *English Language* ?

S. Two, *a* and *the*.

RULES concerning ARTICLES.

Rule 1. *A* is written before a Word beginning with a Consonant : But if the Word begins with a Vowel or

* The Genitive Singular is most commonly (and indeed most elegantly) expressed by *s*, with an Apostrophe (') added to the Noun ; as, *the King's Power, for the Power of the King; Man's Nature, for the Nature of Man,* &c.

The Genitive Plural is often formed by adding an Apostrophe after *s* ; as, *the Lords' House, the Stationers' Arms;* for the *House of Lords,* &c. The Possessive Sign is often omitted in both Numbers ; as, *Priamus Daughter, or Venus Temple; Mens Works, the Apostles Creed;* &c. — *Charles's Horse, St. James's Park,* are excepted.

Note. The Nominative and Accusative Cases are only different in their Signification, and Situation ; but not in their Terminations, as in *Latin* and *Greek*.

h, if the *h* is not founded, then *a* is changed into *an* ; as, *an Ass*, *an Apple*, *an Eye*, *an Hour*.

Exception 1. When *h* is founded, *a* is used without *n* ; as, *a Hand*, *a Hare*, *a Hart*.

Exception 2. *A* is an Article of Number, and signifies one ; as, *a Man*, i. e. *one Man* ; *an Hour*, i. e. *one Hour*.

Rule 2. *A* or *an* denotes that a general Word is applied to some individual Thing or Person in a large Sense, without telling what Person or Thing we mean ; as, *a Man*, i. e. *any Man* ; *a Horse*, i. e. *any Horse* ; *a Church*, i. e. *any Church*.

Rule 3. *A* or *an* is only put before Words of the singular Number ; for, we do not say, *a Women*, *a Men* ; but *the Women*, *the Men*.

Rule 4. The Article *the* is demonstrative, and denotes a particular Person or Thing ; as, *the Man*, *the Horse*, *the Church*, *the Town*, *the Sword*, *the Truth*, &c.

Rule 5. The Article *the* is written before the singular and plural Number ; as, *the Man*, *the Men* ; *the Horse*, *the Horses* ; *the Ass*, *the Asses*, &c.

Rule 6. Proper Names of Ships, Rivers, Mountains, &c. when a Substantive is understood, have the Article *the* before them ; as, *the Thunder*, a Ship so called ; *the Thames* ; *the Alps* ; signifying *the River Thames*, and *the Mountains called the Alps*.

MONUMENT in Memory of the Battle of Blenheim.

Upon the tow'ring Alps sublimest Height,
Where the cragg'd Rocks look'd down upon the Clouds,
A Grecian Altar to Alcides smokes,
Stiff with eternal Ice, and hid in Snow,
That fell a thousand Centuries ago :
The Mountain stands, nor can *the rising Sun*
Unfix her frosts, and teach them how to run.—*Addison*.

Rule 7. The Article *the* sometimes gives the Force of proper Names to common ones, and points out the Eminence of the Character of the Noun it is joined with ; as, *the City*, for London ; *the Speaker*, for *the Speaker of the House of Commons* ; and *the Poet*, for Homer.

Exception 1. Articles are never put before Pronouns, or proper Names of Men, Women, or Kingdoms ; unless when we say, *the Howards*, *the Piercies*, *the Stuarts*, &c.

&c. as denoting some particular Eminence in those Names.

Exception 2. Articles are but seldom used before the Names of Virtues and Vices; or before the Names of Metals, Herbs, &c. We do not say, *a James, a Charles, the James, the Charles, a Mary, or the Mary*; nor is it proper to say *an England, the England*; or to say, *a Gold, a Silver*: But, we say, *the Gold and the Silver*.

Rule 8. The Article *the* is sometimes set before Adjectives, but it is by Reason of some Name expressed or understood; as, *George the Third*; that is, *the Third King of England*; *Alexander the Great*; that is, *the Great King, or the Great Alexander*.

CHAP. II.

On ADJECTIVES.

M. **W**HAT is an Adjective?

S. An Adjective is a Word added to a Noun, to Denote the Quality or property of it; as, *good, bad, wise, foolish*.

M. Have *English* Adjectives any Grammatic Variations of *Case, Gender, or Number*, as those of the *Greek* and *Latin* have?

S. No; but they have Variations for the Purposes of Comparison; and these are called in Grammar, *the Degrees of Comparison*.

M. How many Degrees of Comparison are there?

S. There are three; the *positive*, the *comparative*, and *superlative*.

The *Positive* is that Degree which only mentions the Quality; as, *hard, soft, &c.*

Note. The *Positive*, properly speaking, is no degree of Comparison; for it does not compare things together: However it is accounted one, because the other two are founded upon, and formed from it.

The *Comparative* raises the Quality; as, *harder, softer, wiser, &c.*

The *Superlative* raises it to the highest Pitch possible; as, *hardest, softest, wisest, &c.*

Rules

Rules for forming the Degrees of Comparison.

Rule 1. Adjectives of one Syllable are usually compared by *er* and *est*; but sometimes also by prefixing *more*, *very* or *most*, *less* and *least*,* to the Positive; as,

<i>wise</i>	<i>wiser</i>	<i>wisest</i>
<i>more wise</i>	<i>less wise</i>	<i>very or most wise</i>
<i>least wise</i>		

Rule 2. Adjectives of two Syllables do not always admit of Comparison by *er* and *est*, but in general are compared by *more*, *very* or *most*, *less* and *least*; as,†

<i>Wicked</i>	<i>more wicked</i>	<i>very or most wicked</i>
<i>Loving</i>	<i>more loving</i>	<i>very or most loving</i>
<i>Careful</i>	<i>less careful</i>	<i>least careful</i>

Rule 3 Adjectives of more than two Syllables do not admit of Comparison by *er* and *est*, but are compared by *more*, *very* or *most*, *less* and *least*; as,

<i>benevolent</i>	<i>more benevolent</i>	<i>very or most benevolent</i>
<i>commendable</i>	<i>more commendable</i>	<i>very or most commendable</i>
<i>generous</i>	<i>less generous</i>	<i>least generous</i>

M. Are not some Words irregular in the Forms of Comparison?

S. These following are irregular.

<i>Good, better, best</i>	<i>Little, less, least</i>
<i>Bad, worse, worst</i>	<i>many or much, more, most</i>
<i>Before, former, first</i>	<i>near, nearer, nearest, next, &c.</i>

M. Can all Adjectives be compared?

S. Some Adjectives cannot be compared, because their Significations do not admit Increase; as *all*, *each*, *every*, *any*, *some*, *one*, *two*, &c.

Note, The Word *more* before a *Comparative*, and *most* before a *Superlative*, make a great Impropriety in Language: for, we do not say, *more better*, or *most best*.

M.

* *Less* and *least* are used in Comparison by Diminution, as above.

† These Adjectives generally terminate in *ain*, *ate*, *ive*, *al*, *ed*, *ous*, *ant*, *ent*, *ish*, *dy*, *fy*, *ble*, *ry*, *less*, *ly*, *ky*, *my*, *id*, *ing*, *some*, *ful*, *ny*, *py*.

M. Are Adverbs compared ?

S. Some Adverbs admit of Comparison ; as, *up*, *upper*, *uppermost* ; *above*, *over*, *overmost* ; *oft*, *oftener*, *oftenest* ; *behind*, *hinder*, *hindermost* ; *beneath*, *nether*, *nerthermost*.

C H A P. III.

On P R O N O U N S.

M. **W**HAT is a Pronoun ?

S. Pronoun is a Part of Speech which is used instead of a Noun, and supplies the want of a proper one; as, instead of saying, *I John did it* ; I say, *I did it* ; and instead of saying, *thou James didst it* ; I say, *thou didst it* ; and instead of saying, *he Thomas did it* ; I say, *he did it*.

Pronouns are of five Sorts ; the *Personal*, the *Possessive*, the *Relative*, the *Interrogative*, and the *Demonstrative*.

The *Personal* Pronouns are Noun Substantives denoting Objects, as distinguished by their Situation in Discourse.

The *Possessive* Pronouns are Adjectives derived from the *Personal* Pronouns.

The *Relative* Pronouns represent *Persons* or *Things*.

The *Interrogative* Pronouns are the Relatives *who*, *what*, and *which*, when used in asking Questions.

The *Demonstrative* Pronouns are *this*, and *that*, and are so called, because they particularly point out the Person or Thing we mean ; as, *that* Man, *this* Woman, *this* Book.

M. How many Pronouns are there ?

S. Twenty-two ; namely, *I*, *thou*, *he*, *she*, *it*, *this*, *that*, *who*, *which*, *what*, *my*, *mine*, *thy*, *thine*, *his*, *hers*, *our*, *ours*, *your*, *yours*, *their*, *theirs*.

M. How many *Personal* Pronouns are there ?

S. Five ; *I*, *thou*, *he*, *she*, and *it* ; and these, being Substantives, are declined as such.

M.

M. How are they declined ?

S. After the following Manner.

Singular. Plural.		Singular. Plural.	
Nom. <i>I,</i>	Nom. <i>we,</i>	Nom. <i>He,</i>	Nom. <i>they,</i>
Gen. <i>of me,</i>	Gen. <i>of us,</i>	Gen. <i>of him,</i>	Gen. <i>of them,</i>
Dat. <i>to m.,</i>	Dat. <i>to us,</i>	Dat. <i>to him,</i>	Dat. <i>to them,</i>
Acc. <i>me,</i>	Acc. <i>us,</i>	Acc. <i>him,</i>	Acc. <i>them,</i>
Voc. —	Voc. —	Voc. —	Voc. —
Abl. <i>by me.</i>	Abl. <i>by us.</i>	Abl. <i>by him.</i>	Abl. <i>by them.</i>
Singular. Plural.		Singular. Plural.	
Nom. <i>Thou,</i>	Nom. <i>ye or you,</i>	Nom. <i>she,</i>	Nom. <i>they,</i>
Gen. <i>of thee,</i>	Gen. <i>of you,</i>	Gen. <i>of her,</i>	Gen. <i>of them,</i>
Dat. <i>to thee,</i>	Dat. <i>to you,</i>	Dat. <i>to her,</i>	Dat. <i>to them,</i>
Acc. <i>thee,</i>	Acc. <i>you,</i>	Acc. <i>her,</i>	Acc. <i>them,</i>
Voc. <i>O thou,</i>	Voc. <i>O ye, or O you,</i>	Voc. —	Voc. —
Abl. <i>by thee.</i>	Abl. <i>by you.</i>	Abl. <i>by her.</i>	Abl. <i>by them.</i>

Singular.

Nom. *it,*
 Gen. *its, * or of it,*
 Dat. *to it,*
 Acc. *it,*
 Voc. —
 Abl. *by it.*

Plural as above.

The Declension of the Relatives.

Singular & Plural. Singular & Plural. Singular & Plural.		
Nom. <i>who,</i>	Nom. <i>which,</i>	Nom. <i>what,</i>
Gen. <i>whose,* or</i> <i>of whom,</i>	Gen. <i>of which,</i>	Gen. <i>of what</i>
Dat. <i>to whom,</i>	Dat. <i>to which,</i>	Dat. <i>to what,</i>
Acc. <i>whom,</i>	Acc. <i>which,</i>	Acc. <i>what,</i>
Voc. —	Voc. —	Voc. —
Abl. <i>by whom,</i>	Abl. <i>by which.</i>	Abl. <i>by what.</i>

The Demonstrative Pronouns *this*, and *that*, &c. often stand alone, to denote an Object; and when so, they may be considered as Substantives, and declined as such.

Singular. Plural.		Singular. Plural.	
Nom. <i>this,</i>	Nom. <i>these,</i>	Nom. <i>that,</i>	Nom. <i>those,</i>
Gen. <i>of this,</i>	Gen. <i>of these,</i>	Gen. <i>of that,</i>	Gen. <i>of those,</i>
Dat. <i>to this,</i>	Dat. <i>to these,</i>	Dat. <i>to that,</i>	Dat. <i>to those,</i>
Acc. <i>this,</i>	Acc. <i>these,</i>	Acc. <i>that,</i>	Acc. <i>those,</i>
Voc. <i>O this,</i>	Voc. <i>O these;</i>	Voc. <i>O that,</i>	Voc. <i>O those;</i>
Abl. <i>by this.</i>	Abl. <i>by these.</i>	Abl. <i>by that.</i>	Abl. <i>by those.</i>

* *Whose* and *its* are often Genitives, instead of, *of whom*, and *of it*.

RULES concerning Adjective Pronouns.

Rule 1. Adjective Pronouns are called Relative and Demonstrative; as, *this, that; who, which, what*; or Possessive; as, *my, mine; thy, thine; his, hers, our, ours; your, yours; their, theirs*.

Rule 2. *This*, in the plural Number makes *these*; and *that* makes *those*; as, *this* Man, *these* Men; *that* Man, *those* Men.

This points to any thing near or present; and *that* to things remote, or absent.

Rule 3. Adjective Pronouns, when no Question is asked, are Relatives; such as, *he, this, that, who, whom*, &c. as, Take thy only Son Isaac, *whom* thou lovest, &c.

The Lord is far from the Wicked: but *he* heareth the Prayer of the Righteous.

Rule 4. *What, which, who, whom, whose, this* and *that*, when a Question is asked, are Interrogatives; as, *What* shall we do? *Which* of you convinceth me of Sin? *Whose* is this Image and Supercription.

Rule 5. The Pronoun *who* is used when we speak of Persons; *which* and *what* are used when we speak of Things; as, we trust in the living God, *who* is the Saviour of all Men; especially of those *who* believe. Follow peace, with all Men, and holiness, without *which* no man shall see the Lord, &c. &c.

Exception. *Which* and *what* are also used when Persons are expressed or understood; as, *which* of you convinceth me of Sin? *What* man is he that feareth the Lord, him shall he teach in the way that He shall choose. *Ps.*

Rule 6. The Pronouns, *my, thy, his, her, our, your, their*, are joined with Substantives, or the Word *own*; as, *my Book; my own Book; thy Book; thy own Book; her Book; her own Book; &c.*

Rule 7. The Pronouns *mine, thine, hers, ours, yours, theirs*, are used without Substantives; the Substantive being only understood; as, *this House is mine; this Horse is thine; this Book is hers; this Garden is ours; this Shop is yours; that Ship is theirs.*

Ours, yours, hers, theirs, are joined with Nouns either in

in the singular or plural Numbers ; as, *this Book is ours ; these Books are ours ; &c.*

The Word *own* is joined to *Possessives* of both Numbers, and is used emphatically, and implies Opposition. I say, *my own House, my own Horse, my own Horses, my own Houses*, signifying that they are wholly *my own*, in Opposition to all Partnership with any other Person.

The Word *self* is also used emphatically, when joined with possessive Pronouns, and expresseth Opposition ; as, *I did write this Book myself*, i. e. and not another Person ; *you ruin yourselves by your Folly*.

Himself and *themselves*, used as Nominatives to Verbs, are improper, though authenticated by long Practice and Custom ; for they should be read *his self, their selves*

Rule 8. When a Pronoun becomes interrogative, it still retains its relative Character. The Difference between a relative Pronoun put interrogatively, and when it is only relative, is, that it refers to a Word which goes before it in its relative State ; but refers to one which comes after it in its interrogative State ; as, *who shall ascend into the Hill of God ? He that hath clean Hands and a pure Heart, who hath not lifted up his Soul unto Vanity.*

A TABLE of PRONOUNS according as they are used, singular or plural, with or without a Substantive.

Sing.	Plural.		Sing.	Plural.
Nom. <i>I</i>	} <i>we</i>		Nom. <i>He</i>	} <i>they</i>
Accus. <i>me</i>	} <i>us</i>		Accus. <i>him</i>	} <i>them</i>
Nom. <i>thou</i>	} <i>ye or you</i>		Nom. <i>she</i>	} <i>they</i>
Accus. <i>thee</i>	} <i>you</i>		Accus. <i>her</i>	} <i>them</i>

The Nominative is called the foregoing State of Pronouns ; the Accusative is called the following State ; but it is as good to follow the Practice of the Latin, and call them Nominative and Accusative.

Note, All the personal Pronouns, except *it*, have an Accusative form different from the Nominative, as may be seen in the preceding Examples.

Pronouns used with a Substantive are *my, thy, our, your, his, her, its, their, whose*.

Pro-

Pronouns used without a Substantive are *mine, thine, ours, yours, his, hers, theirs, whose, whereof.*

Pronouns are of the first, second, or third Persons. When one speaks of himself, he says, *I*; if of more, he says, *we*: *I* and *we* are always of the first Person. *Thou* or *you* are of the second Person singular. *Ye*, the second Person plural. When speaking of Men or Women in the singular Number, we say, *he, she*; but in the plural Number, we say, *they*. When we speak of Things without Life, we say also, *they*. All Words are of the third Person, either singular or plural, except *I, thou, we, ye*.

C H A P. IV.

On V E R B S.

M. WHAT is a Verb?

S. A Verb is a Part of Speech, which signifies to *be, to do, or to suffer*: Or, a Verb is that Part of Speech, which affirms Existence, Action, or suffering of its Person or Nominative.

M. How is a Verb declined?

S. By *Voices, Moods, Tenses, Numbers, and Persons.*

M. How many *Voices* are there?

S. Two; the *Active* and *Passive*.

Verbs are either *active* or *passive*, or *neuter*. An *active Verb* expresses an *Action*, and implies an *Agent* and *Object* acted upon; as, *to love; I love Learning.*—A *passive Verb* expresses a *Passion* or *Suffering*, or *the receiving an Action*; as, *to be loved; I am loved by John.*

When the *Agent* or *Nominative* goes first in a Sentence, the *Verb* is *active*, and the *Object* follows; when the *Object* comes first, the *Verb* is *passive*, and the *Agent* follows.

An *active Verb* is also called *Transitive*, because the Action passes from the Person or Nominative to some other Object; as, *I love Learning; I hate Iniquity, &c.*

A *neuter Verb* points out some Posture or Quality of its Person or Nominative; but then it can have no Noun after it, to denote the Object of Action; as, *I walk,*

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I sleep,

I sleep, I run, &c. for we do not say, *to walk a Thing, &c.* So in this Sentence, *the Worm creeps*; here the Action of creeping does not pass upon any other Object; for we do not say, *to creep a Thing*; but the Action is terminated in the Worm itself.

Note, That Neuter or Intransitive Verbs may have sometimes an Accusative Case of a near Signification; as, *to live a long Life*; *to die a sudden Death*; &c. &c.

In *English* many Verbs are used both in an *active* and *neuter* Signification, the Construction *only* determining of which Kind they are.

The *Mode* or *Mood* is the Manner of representing the Action or Passion of the Person or Nominative: When it is *simply* declared, or a Question asked, it is called the *Indicative Mood*; when it is commanded or bidden, it is called the *Imperative*; when it is subjoined as the End or Design, or mentioned conditionally, having a Conjunction before it, it is called the *Subjunctive Mood*; when it is expressed without any Limitation, it is called the *Infinitive*.

The following Observations on Verbs may perhaps help the Learner to understand the Subject a little better.

A Verb may be distinguished from any other Part of Speech two Ways: 1. A Verb being the most necessary and essential Part of a Sentence, without which it cannot subsist, whatever Word with a Substantive Noun makes full Sense or a Sentence, is a Verb: And that which does not make full Sense with it, is not a Verb. 2. Whatever Word with *he* or *it* before it makes Sense, is a Verb, otherwise not.

I. In most Verbs there are *two Forms* or *Voices*, the *Active* which has the Sign *do* before the Verb, or implied in it; as, *I love*, or *do love*. The *Passive* which has the Sign *am* before it; as, *I am loved*. The former expresses what is done by the Person or Nominative: The latter what is suffered by, or done to the Person or Nominative; as, *I love*; *I am loved*.

II. The Moods are divided into *finite* and *infinite*. The first three, *viz.* the Indicative, Subjunctive, and Imperative, are called *finite*, because they are confined to Number and Person, both singular and plural. The

last

last is called *infinitive*, or *infinite*, because it is not confined to Number and person, or to one Number more than another.

1. The Indicative affirms and denies positively; as, *I love*; *I do not love*; or else asks a Question; as, *Dost thou love*? *Dost thou not love*?

2. The Subjunctive Mood generally depends on another Verb in the same Sentence, either going before or coming after; as, *if ye love me, ye will keep my Commandments*.

3. The Imperative Mood commands, exhorts, or intreats; as, *love thou*, or *do thou love*.

4. The Infinitive Mood expresses the Signification of the Verb in general, and has the Word *to* before it, as, *to love*.

III. Tenses are either *simple* or *compound*. The simple of regular Verbs are the *present* and *past*; for, they may be declined without any auxiliary Verbs to assist them; as, *I love*, *thou lovest*, *he loveth*; *I loved*, *thou lovedst*, *he loved*.

1. The past Time is imperfect, perfect, or pluperfect. The imperfect supposes an Action *not then finished*, though it be so now; as, *I loved* or *was loving* at that Time, but did not then cease to love. The perfect supposes an Action *quite finished* at the Time it is spoken of; as, *I have loved*, but now cease to love. The Pluperfect supposes an Action done some Time ago, without saying how long; as, *I had loved*, but have ceased to love some Time ago.

The Future is compounded of the Verbs *shall* and *will*, and the principal Verb; as, *I shall* or *will love*; *thou shalt* or *wilt learn*.

The Future of the Indicative is imperfect, and supposes the Action shall be begun, but not then finished; as, *I shall* or *will love*, or *be loving*, without saying when I shall finish the Action.

The Future of the Subjunctive is perfect, and supposes that the Action shall some Time be finished; as, *I shall have loved*, and then cease to love.

All the compound Tenses of Verbs are formed by the auxiliary Verbs, *do*, *be*, *have*, *shall*, *will*, *can*, *may*,

might, could, would, should, must, and ought, joined with the principal Verb.

Note 1. Do denotes the Present Time, which, in the Past Time, changes its Ending into *did* : *Both these* are used to express their several Times with the greater Force, Distinction, and Fulness; as, *I do love; I did love.*

Note 2. Am, or be (for they are the same) naturally, or in themselves, signify *being* : But *I am, was, have been, had been loved, &c. &c.* are all Passive Expressions.

Note 3. Have denotes the Time perfectly past, viz. that which is *now* past:—*Had* denotes the Time that is more than perfectly past, without saying *how long* ; as *I have loved; I had loved.*

“ *Shall, and will have, do still the Time declare,*

“ *That will be past, before some others are ;*”—
as, *when I shall have read a Page, I will shut the Book.*

Note 4. Shall and will by the best Grammarians are thus distinguished ;

“ *In the First Person simply Shall foretells ;*

“ *In Will a Threat, or else a Promise dwells :*

“ *Shall in the Second and the Third does threat ;*

“ *Will simply then foretells the future Feat.*”

Shall and will denote absolutely the Time to come ;—*should and would* do it conditionally.

Note 5. May and can, with their Past Times might and could, imply a Power ; but with this Distinction ;—may and might denote the Possibility, and Liberty of doing a Thing ;—can and could,—the Power of the Agent ; as, I can burn ; I could burn ; I may burn ; I might burn ; that is, it is possible, or lawful for me to burn.—May and can relate both to the Time Present, and to come ;—might and could, have Relation both to the Time Past, and to come.

Note 6. Must and ought imply the Necessity, or Duty, of doing a Thing ; as, *I must love ; I ought to love :—But these two have only the Present Time, and their Persons are only expressed by the Personal Names.—Should has, in many Places, the same Sense as ought, and implies Duty.*

M. How many Moods are there ?

S. Four ; the Indicative, Subjunctive, Imperative, and Infinitive.

M. How

M. How many *Tenses* are there?

S. Three; the *Present, Past, and Future.*

M. How many *Numbers* are there?

S. Two; the *Singular and Plural.*

M. How many *Persons* are there?

S. Three; *first, second, and third.*

M. Are not all Verbs in all their compound Times declined by the Assistance of Auxiliary Verbs?

S. They are.

M. Which are the principal of these helping Verbs?

S. *To be, do, and have.*

M. Give some Examples of these Verbs themselves.

S. Take the following:

To be.

Indicative Mood.		Present Tense.	
Sing.	1 <i>I am.</i>	Plur.	1 <i>We are.</i>
	2 <i>Thou art*.</i>		2 <i>Ye are.</i>
	3 <i>He is.</i>		3 <i>They are.</i>

The Past Imperfect.

Sing.	1 <i>I was.</i>	Plur.	1 <i>We were.</i>
	2 <i>Thou wast.</i>		2 <i>Ye were.</i>
	3 <i>He was.</i>		3 <i>They were.</i>

The Past Perfect.

Sing.	1 <i>I have been.</i>	Plur.	1 <i>We have been.</i>
	2 <i>Thou hast been.</i>		2 <i>Ye have been.</i>
	3 <i>He hath or has been.</i>		3 <i>They have been.</i>

The Pluperfect.

Sing.	1 <i>I had been.</i>	Plur.	1 <i>We had been.</i>
	2 <i>Thou hadst been, or you had been.</i>		2 <i>Ye had been.</i>
	3 <i>He had been.</i>		3 <i>They had been.</i>

The Future Time.

Sing.	1 <i>I shall or will be.</i>	Plur.	1 <i>We shall or will be.</i>
	2 <i>Thou shalt or wilt be, or you shall or will be.</i>		2 <i>Ye shall or will be.</i>
	3 <i>He shall or will be.</i>		3 <i>They shall or will be.</i>

E 3

The

* In all the second Persons singular, where *you* is used as well as *thou*, I have left *you* out in the Examples, which the Master may teach the Scholar to supply as he thinks proper. Custom has given Sanction to the Practice, but I doubt much if it is Grammar.

The SUBJUNCTIVE MOOD, *If*.

Present Time. Simple.

Sing.	1 <i>I be.</i>		Plur.	1 <i>We be.</i>
	2 <i>Thou be.</i>			2 <i>Ye be.</i>
	3 <i>He be.</i>			3 <i>They be.</i>

Past Time.

Sing.	1 <i>I were.</i>		Plur.	1 <i>We were.</i>
	2 <i>Thou wert*.</i>			2 <i>Ye were.</i>
	3 <i>He were.</i>			3 <i>They were.</i>

The Present Compound.

Si.	1 <i>I may or can be.</i>		Pl.	1 <i>We may or can be.</i>
	2 <i>Thou mayst or canst be.</i>			2 <i>Ye may or can be.</i>
	3 <i>He may or can be.</i>			3 <i>They may or can be.</i>

The Imperfect.

Sin.	1 <i>I might, could, would, or should be.</i>		Plu.	1 <i>We might, could, would, or should be.</i>
	2 <i>Thou mightst, couldst, wouldst, or shouldst be.</i>			2 <i>Ye might, could, would or should be.</i>
	3 <i>He might, could, would, or should be.</i>			3 <i>They might, could, would, or should be.</i>

The Perfect.

Sin.	1 <i>I may have been.</i>		Plu.	1 <i>We may have been.</i>
	2 <i>Thou mayst have been.</i>			2 <i>Ye may have been.</i>
	3 <i>He may have been.</i>			3 <i>They may have been.</i>

The

* *Wert* and *wast* are often confounded by Writers, and used indifferently, as if both belonged to the Indicative Mood: But they certainly belong to different Moods. The best ancient English Authors observe this Distinction, and the Analogy of forming the Moods require it. We have several Examples of this Distinction between the Indicative and the Subjunctive Mood in our English Translation of the Bible; as, *Joh xxix. 2. O that I were as in Months past, in the Days when the Lord preserved me.—Luke vii. 39. This Man, if he were a Prophet would have known what Manner of Woman this is that touched him. Joh. xviii. 30. They said if he were not a Malefactor, we would not have delivered him up to thee. Song of Solomon, Chap. viii. 1. O that thou wert as my Brother, that sucked the Breast of my Mother!* When Writers do not consider the proper Distinction between the Indicative and Subjunctive Moods, they are ready to make *Solecisms*, and write very improperly. Milton says, *before the Heavens thou wert.* Dryden says, *remember what thou wert!* And Addison, *I knew thou wert not slow to hear.* Neither of these is Grammar.

The Pluperfect.

- Sin. { ¹ I might, could, would, or should have been.
² Thou mightst, couldst, wouldst, or shouldst have been.
³ He might, could, would, or should have been.
- Plu. { ¹ We might, could, would, or should have been.
² Ye might, could, would, or should have been.
³ They might, could, would, or should have been.

The Future.

- Sin. { ¹ I shall have been.
² Thou shalt have been.
³ He shall have been.
- Plu. { ¹ We shall have been.
² Ye shall have been.
³ They shall have been.

The Imperative.

- Sin. { ¹ Let me be.
² Be thou.
³ Let him be.
- Plu. { ¹ Let us be.
² Be ye.
³ Let them be.

The Infinitive.

Pres. *To be.* | Past. *To have been.* | Fut. *To be about to be.*

The Participle.

Pr. *Being.* | Past. *Been, or having been.* | F. *Being about to be.*
Of the Auxiliary Verb, To have.

Indicative Mood. Present Time.

- Sin. { ¹ I have.
² Thou hast.
³ He hath, or has.
- Plu. { ¹ We have.
² Ye have.
³ They have.

The Past Imperfect.

- Sin. { ¹ I had.
² Thou hadst.
³ He had.
- Plu. { ¹ We had.
² Ye had.
³ They had.

The Past Perfect.

- Sin. { ¹ I have had.
² Thou hast had.
³ He hath, or has had.
- Plu. { ¹ We have had.
² Ye have had.
³ They have had.

The Past Pluperfect.

- Sin. { ¹ I had had.
² Thou hadst had.
³ He had had.
- Plu. { ¹ We had had.
² Ye had had.
³ They had had.

The Future.

- Sin. { ¹ I shall or will have.
² Thou shalt or wilt have.
³ He shall or will have.
- Plu. { ¹ We shall or will have.
² Ye shall or will have.
³ They shall or will have.

The

The Subjunctive Mood, *If*. Present Time.

Sin. { ¹ <i>I have.</i> ² <i>Thou have.</i> ³ <i>He have.</i>	Plu. { ¹ <i>We have.</i> ² <i>Ye have.</i> ³ <i>They have.</i>
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And

Sin. { ¹ <i>I may or can have.</i> ² <i>Thou mayst or canst have.</i> ³ <i>He may or can have.</i>

Plu. { ¹ <i>We may or can have.</i> ² <i>Ye may or can have.</i> ³ <i>They may or can have.</i>
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The Past Imperfect.

Sin. { ¹ <i>I might, could, would, or should have.</i> ² <i>Thou mightst, couldst, wouldst, or shouldst have.</i> ³ <i>He might, could, would, or should have.</i>

Plu. { ¹ <i>We might, could, would, or should have.</i> ² <i>Ye might, could, would, or should have.</i> ³ <i>They might, could, would, or should have.</i>
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The Past Perfect.

Sin. { ¹ <i>I may have.</i> ² <i>Thou mayst have.</i> ³ <i>He may have.</i>	Plu. { ¹ <i>We may have.</i> ² <i>Ye may have.</i> ³ <i>They may have.</i>
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The Past Pluperfect.

Sin. { ¹ <i>I might, could, would, or should have had.*</i> ² <i>Thou mightst, couldst, wouldst, or shouldst have had.</i> ³ <i>He might, could, would, or should have had.</i>
Plu. { ¹ <i>We might, could, would, or should have had.</i> ² <i>Ye might, could, would, or should have had.</i> ³ <i>They might, could, would, or should have had.</i>

The

* It must be observed, that though several Verbs are joined in the compound Tenses to form the Times of the Verb; yet thus compounded and joined together, they all lose their own Characters as Verbs, and become Servants to the principal Verb. For example, when the Verbs *might, could, would, and should, or may or can*, are joined with the Verb *to have*, they only perform the Office of Servants to the Verb, and point out the Time or power of that Verb. All the auxiliary Verbs, in their simple verbal State, have Moods, Tenses, Numbers, and Persons themselves; but when become auxiliary, they have none, but only point out the Time and Situation of the Verb they

The Future.

Sin.	1 <i>I shall have had.</i>	Plu.	1 <i>We shall have had.</i>
	2 <i>Thou shalt have had.</i>		2 <i>Ye shall have had.</i>
	3 <i>He shall have had.</i>		3 <i>They shall have had.</i>

Imperative Mood.

Sin.	1 <i>Let me have.</i>	Plu.	1 <i>Let us have.</i>
	2 <i>Have thou.</i>		2 <i>Have ye.</i>
	3 <i>Let him have.</i>		3 <i>Let them have.</i>

The Infinitive Mood.

Pres. *To have.* | Past. *To have had.* | Fut. *To be about to have.*

Participle.

Present. *Having.*

Past. *Having had.*

Future. *Being about to have.*

The Verb *to do* is thus declined.

The Indicative Mood.

Present Time.

Sin.	1 <i>I do.</i>	Plu.	1 <i>We do.</i>
	2 <i>Thou dost or you do.</i>		2 <i>Ye do.</i>
	3 <i>He doth.</i>		3 <i>They do.</i>

The Past Imperfect.

Sin.	1 <i>I did.</i>	Plu.	1 <i>We did.</i>
	2 <i>Thou didst.</i>		2 <i>Ye did.</i>
	3 <i>He did.</i>		3 <i>They did.</i>

The Past Perfect.

Sin.	1 <i>I have done.</i>	Plu.	1 <i>We have done.</i>
	2 <i>Thou hast done.</i>		2 <i>Ye have done.</i>
	3 <i>He hath or has done.</i>		3 <i>They have done.</i>

The Past Pluperfect.

Sin.	1 <i>I had done.</i>	Plu.	1 <i>We had done.</i>
	2 <i>Thou hadst done.</i>		2 <i>Ye had done.</i>
	3 <i>He had done.</i>		3 <i>They had done.</i>

The

they are joined with. Hence our Language, like the Greek, makes Use of auxiliary Verbs to form Tenses for other Verbs, where they are defective. The Greeks could say, *τετυμμενοι εἰσι*, and we can say, *they have been beaten*. They join two Verbs to form one Time in the plural Number in the perfect Passive of the Indicative, and we do the same Thing by three, viz. by the Verbs *have*, *been*, and *beaten*: Now *have* and *been* are merely temporal, and *beaten* denotes the Action, which is the chief thing to be considered in the Verb.

The Future.

Sin.	$\left\{ \begin{array}{l} 1 \text{ I shall or will do.} \\ 2 \text{ Thou shalt or wilt do.} \\ 3 \text{ He shall or will do.} \end{array} \right.$	Plu.	$\left\{ \begin{array}{l} 1 \text{ We shall or will do.} \\ 2 \text{ Ye shall or will do.} \\ 3 \text{ They shall or will do.} \end{array} \right.$
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Subjunctive Mood, *If*. Present Time.

Si.	$\left\{ \begin{array}{l} 1 \text{ I may or can do.} \\ 2 \text{ Thou mayst or canst do.} \\ 3 \text{ He may or can do.} \end{array} \right.$	Plu.	$\left\{ \begin{array}{l} 1 \text{ We may or can do.} \\ 2 \text{ Ye may or can do.} \\ 3 \text{ They may or can do.} \end{array} \right.$
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The Past Imperfect.

Sin.	$\left\{ \begin{array}{l} 1 \text{ I might, could, would, or should do.} \\ 2 \text{ Thou mightst, couldst, wouldst, or shouldst do.} \\ 3 \text{ He might, could, would, or should do.} \end{array} \right.$
Plu.	$\left\{ \begin{array}{l} 1 \text{ We might, could, would, or should do.} \\ 2 \text{ Ye might, could, would, or should do.} \\ 3 \text{ They might, could, would, or should do.} \end{array} \right.$

The Past Perfect.

Sin.	$\left\{ \begin{array}{l} 1 \text{ I may have done.} \\ 2 \text{ Thou mayst have done.} \\ 3 \text{ He may have done.} \end{array} \right.$	Plu.	$\left\{ \begin{array}{l} 1 \text{ We may have done.} \\ 2 \text{ Ye may have done.} \\ 3 \text{ They may have done.} \end{array} \right.$
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The Past Pluperfect.

Sin.	$\left\{ \begin{array}{l} 1 \text{ I might, could, would, should have, or had done.} \\ 2 \text{ Thou mightst, couldst, wouldst, shouldst have, or had done.} \\ 3 \text{ He might, could, would, should have, or had done.} \end{array} \right.$
Plu.	$\left\{ \begin{array}{l} 1 \text{ We might, could, would, should have, or had done.} \\ 2 \text{ Ye might, could, would, should have, or had done.} \\ 3 \text{ They might, could, would, should have, or had done.} \end{array} \right.$

The Future.

Sin.	$\left\{ \begin{array}{l} 1 \text{ I shall have done.} \\ 2 \text{ Thou shalt have done.} \\ 3 \text{ He shall have done.} \end{array} \right.$	Plu.	$\left\{ \begin{array}{l} 1 \text{ We shall have done.} \\ 2 \text{ Ye shall have done.} \\ 3 \text{ They shall have done.} \end{array} \right.$
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Imperative Mood.

Sin.	$\left\{ \begin{array}{l} 1 \text{ Let me do.} \\ 2 \text{ Do thou, or you.} \\ 3 \text{ Let him do.} \end{array} \right.$	Plu.	$\left\{ \begin{array}{l} 1 \text{ Let us do.} \\ 2 \text{ Do ye, or you.} \\ 3 \text{ Let them do.} \end{array} \right.$
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The Infinitive Mood.

Pres. *To do.* | Past. *To have or had done.* | Fut. *To be about to do.*

Participle.

Pres. *Doing.* | Past. *Done.* | Fut. *Being about to do.*

Note, The Verbs may, can, shall, and will, &c. may be declined much after the same Manner.

On PARTICIPLES.

M. What is a *Participle*?

S. A *Participle* is a Kind of Adjective formed from a Verb, which in its Signification always imports some Time.—It is so called, because it partakes of a Noun and a Verb; having Genders and Cases from the one; Time and Signification from the other; and Number from both.

M. How many *Participles* have Verbs?

S. Three; The *present* which is active; and the *past*, which is passive; as, *loving, loved; burning, burned*: and the *future*, which is both active and passive; as, *being about to call; being about to be called*.

RULES concerning Participles.

Rule 1. The *present* or *active* *Participle* always ends in *ing*, and may be either *singular* or *plural*, according to the words that are joined with it; as, I saw the *Lord sitting* on his Throne, and all the Host of Heaven *standing* by him. This Generation is like Children *sitting* in the Market-place, and *calling* to their Fellows.

The *Participle* in *ing* is sometimes used as an Adjective; 1. When no Time is implied; as, *an understanding Man, a lying Rogue, &c.* 2. If it can be compared, or fall under the Rules of Comparison; as, *learned, more learned, most learned.* 3. If it is compounded with a *Preposition*, which the Verb never is compounded with; as, *unbecoming, unheard, unsought*; for we do not say, *to unbecome, to unseek, and unhear.*

Rule 2. The *Past* *Participle*, which is also passive, ends for the most Part in *ed, t, or n*; as, *loved, felt, fallen*; from the Verbs *to love, to feel, to fall.*

Rule 3. The *Participle* *past*, when joined with the auxiliary Verb *to have*, always denotes Action; as, *I have loved; I have taught; I have written.*

Rule 4. The *Participle* *future* betokeneth *to do, or to suffer*, like the Infinitive Mood; as, *to love, or about to love; to be loved, or about to be loved.**

On

* Thus much it was necessary to say concerning *Participles*, before we proceeded to decline *regular Verbs*; because, by the *Participles* and *auxiliary Verbs*, the *regular Verbs* are declined in their Compound Tenses.

On the Active Voice of REGULAR VERBS.

M. How is a Regular Verb distinguished from an irregular one?

S. By having the past Time in the Indicative Mood, and the Participle past ending in *ed*, or *d*; as, *love*, *I loved*, *loved*.

EXAMPLES of a REGULAR ACTIVE VERB declined through all the Moods and Tenses.

To love.

Indicative Mood. Present Time.

Sin.	{	1 <i>I love</i> or <i>do love</i> .		Plu.	{	1 <i>We love</i> or <i>do love</i> .
		2 <i>Thou lovest</i> or <i>dost love</i> .				2 <i>Ye love</i> or <i>do love</i> .
		3 <i>He loveth</i> or <i>doth love</i> .				3 <i>They love</i> or <i>do love</i> .

The Past Imperfect.

Sin.	{	1 <i>I loved</i> or <i>did love</i> .		Plu.	{	1 <i>We loved</i> or <i>did love</i> .
		2 <i>Thou lovedst</i> or <i>didst love</i> .				2 <i>Ye loved</i> or <i>did love</i> .
		3 <i>He loved</i> or <i>did love</i> .				3 <i>They loved</i> or <i>did love</i> .

The Past Perfect.

Sin.	{	1 <i>I have loved</i> .		Plu.	{	1 <i>We have loved</i> .
		2 <i>Thou hast loved</i> .				2 <i>Ye have loved</i> .
		3 <i>He hath loved</i> .				3 <i>They have loved</i> .

The Past Pluperfect.

Sin.	{	1 <i>I had loved</i> .		Plu.	{	1 <i>We had loved</i> .
		2 <i>Thou hadst loved</i> .				2 <i>Ye had loved</i> .
		3 <i>He had loved</i> .				3 <i>They had loved</i> .

The Future.

Sin.	{	1 <i>I shall</i> or <i>will love</i> .		Plu.	{	1 <i>We shall</i> or <i>will love</i> .
		2 <i>Thou shalt</i> or <i>wilt love</i> .				2 <i>Ye shall</i> or <i>will love</i> .
		3 <i>He shall</i> or <i>will love</i> .				3 <i>They shall</i> or <i>will love</i> .

The Subjunctive Mood, *If*. Present Time. Simple.

Sin.	{	1 <i>I love</i> .		Plu.	{	1 <i>We love</i> .
		2 <i>Thou love</i> .				2 <i>Ye love</i> .
		3 <i>He love</i> .				3 <i>They love</i> .*

The Past Simple.

Sin.	{	1 <i>I loved</i> .		Plu.	{	1 <i>We loved</i> .
		2 <i>Thou loved</i> .				2 <i>Ye loved</i> .
		3 <i>He loved</i> .				3 <i>They loved</i> .

The

* The present and past simple of the Subjunctive Mood have by modern Writers been but little regarded, yet deserve the Attention of such as would learn the English Language accurately. They are used when there is some Uncertainty implied concerning the Action of the Verb; as, *we shall catch him, though he run never so fast*. But if we see one run, we should say, *we shall catch him, though he runneth, or runs*.

The Present Compound.

Sin.	{ 1 <i>I may or can love.</i> 2 <i>Thou mayst or canst love.</i> 3 <i>He may or can love.</i>	Plu.	{ 1 <i>We may or can love.</i> 2 <i>Ye may or can love.</i> 3 <i>They may or can love.</i>
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The Past Imperfect.

Sin.	{ 1 <i>I might, could, would, or should love.</i> 2 <i>Thou mightst, couldst, wouldst, or shouldst love.</i> 3 <i>He might, could, would, or should love.</i>
Plu.	{ 1 <i>We might, could, would, or should love.</i> 2 <i>Ye might, could, would, or should love.</i> 3 <i>They might, could, would, or should love.</i>

The Past Perfect.

Sin.	{ 1 <i>I may have loved.</i> 2 <i>Thou mayst have loved.</i> 3 <i>He may have loved.</i>	Plu.	{ 1 <i>We may have loved.</i> 2 <i>Ye may have loved.</i> 3 <i>They may have loved.</i>
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The Past Pluperfect.

Sin.	{ 1 <i>I might, could, would, should have, or had loved.</i> 2 <i>Thou mightst, couldst, wouldst, shouldst have or had loved.</i> 3 <i>He might, could, would, should have, or had loved.</i>
Plu.	{ 1 <i>We might, could, would, should have, or had loved.</i> 2 <i>Ye might, could, would, should have, or had loved.</i> 3 <i>They might, could, would, should have, or had loved.</i>

The Future.

Sin.	{ 1 <i>I shall have loved.</i> 2 <i>Thou shalt have loved.</i> 3 <i>He shall have loved.</i>	Plu.	{ 1 <i>We shall have loved.</i> 2 <i>Ye shall have loved.</i> 3 <i>They shall have loved.</i>
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The Imperative Mood.

S.	{ 1 <i>Let me love.</i> 2 <i>Love thou, or do you love.</i> 3 <i>Let him love.</i>	P.	{ 1 <i>Let us love.</i> 2 <i>Love ye or you, or do ye love.</i> 3 <i>Let them love.</i>
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Infinitive Mood.

Pres. *To love.* | Past. *To have or had loved.* | Fut. *To be about to love.*

Participle.

Present. *Loving.* | Future. *About to love.*

OBSERVATIONS on ACTIVE VERBS.

When the Continuation of a Thing is signified, the *active Verb* may be varied in all its Tenses by the Participle in *ing*, with the several Forms of the auxiliary Verb *to be*; as,

Present. <i>I am reading,</i>	}	for	<i>I read,</i>
Past Imp. <i>I was reading,</i>			<i>I did read,</i>
Past Perf. <i>I have been reading,</i>			<i>I have read,</i>
Past Plup. <i>I had been reading,</i>			<i>I had read,</i>
Future. <i>I shall be reading,</i>			<i>I shall read,</i>
&c. &c.			&c. &c.

So likewise in the passive Voice; as, *the House is building; the Lesson was prescribing; &c.*

And sometimes *a* is set before the Participle; as, *while the House is a building; it is a doing; he is a dying.*

The Moods of Verbs are either simple or compound. The Indicative Mood is simple, and merely expresses the Action with the Time thereof. The Subjunctive is compound, and implies *Power, Desire, Will, Liberty, &c.* The Imperative implies in it *Command, Bidding, and Authority.**

RULES concerning the Formation of the Tenses of REGULAR ACTIVE VERBS.

Indicative Mood.

Rule 1. The Present of the Indicative Active is formed in the second Person singular by adding *st* to Verbs ending in *e* silent; and *est* if it ends in a Consonant: The third Person singular is formed by adding *th*, or *s*, if the Verb ends

* When any Subject and its Predicate are joined simply by the Copula, the Mood is simple; as, *I am loved.* Here the Copula *am* joins *I* with the Predicate *loved*,—for *loved* is predicated of *I*, which is the Nominative to the Verb.

When the Matter is declared as it appears in the Speaker's Power to do, and implies no more, but barely mentions the Thing, then the Copula is nakedly expressed without any Variation:—This is called the Indicative Mood, or Mode; as, *I love, I loved, &c.* But when the Thing is not in the Speaker's Power, as he would have it done, then he expresses his Will or Desire to some other Person that hath the Thing in his Power. If he is his Equal, he makes Use of Persuasion;—if an Inferior, he uses Authority or Command. The Manner these affect the Copula is called the Imperative Mood.—From hence arises such Phrases as these; *love thou; or do you love; let him love; love ye; let them love; &c.*

When the Copula is affected with some Condition, or when the Subject and Predicate are joined with some Limitation, arising from something which goes before or follows after, it is called the Subjunctive, or Conjunctive Mood, or Mode: *If I had Money, I might pay the Bill: I can do all Things through Christ strengthening me: If I were rich, I might be a Knight.* Here the Copula is affected with what goes before and follows after: For *I can do all Things*, depends on *Christ strengthening me*; and *I might pay the Bill*, depends upon *if I had Money*.

The Subjunctive Mood has something of a future Signification in it; for the Action depends upon something that must happen before it can take Place; as, *I can write, if you would give me Paper, Pen, and Ink,*

ends in *e* silent; or *eth*, or *s*, if it ends in a Consonant; as, *I love*; *thou lovest*; *I burn*; *thou burnest*; *he loveth*; or *loves*; *he burneth*, or *burns*.

All the rest of the Persons, namely the first Person singular, the first Person plural, the second and third Persons plural, end alike.

The second Person singular has often *you* instead of *thou*; as, *you love*, for *thou lovest*.

Rule 2. The Past Imperfect is formed by adding the Syllable *ed* to the Verb; and *st* after *ed* in the second Person singular, when *thou* is used instead of *you*, as the Nominative to the Verb; but when *you* is used, all the Persons have the same Terminations; as, *I loved*; *thou lovedst*, or *you loved*; *he loved*; *we loved*; *ye loved*; *they loved*.

Rule 3. The Past Perfect is formed by placing the auxiliary Verb *have* before the Participle Past; and by changing *have* into *hast* in the second Person singular, when *thou* is used for *you*; and into *bath* or *has* in the third Person; as, *I have loved*; *thou hast*, or *you have loved*; *he bath*, or *has loved*; *we have loved*; *ye have loved*; *they have loved*.

Rule 4. The Past Pluperfect is formed by prefixing the Participle *had* of the auxiliary Verb (*to have*) before the Participle Past of the principal Verb; and by adding *st* to the second Person singular, when *thou* is used instead of *you*; as, *I had loved*; *thou hadst loved*; *he had loved*; *we had loved*; *ye had loved*; *they had loved*.

He scarce *had finish'd*, when such Murmurs fill'd

Th' Assembly, as when hollow Rocks retain

The Sound of blust'ring Winds.—*Milton*.

Rule 5. The Future is formed by prefixing the auxiliary Verbs *shall* or *will* to the principal Verb; and substituting *t* in place of the last *l*, in the second Person singular; as, *I shall* or *will love*; *thou shalt* or *wilt love*; *he shall* or *will love*; *We shall* or *will love*; *ye shall* or *will love*; *they shall* or *will love*.

SUBJUNCTIVE MOOD.

Rule 1. The present of the Subjunctive Mood simple is formed like the present of the Indicative; only the Syl-

Syllable *est* and *st* are omitted in the second Person singular ; and *eth*, or *s*, in the third Person ; as, *I love ; thou love ; he love ; we love ; ye love ; they love.**

If thou save not thy Life To-night, To-morrow thou shalt be slain. 1 Sam. xix. 11.

If he turn not, he will whet his Sword. Psal. vii. 12.

Rule 2. The present of the Subjunctive Compound is formed by prefixing the auxiliary Verbs *may* or *can* to the principal Verb ; and adding *st* to the Auxiliary in the second Person singular, when *thou* is put for *you* ; as, *I may, or can love ; thou mayst, or canst love ; he may, or can lov. ; we may, or can love ; ye may, or can love ; they may, or can love.*

Rule 3. The Past Imperfect of the Subjunctive is formed by prefixing the auxiliary Participles *might, could, would, or should*, to the principal Verb ; and adding *st* to the auxiliary in the second Person singular, when *thou* is used for *you* ; as, *I might, could, would, or should love ; thou mightst, couldst, wouldst, or shouldst love ; he might could, would, or should love ; we might, could, would or should love ; ye might, could, would, or should love ; they might, could, would, or should love.*

Well might I wish ; could mortal Wish renew

That Strength, which once in boiling Youth I knew.

Pope.

*That Fire, that Steel, your Hector should withstand,
And brave that vengeful Heart, that dreadful hand*

Ibid.

Rule 4. The Past Perfect of the Subjunctive is formed by prefixing the auxiliary Verbs *may* and *have* to the Participle Past of the principal Verb ; and by adding *st* to the second Person singular of the auxiliary Verb *may*, when *thou* is put for *you* ; as, *I may have loved ; thou mayst have loved ; he may have loved ; we may have loved ; ye may have loved ; they may have loved.*

Rule 5. The Past Pluperfect is formed by placing *have, or had*, before the principal Verb, and prefixing the Participles

* When *do* is implied in the Subjunctive Mood, it is carried on through all the Persons invariably ;—for we do not say, *dost*, nor *does*, as in the Indicative Mood.

principles *could*, *would*, or *should*, before these auxiliary Participles ; as, *I could, would, or should have, or had loved ; thou couldst, wouldst, or shouldst have, or had loved ; he could, would, or should have, or had loved ; we could, would, or should have, or had loved ; ye could, would, or should have, or had loved ; they could, would, or should have, or had loved.*

Hell heard th' unsufferable Noise ; Hell saw
Heav'n ruining from Heaven, and *would have fled*
Affrighted.—*Milton.*

Rule 6. The Future of the Subjunctive is formed by prefixing the auxiliary Verbs *shall* and *have* to the Participle Past of the principal Verb ; and changing the last *t* of *shall*, in the Second Person Singular, into *t*, when *thou* goes before it ; as, *I shall have loved ; thou shalt have loved ; he shall have loved ; we shall have loved ; ye shall have loved ; they shall have loved.*

IMPERATIVE MOOD.

The Imperative is formed by placing the Nominative after the Verb, and prefixing the Word *let* to the third Person, both singular and plural ; as, *love thou ; let him love ; —love ye ; let them love.*

The Imperative Mood has properly no first Person ;—for we do not in speaking command ourselves. When the first Person is used after the verb, it rather belongs to the Subjunctive Mood, and may be expressed by *let*, or *may* ; as, *may I love ; may I eat ; may I read ;* which is much the same with, *let me love ; let me eat ; let me read.*

On the PASSIVE VOICE of REGULAR VERBS.

M. How is the Passive Voice formed ?

S. The Passive Voice is formed by placing the auxiliary Verb *am* before the Participle Past ; and following the Example of the Verb *to be* ; as, *I am loved ; I was loved ; I have been loved ; I had been loved ; I shall or will be loved ; I be loved ; I may or can be loved ; I might, could, would, or should be loved ; I may have been loved ; I might, could, would, should have, or had been loved ; I shall have been loved ; be thou loved ; let him be loved ; be*

ye loved; let them be loved; to be loved; to have been loved; to be about to be loved.

EXAMPLES of a regular PASSIVE VERB.

Indicative Mood.

Present Time.

Sin.	{	1 <i>I am loved.</i>		Plu.	{	1 <i>We are loved.</i>
		2 <i>Thou art loved, or you are loved.</i>				2 <i>Ye are loved.</i>
		3 <i>He is loved.</i>				3 <i>They are loved.</i>

Past Imperfect.

Sin.	{	1 <i>I was loved.</i>		Plu.	{	1 <i>We were loved.</i>
		2 <i>Thou wast loved.</i>				2 <i>Ye were loved.</i>
		3 <i>He was loved.</i>				3 <i>They were loved.</i>

Past Perfect.

Sin.	{	1 <i>I have been loved.</i>		Plu.	{	1 <i>We have been loved.</i>
		2 <i>Thou hast been loved.</i>				2 <i>Ye have been loved.</i>
		3 <i>He has been loved.</i>				3 <i>They have been loved.</i>

The Past Pluperfect.

Sin.	{	1 <i>I had been loved.</i>		Plu.	{	1 <i>We had been loved.</i>
		2 <i>Thou hadst been loved.</i>				2 <i>Ye had been loved.</i>
		3 <i>He had been loved.</i>				3 <i>They had been loved.</i>

The Future.

S.	{	1 <i>I shall or will be loved.</i>		P.	{	1 <i>We shall or will be loved.</i>
		2 <i>Thou shalt or wilt be loved.</i>				2 <i>Ye shall or will be loved.</i>
		3 <i>He shall or will be loved.</i>				3 <i>They shall or will be loved.</i>

The Subjunctive Mood, If. Present Time Simple.

Sin.	{	1 <i>I be loved.</i>		Plu.	{	1 <i>We be loved.</i>
		2 <i>Thou be loved.</i>				2 <i>Ye be loved.</i>
		3 <i>He be loved.</i>				3 <i>They be loved.</i>

The present of the Subjunctive Compound.

S.	{	1 <i>I may or can be loved.</i>		P.	{	1 <i>We may or can be loved.</i>
		2 <i>Thou mayst or canst be loved.</i>				2 <i>Ye may or can be loved.</i>
		3 <i>He may or can be loved.</i>				3 <i>They may or can be loved.</i>

The past Imperfect.

Sin.	{	1 <i>I might, could, would, or should be loved.</i>		Plu.	{	1 <i>We might, could, would, or should be loved.</i>
		2 <i>Thou mightst, couldst, wouldst, or shouldst be loved.</i>				2 <i>Ye might, could, would, or should be loved.</i>
		3 <i>He might, could, would, or should be loved.</i>				3 <i>They might, could, would, or should be loved.</i>

The

The Past Perfect.

- | | | | | | | |
|----|---|--------------------------------------|--|----|---|------------------------------------|
| S. | { | 1 <i>I may have been loved.</i> | | P. | { | 1 <i>We may have been loved.</i> |
| | | 2 <i>Thou mayst have been loved.</i> | | | | 2 <i>Ye may have been loved.</i> |
| | | 3 <i>He may have been loved.</i> | | | | 3 <i>They may have been loved.</i> |

The Past Pluperfect.

- | | | | |
|----|---|--|--|
| S. | { | 1 <i>I might, could, would, should, have or had been loved.</i> | |
| | | 2 <i>Thou mightst, couldst, wouldst, shouldst have or had, &c.</i> | |
| | | 3 <i>He might, could, would, should have or had been loved.</i> | |
| P. | { | 1 <i>We might, could, would, should have or had been loved.</i> | |
| | | 2 <i>Ye might, could, would, should have or had been loved.</i> | |
| | | 3 <i>They might, could, would, should have or had been loved.</i> | |

The Future.

- | | | | | | | |
|----|---|--------------------------------------|--|----|---|--------------------------------------|
| S. | { | 1 <i>I shall have been loved.</i> | | P. | { | 1 <i>We shall have been loved.</i> |
| | | 2 <i>Thou shalt have been loved.</i> | | | | 2 <i>Ye shall have been loved.</i> |
| | | 3 <i>He shall have been loved.</i> | | | | 3 <i>They shall have been loved.</i> |

The Imperative Mood.

- | | | | | | | |
|----|---|---------------------------------|--|----|---|-------------------------------|
| S. | { | 1 <i>Let me be loved.</i> | | P. | { | 1 <i>Let us be loved.</i> |
| | | 2 <i>Be thou, or you loved.</i> | | | | 2 <i>Be ye, or you loved.</i> |
| | | 3 <i>Let him be loved.</i> | | | | 3 <i>Let them be loved.</i> |

Infinitive Mood.

Present. *To be loved.* Past. *To have or had been loved.*
 Future. *To be about to be loved.*

The Participle.

Past. *Loved.* Future. *To be loved, or about to be loved.*

RULES for forming the TENSES in the Passive Voice.

Indicative Mood.

Rule 1. The Present of the Indicative Passive is formed by prefixing *am* to the Past Participle of the principal Verb; and following the Example of the Auxiliary Verb *to be*; as, *I am loved*; *thou art loved*; *he is loved*; *we are loved*; *ye are loved*; *they are loved*.

Rule 2. The Past Imperfect is formed by prefixing *was* to the Past Participle, and by observing the Example of the Verb *To be* in the rest of the Persons; as, *I was loved*; *thou wast loved*; *he was loved*; *we were loved*; *ye were loved*; *they were loved*.

Rule 3. The Past Perfect is formed by prefixing the Auxiliary Verb *have*, and the Participle *been*, to the Past Participle.

Participle, of the principal Verb; and forming the Persons as in the Example of the Verb *to have*; as, *I have been loved; thou hast been loved; he hath or has been loved; we have been loved; ye have been loved; they have been loved.*

Rule 4. The Past Pluperfect is formed by prefixing the Participles *had* and *been* to the Past Participle of the Verb; and forming the Persons, as in the Pluperfect of the Verb *to have*; as, *I had been loved; thou hadst been loved; he had been loved; we had been loved; ye had been loved; they had been loved.*

Rule 5. The Future is formed by prefixing the auxiliary Verbs *shall* or *will*, and *be* to the Participle Past of the principal Verb; and changing the last *l* of *shall* and *will*, in the second Person singular, into *t*, when *thou* goes before it; as, *I shall or will be loved; thou shalt or wilt be loved; he shall or will be loved; we shall or will be loved; ye shall or will be loved; they shall or will be loved.*

But Virtue, as it never *will be mov'd*,
 Tho' Lewdness court it in the Shape of Heaven;
 So Lust, tho' to a radiant Angel link'd,
Will fate itself in a celestial Bed,
 And prey on Garbage. *Shakespear.*

Though *all shall be offended, yet will I not be offended.*
Mark xiv. 29.

SUBJUNCTIVE MOOD.

Rule 1. The Present of the Subjunctive Simple is formed by prefixing *be* to the Participle Past; and observing the Example of the Verb *to be* in all the Persons of this Tense; as, *I be loved; thou be loved; he be loved; we be loved; ye be loved; they be loved.*

Rule 2. The Past Imperfect Simple is formed by prefixing *were* to the Participles *present* or *past*; and changing *e* into *t* in the second Person singular; as, *I were loved; thou wert loved; he were loved; we were loved; ye were loved; they were loved.*

I could hardly write in plainer Terms, if *I were demonstrating a mathematical Proposition.---White, on the English Verbs.*

Although *thou wert meditating* the Downfal of the French Monarchy, yet it never would enter into thy Mind to hurt the People in their natural Rights---*Ibid.*

Rule 3. The Present of the Subjunctive Compound is formed by prefixing the Verbs *may* or *can*, and *be* to the Participle Past; and adding *st* to *may* and *can* in the second Person singular; as, *I may or can be loved; thou mayst or canst be loved; he may or can be loved; we may or can be loved; ye may or can be loved; they may or can be loved.*

Rule 4. The Past Imperfect is formed by prefixing the Participles *might*, *could*, *would*, or *should*, and the Verb *be* to the Past Participle; and adding *st* to the auxiliary Participle in the second Person singular; as, *I might, could, would or should be loved; thou mightst, couldst, wouldst or shouldst be loved; he might, could, would or should be loved; we might, could, would or should be loved; ye might, could, would or should be loved; they might, could, would or should be loved.*

That wish'd the Mountains now *might be* again
Thrown on them, as a Shelter from his Ire.---*Milton.*
And lest the printed Foot-steps *might be* seen,
He dragg'd them backwards to his rocky Den.--*Dryden.*

Rule 5. The Past Perfect is formed by prefixing *may*, *have*, and *been*, to the Participle Past; and adding *st* to *may* in the second Person singular; as, *I may have been loved; thou mayst have been loved; he may have been loved; we may have been loved; ye may have been loved; they may have been loved.*

Rule 6. The Past Pluperfect is formed by prefixing the Participles; *might*, *could*, *would*, or *should*, and *have* or *had been* to the Past Participle of the Verb; and adding *st* to the second Person singular of the auxiliaries *might*, *could*, *would*, and *should*; as, *I might, could, would, or should have or had been loved; thou mightst, couldst, wouldst, or shouldst have or had been loved; he might, could, would, or should have or had been loved; we might, could, would, or should have or had been loved; ye might, could, would, or should have or had been loved; they might, could, would, or should have or had been loved.*

Rule

Rule 7. The Future is formed by prefixing *shall*, *have*, and *been*, to the Participle of the principal Verb; and by changing the last *l* of the Verb *shall*, in the second Person singular, into *t*; as, *I shall have been loved*; *thou shalt have been loved*; *he shall have been loved*; *we shall have been loved*; *ye shall have been loved*; *they shall have been loved*.

IMPERATIVE MOOD.

The Imperative Passive is formed by placing the Nominative between the Verb *be*, and the Participle Past, in the second Person both singular and plural; and between the words *let* and *be* in the third Person singular and plural; as, *be thou loved*; *let him be loved*; *be ye loved*; *let them be loved*.

On IRREGULAR VERBS.

M. When is a Verb accounted irregular?

S. When it varies from the foregoing Rules.

M. How many Classes may irregular Verbs be reduced to?

S. To the two following Classes?

I. Such as have their Preterite and Participle Passive the same.

Preterite and		Preterite and		Preterite and	
Pres.	Partic. Pasf.	Pres.	Partic. Pasf.	Pres.	Partic. Pasf.
<i>Awake</i>	<i>Awoke</i>	<i>build</i>	<i>built</i>	<i>dwelt</i>	<i>dwelt</i>
<i>abide</i>	<i>abode</i>	<i>burn</i>	<i>burnt</i>	<i>drink</i>	{ <i>drank</i>
<i>begin</i>	{ <i>began</i>	<i>buy</i>	<i>bought</i>		{ <i>drunk</i>
	<i>begun</i>	<i>cast</i>	<i>cast</i>	<i>drop</i>	<i>dropt</i>
<i>bend</i>	<i>bent</i>	<i>catch</i>	<i>caught</i>	<i>feed</i>	<i>fēd</i>
<i>berēave</i>	<i>berēft</i>	<i>cling</i>	<i>chung</i>	<i>feel</i>	<i>fēlt</i>
<i>beseech</i>	<i>besought</i>	<i>creep</i>	<i>crēpt</i>	<i>fight</i>	<i>fought</i>
<i>bind</i>	<i>bound</i>	<i>cost</i>	<i>cost</i>	<i>find</i>	<i>found</i>
<i>bleed</i>	<i>bled</i>		{ <i>curst</i>	<i>flee</i>	<i>fled</i>
	{ <i>curse</i>		{ <i>curst</i>	<i>fraight</i>	<i>fraught</i>
<i>bless</i>	{ <i>blest</i>	<i>dēal</i>	<i>dēalt</i>		{ <i>flang</i>
	<i>brēd</i>	<i>dig</i>	<i>dug</i>	<i>fling</i>	{ <i>flung</i>
<i>breed</i>	<i>brought</i>		{ <i>drēamed</i>	<i>geld</i>	<i>gēlt</i>
<i>bring</i>	<i>burst</i>	<i>drēam</i>	{ <i>drēamt</i>	<i>gild</i>	<i>gilt</i>
<i>burst</i>					

gird

gird	girt	put	put	stand	stood
grind	ground	rēad	rēad	spring	{sprang
hang	{hanged	rend	rent		{sprung
	{hung	ring	{rang	stick	stuck
have	had		{rung	sting	{stang
hēar	hēard	run	{ran		{stung
hurt	hurt		{run	stop	stopt
keep	kēpt	say	said	sweep	swēpt
lay	laid	seek	fought	swim	{swam*
lēad	lēd	sell	sold		{swum
lēave	lēft	send	sent	tēach	taught
lēap	lēapt	shine	{shined	tell	told
lend	lent		{shone	think	thought
lop	lopt	shoot	shōt	thrust	thrust
lose	loft	shrink	{sbrank	weep	wēpt
make	made		{sbrunk	whip	whipt
mēan	mēant	sit	sat	win	{wan
meet	mēt	sing	{sang		{won
mix	{mixed	sleep	{sung	wis	wist
	{mixt		slēpt	wind	wound
patch	{patched	sprēad	sprēad	work	wrought
	{patcht		{span	wring	{wrang
pay	paid	spin	{spun		{wring

II. Such as have their Preterite and Participle different.

Present.	Preter.	Particip.	Paf.	Pres.	Perter.	Particip.	Paf.
bear	bore	born		clēave	{clove	{cloven	
bēat	bēat	bēaten			{clēft	{clēft	
bid	bad	{bid	come	crow	came	come	
		{bidden	dare		crew	crow'd	
bite	bit	bitten	die	durst	died	dared	
blow	blew	blown	do	done	drawn	drawn	
brēak	broke	broken	draw	drew	drive	driven	
chide	chid	{chid	eat	eaten	eat	eaten	
		{chidden				fall	
choofe	chofe	chofen					

* In old Authors *a* is used instead of *u*.

<i>fall</i>	<i>fell</i>	<i>fallen</i>	<i>shew</i>	} {	<i>shewed</i>	<i>shewn</i>
<i>fly</i>	<i>flew</i>	<i>flown</i>	<i>show</i>		<i>showed</i>	<i>shown</i>
<i>forsake</i>	<i>forsook</i>	<i>forsaken</i>	<i>slay</i>		<i>slew</i>	<i>slain</i>
<i>freeze</i>	<i>froze</i>	<i>frozen</i>	<i>slide</i>		<i>slid</i>	<i>slidden</i>
<i>get</i>	<i>got</i>	<i>gotten</i>	<i>smite</i>		<i>smote</i>	<i>smitten</i>
<i>give</i>	<i>gave</i>	<i>given</i>	<i>sow</i>		<i>sowed</i>	<i>sown</i>
<i>go</i>	<i>went</i>	<i>gone</i>	<i>spēak</i>		<i>spoke</i>	<i>spoken</i>
<i>grow</i>	<i>grew</i>	<i>grown</i>	<i>spit</i>		<i>spat</i>	<i>spitten</i>
<i>hew</i>	<i>hewed</i>	<i>hewn</i>	<i>steal</i>		<i>stole</i>	{ <i>stolen</i>
<i>hide</i>	<i>hid</i>	<i>hidden</i>				{ <i>stole</i>
<i>hold</i>	<i>held</i>	<i>holden</i>	<i>strive</i>		<i>strove</i>	<i>striven</i>
<i>know</i>	<i>knew</i>	<i>known</i>	<i>sweār</i>		<i>swore</i>	<i>sworn</i>
<i>lade</i>	<i>laded</i>	<i>laden</i>	<i>swell</i>		<i>swelled</i>	<i>swoln</i>
<i>lie</i>	<i>lay</i>	<i>lain</i>	<i>take</i>		<i>took</i>	<i>taken</i>
<i>load</i>	<i>loaded</i>	<i>loaden</i>	<i>teār</i>		<i>tore</i>	<i>torn</i>
<i>mow</i>	<i>mowed</i>	<i>mown</i>	<i>thrive</i>		<i>throve</i>	<i>thriven</i>
<i>ride</i>	{ <i>rode</i>	<i>ridden</i>	<i>throw</i>		<i>threw</i>	<i>thrown</i>
	{ <i>rid</i>		<i>tread</i>		<i>trōd</i>	<i>trodden</i>
<i>rise</i>	<i>rose</i>	<i>risen</i>	<i>weār</i>		<i>wore</i>	<i>worn</i>
<i>shake</i>	<i>shook</i>	<i>shaken</i>	<i>wēave</i>		<i>wove</i>	<i>woven</i>
<i>see</i>	<i>saw</i>	<i>seen</i>	<i>write</i>	{	<i>writ</i>	{ <i>writ</i>
<i>seethe</i>	<i>sōd</i>	<i>sodden</i>			<i>wrote</i>	{ <i>wrote</i>
<i>shear</i>	<i>shore</i>	<i>shorn</i>				{ <i>written</i>

Note, These Preterites, *bare, share, sware, tare, ware, clave, gat, begat, forgot, brake, spake, began, rang, sang, sprang, shrank, drank, ran, wan, &c. &c.* are seldom used, and very unpolite.

Beseeched, catched, digged, dreamed, gelded, gilded, girded, hanged, worked, &c. &c. are sometimes to be met with; but these are rarely or never used by the Modern, and more elegant Authors.

There are also a great Number of Preterites better expressed by the Participle Passive, though they have been of long Use in the English Language; such as, *got, drove, eat, shore, bore*; &c. which are better expressed by *gotten, driven, eaten, shorn, born*: For it is better to say, *I have gotten*, than *I have got*; *I have driven*, than *I have drove*; *I have eaten*, than *I have eat*; *I have shorn*, than *I have shore*; *I have born*, than *I have bore*; &c.

RULES

RULES for forming the PERSONS of Irregular Active VERBS.

Rule 1. If the first Person ends in *e* silent after *c, g, s,* or *z,* an *s* is subjoined to the third Person; as, *I praise, he praises; I engage, he engages; I piece, he pieces; I blaze, he blazes.*

Rule 2. If the first Person ends in *y,* when *y* is no Part of a Diphthong, the third Person is formed by *ies*; as, *I fly, he flies; I cry, he cries; I spy, he spies.*

Rule 3. When the first Person ends in *ch, s, sh, x,* or *z,* the third Person is formed by adding *es*; as, *I teach, he teaches; I preach, he preaches; I pass, he passes; I wash, he washes; I vex, he vexes; I buzz, he buzzes.*

Rule 4. Verbs ending in *f* or *se,* retain *f* in the third Person singular; as, *I snuff, he snuffs; I chase, he chases; I quaff, he quaffs.*

Note, When the Preterite Active, and the Participle Passive are the same in Terminations, they are distinguished by the Nominative, or *have,* or *had* before them. When *I have* or *had* is before the Word, it is the Preterite Active; but when *am* is before it, it is the Participle Passive; as, *I have called; thou hast loved; I am bound; he is bound, &c.* Intransitives are excepted, such as *come, gone, run, risen, fallen, grown, withered, &c.*

C H A P. V.

On INDECLINABLE PARTS of SPEECH.

On ADVERBS.

M. WHAT is an Adverb?

S. In English it is a Particle joined with an Adjective, a Verb, or another Adverb, expressing *Circumstance, Quality, or Manner* of Signification.

Adverbs of Circumstance are

1st. Adverbs signifying Place; and these are three-fold:

1st. Signifying	<i>there</i>	<i>some where</i>
Rest in a Place; as,	<i>elsewhere</i>	<i>any where</i>
<i>where</i>	<i>every where</i>	<i>within, without</i>
<i>here, herein</i>	<i>no where</i>	

2d. To or to-
wards a Place.

whither
hither
thither
whitherward
towards
hitherward
thitherward
upward
downward
forward
backward

3d. From a Place.

above
below
whence
hence
thence
whithersoever.

2dly; Of TIME.

1. Present; as,

Now
To-day

2. Past; as,

before
already
yesterday
heretofore
long since
lately

3. Future; as,
(Very near)

presently
immediately
by and by
instantly
straightway

(Remote)

to-morrow
hereafter
henceforth, hence-
forward, not yet.

4. Indefinite; as,

when
often
oftentimes
seldom
daily
yearly
always
then
ever
never
again

5. Continuance of
Time; as,

long
how long
so long
long ago
a long while, &c.

3dly; Signifying
ORDER; as,

secondly
thirdly
fourthly, &c.
finally
lastly

4thly; Signifying
NUMBER; as,

once
twice
thrice
rarely
seldom
frequently
often

5thly; Signifying
QUANTITY; as,

how much
how great
enough
sufficient
somewhat
something
nothing

6thly; Signifying
QUALITY.

These are either
absolute, or com-
parative. Abso-
lute, expressing

1. Quality simply; as, *well, ill, bravely.*

2. Certainty; as, *truly, verily, certainly, yes, yea, un-*
doubtedly.

3. Contingence; as, *happily, peradventure, perhaps,*
by chance.

4. Negation; as, *nay, no, not, by no means, not at all,*
in no wise.

5. Explaining; as, *to wit, namely.*
6. Separation; as, *apart, separately, one by one, &c.*
7. Joining together; as, *together, generally, universally, for the most part.*
8. Indication; as, *behold, lo.*
9. Interrogation; as, *why, wherefore, how, whether.*

Comparative.

1. Signifying Excess; as, *very much, too much, exceedingly, altogether, wholly, more bravely, most bravely, &c.*
2. Defect; as, *almost, little, very little, least of all.*
3. Preference; as, *rather, chiefly, especially.*
4. Likeness and Equality; as, *so, as, as if, even as, enough, in like Manner.*
5. Unlikeness and Inequality; as, *otherwise, else, much more, much less.*
6. Abatement; as, *by Degrees, scarcely, hardly.*
7. Exclusion; as, *only.*

Note, Adverbs are intended for expressing a Sentiment in fewer Words, or in a shorter Manner; as, we say, such a one *acted prudently*, instead of saying *he acted with Prudence*; *he acted foolishly*, instead of saying *he acted like a Fool*.

Adverbs of Quality are in general formed from any Adjective, by adding *ly* thereto; as, *wisely, foolishly, justly, prudently, constantly, falsely.*

Adverbs may be derived from almost any of the other Parts of Speech, even from proper Names; for we can say *Socratically*, instead of saying *after the Manner of Socrates*, &c.

ON PREPOSITIONS.

M. What is a Preposition?

S. It is an English Particle, joined to other Parts of Speech to shew their Situation, Relation, or Reference to one another; as, Now send Men *to* Joppa, and call for one Simon, whose Sir-name is Peter. He lodgeth *with* one Simon, a Tanner, whose House is *by* the Sea Side. *Acts* x. 5, 6.

M. How are Prepositions divided?

S. Into separable and inseparable.

M. Which are the separable ones?

S. These following :

<i>above</i>	<i>between</i>	<i>over</i>
<i>about</i>	<i>betwixt</i>	<i>than</i>
<i>after</i>	<i>beyond</i>	<i>through or thorough</i>
<i>afore</i>	<i>by</i>	<i>throughout</i>
<i>against</i>	<i>down</i>	<i>till, until</i>
<i>among, amongst</i>	<i>for</i>	<i>to, unto</i>
<i>amidst</i>	<i>from</i>	<i>toward, or towards</i>
<i>around</i>	<i>in</i>	<i>under, underneath</i>
<i>at</i>	<i>into</i>	<i>up</i>
<i>before</i>	<i>near</i>	<i>with</i>
<i>behind</i>	<i>nigh</i>	<i>within</i>
<i>below</i>	<i>of, off</i>	<i>without</i>
<i>beneath</i>	<i>on, or upon</i>	
<i>beside, besides</i>	<i>out, or out of</i>	

All the Rest of the Prepositions are used only in Composition, or joined with other Words. They are for the most Part of foreign Extraction, derived from either the Latin or the Greek Tongues.

OBSERVATIONS on PREPOSITIONS in COMPOSITION,

A is used in Composition, but improperly, for *in* or *on*; as, *he lies a-bed*; *he is gone ashore*; instead of *he lies in Bed*; *he is gone on Shore*.

Be is used to signify *about*; as, *bestir, bespatter, besprinkle*. It signifies also *by* or *nigh*; as, *beside*; *in*; as, *betimes*, i. e. *in Time*; *for*, or *before*; as, *to bespeak*; or *to speak for*.

For in Composition is negative or privative; as, *forbid*, i. e. *bid it not*; *forsake*, i. e. *seek it no more*.

Fore in Composition implies Prescience; as, *foresee, forebode, foretel, &c.*

Mis is used to point out Error or Defect; as, *Misdeed, Mistake, Misuse, Misfortune*.

Over is used to denote Eminency or Superiority; as, *overcome, over-rule*; or Excess; *over fast, overjoyed, overpowered*.

Out is used to point out Excellency, Excess, or Superiority; as, *out-do, out-go, out-run, &c.* Un

Un before Adjectives implies Negation; as, *unworthy*; i. e. *not worthy*; *unpleasant*, *unprofitable*, *unconcerned*, &c.

When *un* is joined to a Verb, it undoes what has been already done; as, *unsay*, i. e. *to recant*; *to undo*, i. e. *to destroy what has been done*.

Up signifies Motion upwards; as, *up Hill*, *up Land*, *upside*.

With signifies Resistance or Privation; as, *withstand*, *withdraw*, i. e. *take away*.

All these just now mentioned are English Prepositions.

There are also a great number of Latin Prepositions joined with other Words, which have become English Words through Custom. These I shall consider distinctly, for the better instruction of such as do not understand Latin.

Ab, or *abs*, in Composition, signifies Separation or Parting; as, *abstain*, i. e. *to refrain from*; *absolve*, i. e. *to clear*, or *free from*; *abdicate*, i. e. *to withdraw*: It also denotes Excess; as, *abhor*, &c.

Ad signifies *at*, or *to*; as, *adhere*, i. e. *close to*; *adjacent*, i. e. *near*.

Ante signifies *before*; as, *antecedent*; i. e. *a Word going before*; *antedate*, i. e. *to date before*.

Circum signifies *about*; as, *circumambient*, *to lie round about*; *circumvallation*, *ditching about*.

Con, which is sometimes written *Co* or *Col*, signifies *together with*; as, *Convocation*, *a calling or meeting together*; *co-operate*, i. e. *to labour together*; *Colloquy*, *a talking together*; *Commerce*, *a trading together*.

Contra signifies *against*; as, *to contradict*, i. e. *to gain-say or speak against*: From this Preposition comes *counter*, which signifies *Opposition*; as, *to counteract*, *countermand*, *counterbalance*, *counterpoise*, &c.

De signifies *Motion from*, or, *Demonstration*; as, *decamp*, *depart*, *demonstrate*, *deplere*.

Dis denotes *Privation* or *Negation*, and gives the Word it is compounded with a Signification contrary to its original Meaning; as, *disagree*, *distrust*, *disapprove*, &c.

Di extends the Sense of the Word it is compounded with; as, *diminish*, *direct*, &c.

E, or *ex*, denotes *out*, *out of*, or *off*; as, *to evade*,

i. e. to put off; to exclude, i. e. to shut out.

Extra signifies beyond, or over, and above; as, *extravagant, exuberant, extraordinary*.

In in Composition has often a negative and privative Signification; as, *inoffensive, inactive, inaccurate, inhumane*.

N in *in* is often changed into *l, m, r*; hence we have *il, im, ir*; as, *illiberal, illegal, immodest, immortal, irreligious, irrational*.

In denotes that one Thing is put into another; as, *inclose, infuse, inrol, impale, import*.

The Preposition *en* is used in Words of French original; as, *enrich, enrage, encourage, &c.* It never signifies Privation, but denotes the Disposition or Impression received.

Inter signifies between; as, *intersperse, intercept, intervene, interval, &c.*

In French Words we use *enter* instead of *inter*; as, *entertain, enterlace, enterprize*.

Intro signifies within; as, *introduce, intromission*.

Ob signifies Opposition, or against; as, *Obstacle*: In many Words *b* is changed into *p*; as, *oppose, opprobrious, &c.*

Per signifies through, and in Composition denotes Excellency or Excess; as, *perfect, perforate, &c.*

Post signifies after; as, *Postscript, postpone, posthumous, &c.*

Pre signifies before; as, *presuppose, premeditate*.

Pro encreaseth the sense of Words; as, *profound*, i. e. very deep; *profuse*, i. e. to spend fast, &c. It has several other Significations, which I shall omit.

Preter signifies besides, or against; as, *preternatural*, i. e. against nature, or contrary to it.

Re signifies again; as, *to repeat, relapse, reiterate*. It also signifies Opposition; as, *repulse*, i. e. beat back; *rebuke, reprove*, i. e. speak against.

Retro signifies backwards; as, *retrospect, retrograde, &c.*

Se signifies without or aside from; as, *secure, aside, or without Care; separate, aside from*.

Sub signifies *under* ; as *to subscribe, subsist, subtract*, i. e. *to write under, stand under, and draw under.*

Subter is much of the same Signification ; as, *Subterfuge*, i. e. *a Place to flee under, &c.*

Super signifies *above* ; as, *super eminent, superabundant, Superscription.* *Super* is changed into *sur* in Words derived from the French ; as, *Surface, Surplus, surrender.*

Trans signifies *over, or beyond* ; as, *transfer, transport, Transmigration.* It also denotes the Change of one Thing into another ; as, *transform, transfigure, transubstantiate.*

There are also Greek Prepositions used in composing English Words ; as, *a* or *an*, which is privative, and signifies *not* ; as, *anonymous*, i. e. *without Name* ; *Anarchy*, *without Order, or Government.*

Amphi, which signifies *both or two* ; as *amphibious*, i. e. *Creatures which can live on either Land or Water* ; *Amphibology*, i. e. *a Speech of an uncertain or doubtful Meaning.*

Anti, which signifies *against, or contrary* ; as, *Antagonist* i. e. *an Opponent or Opposite* ; *Antichrist*, i. e. *against or an Enemy to Christ* ; *Antinomian*, i. e. *against the Law, &c.*

Hyper, which signifies *over and above* ; as, *Hypercritic*, i. e. *a Critic of better Talents than another, or captious beyond Measure, &c.*

Hypo, which signifies *under* ; as, *Hypocrite*, i. e. *one under a Mask* ; *Hypogeum*, i. e. *under the Earth.*

Meta, which signifies *beyond* ; or denotes the changing of one thing into another ; as, *Metaphor, Metamorphosis, Metaphysical, &c.*

Peri, which signifies *about* ; as, *Periphrasis*, i. e. *a speaking in a round about Way* ; *Peripatetic*, i. e. *one who walks about.*

Syn, which signifies *with, or together* ; as, *Synod*, *a meeting together, or a Convocation* ; *Synthetic*, i. e. *compounding Things together.* *N* is sometimes left out, and *m* substituted in its Place ; as, *Sympathy*, i. e. *mutual Feeling* ; *Symphony*, i. e. *Harmony of Sound, &c.*

ON INTERJECTIONS.

M. What is Interjection ?

S. It is an English Particle made Use of in Speech, to denote some sudden Passion or Emotion of the Mind.

Inter.

Interjections express

1. Joy ; as, *hey ! brave !*
2. Grief ; as, *ah ! alas ! Woes me ! alack ! alack-a-day !*
3. Wonder , as, *O strange !*
4. Praise ; as, *well done ! O brave ! very well !*
5. Aversion ; as, *away ! begone ! fy ! tush ! pish !
psaw ! foh ! avaunt ! pugh !*
6. Laughter ; as, *ha, ha, he !*
7. Surprise ; as, *hah ! heyday ! aha ! what ! strange !*
8. Incitement to Attention ; as, *bark ! lo ! see ! halloo !*
9. Desire of Silence ; as, *hush ! hift ! Peace ! Silence !*
10. Languor ; as, *heigh ho !*
11. Deliberation ; as, *hum !*
12. Exultation ; as, *heigh ! huzza !*
13. Salutation ; as, *hail ! all hail !*
14. Pain ; as, *O ! oh !*
15. Of taking Leave ; as, *adieu !*
16. Friendly ; as, *well-met, welcome !*
17. Of wishing ; as, *O ! O that !*
18. Of exclaiming ; as, *O !*

There are several other Interjections which the Master may teach the Scholar in a Course of Reading, which are here omitted for the Sake of Brevity.

Nouns are sometimes used for Interjections ; as, *O Shame ! With a Mischief ! O Wretched ! O the Villainy ! &c.*

On CONJUNCTIONS.

M. What is Conjunction ?

S. A Conjunction is an English Particle, which connects Sentences together.

M. How are Conjunctions distinguished ?

S. In the following Manner, into

1. Copulative ; as, *and, also, both, as well as, likewise, neither, nor.*
2. Disjunctive ; as, *either, or.*
3. Concessive ; as, *though, although, albeit.*
4. Discretive ; as, *but, except, save or saving, &c.*
5. Conditional ; as, *if, if so be, provided, unless.*

6. Adversative; as, *yet, notwithstanding, nevertheless.*
7. Casual; as, *for, because.*
8. Illative; as, *therefore, wherefore, seeing, since, for as much as.*
9. Diminutive; as, *at least.*
10. Dubitative; as, *whether or not, whether.*
11. Expletive; as, *now, truly, indeed.*
12. Ordinate; as, *thereafter, finally, moreover.*
13. Declarative; as *to wit, namely.*
14. Demonstrative; as, *that.*
15. Exceptive; as, *unless, otherwise, except.*
16. Restrictive; as, *as, so.*

What more is necessary to say concerning Conjunctions, shall be left to the Rules of Construction.

C H A P. VI.

O n D E R I V A T I V E S.

M. **H**OW many Sorts of derivative Words are there in English?

S. Two; 1. English Words derived from Words in the same Language; 2. English Words derived from Words in other Languages.

M. What do you mean by a primitive Word?

S. One which is derived from no other Word, either in the same, or any other Language.

M. How many Sorts of Derivations are among Words purely English?

S. Four; viz. Adjectives from Substantives; as, *Wealth, wealthy; Health, healthy; Fruit, fruitful, &c.*

2. Substantives from Adjectives; as, *fruitful, Fruitfulness; sinful, Sinfulness, &c.*

3. Verbs from both Substantives and Adjectives; as, from *a Fish*, comes *to fish*; from *a Rule*, comes *to rule*; from *Black*, to *blacken*; *Hard*, to *harden*; *Sharp*, to *sharpen*; &c.

4. Substantives and Participles from Verbs; as, from *to*

to

to *run*, comes *Runner* ; from *to love*, comes *Lover* ; and the Participles, *loving*, *loved*, &c.

RULES of Derivation of Words purely English.

Rule 1. Adjectives signifying Plenty, are formed from Substantives by adding *y* ; as, *Health*, *healthy* ; *Louse*, *lousy* ; *Filth*, *filthy*, &c.

Note, When *e* silent is used in the End of a Word primitive, it is left out in the Derivative ; as, in *lousy*, &c.

Rule 2. Adjectives signifying Fulness, are formed by adding the Syllables *ful* or *some* to the Substantive ; as, *Sin*, *sinful* ; *Mercy*, *merciful* ; *Joy*, *joyful* ; *Burden*, *burdensome* ; *Whole*, *wholesome* ; *Trouble*, *troublesome*, &c.

Rule 3. Adjectives signifying Want, are formed from Substantives by adding the Word *less* ; as, *Worth*, *worthless* ; *Wit*, *witless* ; *Care*, *careless*, &c.

Rule 4. Adjectives signifying Likeness or Similitude, are formed from Substantives by adding *ly* ; as, *Earth*, *earthly* ; *Father*, *fatherly* ; *Heaven*, *heavenly*.

Rule 5. Adjectives signifying the Matter or Materials of which any Thing is made, are formed from Substantives by adding *en* ; as, *Earth*, *earthen* ; *Oak*, *oaken* ; *Silk*, *silken*.

Rule 6. Adjectives which diminish the Quality of any Thing, are formed from other Adjectives by adding *ish* ; as, *black*, *blackish* ; *red*, *redish* ; *white*, *whitish*.

Note, When *ish* is added to a Substantive, the Adjective formed therefrom denotes Likeness ; as, *Child*, *childish* ; *Monk*, *monkish*, &c.

Some national Names end in *ish* ; as, *English*, *Scotish*, &c. By Contraction *Scotish* ends in *s*, or *ch* ; as, *Scots*, or *Scotch*.

Diminutive Names sometimes end in *kin* and *oc* ; as, *Lamb*, *Lambkin* ; a young *Lamb* ; *Pipe*, *Pipkin* ; *Hill*, *Hillock*, &c.

Some Diminutives end in *ing* ; as, *Goose*, *Gosling* ; others end in *rel* ; as, *Cock*, *Cockrel* ; *Pike*, *Pickrel*, &c.

Many Nouns are formed from the Present of Verbs by adding

adding *r*, or *er* ; as, *Love, Lover ; Dance, Dancer ; Sing, Singer ; Play, Player ; Pipe, Piper.*

Rule 7. Names ending in *ship, ric*, and *wic*, denote Office, State, or Condition ; as, *Kingship, Fellowship, Lordship, Bishopric, Bailiwick, &c.*

Rule 8. Names ending in *head* or *hood*, point out the Condition, State, or Quality of any Person or Thing ; as, *Godhead, Manhood, Widowhood, Maidenhead.*

Words ending in *dom* signify either Office or Power, State, Condition, or Quality ; also the Place in which Power is exercised ; as, *Thralldom, Freedom, Whoredom, Dukedom, &c.*

Abstract Words are derived from either *Adjectives* or *Verbs*, by the Addition of *th*, and *ness* ; as,

1. From *Adjectives* ; as, *broad, Breadth ; long, Length ; strong, Strength ; deep, Depth ; true, Truth ; dear, Dearth ; warm, Warmth ; white, Whiteness ; hard, Hardness, &c.*

2. From *Verbs* ; as, *Growth, from to grow ; Stealth, from to steal ; Birth, from to bear, &c.*

M. How do you know when English Words are derived from Words in other Languages ?

S. By the following Rules.

Rule 1. English Words ending in *ion, ty, ence, or cy, nt, al, id, ude, ary* or *ory* (*n, r, or t*, between two Vowels) *able, ate, act, cede, cle, ect, ere, cefs, fy, ibe, ist, ide, ile, ine, ign, ise, ifs, it, ive, nse, ose, our, ous, pel, uct, uce, uge, ume, une, ure, use, ute*, and *x*, are generally derived from the Latin.

Rule 2. Words ending in *cal, ic, is, ism, ogue, dy, gy, ny, ny, phy, ancy, asm, after, ax, cele, chy, cope, etry, gram, graph, iad, iac, iast, ics, ist, ize, labe, lage, meter, oce, ope, ophe, oides, oid, ole, ome, oma, ory, ox, phor, pse, sy, ycle, &c.* are derived from the Greek.

Rule 3. Words with any of the Diphthongs between two Consonants are generally derived from the French ; as, *Chaise, Tour, Gout, Suit, Joint, Courage, Rejaice, Raut, Relief, avaunt, &c.*

Rule

Rule 4. The greatest part of Words ending in the Diphthong *oy*, or the treble Vowels *ieu*, *eau*, are of French Original ; as, *Joy*, *adieu*, *lieu*, *Eau*, *Beau*, *Flambeau*, &c. *Garden*, *Garter*, *Buckler*, *advance*, with some other words derived from the French, are excepted.

Note, Words ending in *ible*, *ment*, *ive*, come to us thro' the *Medium* of the French, and are originally derived from the Latin ; such as, *corruptible*, *imperceptible*, *commandment*, &c. Words in *ive*, come from French Words ending in *if* ; as, *Captive*, *corrosive*, &c.

S Y N T A X.

P A R T III.

M. **W**HAT is Syntax ?

S. Syntax is the right ordering of Words in Speech, or joining them regularly in a Sentence.

M. What is a Sentence ?

S. A Sentence is a Sentiment of the Mind expressed by two or more Words.

M. How are Sentences divided ?

S. Into simple and compound.

M. What is a simple Sentence ?

S. Every simple Sentence consists of a Noun and a Verb ; as, *the Master teaches* ; *the Boy learns*.

M. What is a Compound Sentence ?

S. A Compound Sentence is that which hath two or more Verbs in it, joined together by some Conjunctions ; as, When Joseph *had taken* the Body, he *wrapped* it in a clean Linen Cloth ; *and laid* it in his own new Tomb, which he had *hewn* out in the Rock ; *and he rolled* a great Stone to the Door of the Sepulchre, *and departed*. Matthew xxvii. 59, 60.

M. How many Parts are there in Syntax ?

S. Two, *Concord* and *Government*.

M. What is Concord ?

S.

S. The Agreement of an Adjective with a Substantive, of a Verb with its Nominative or Person, of a Substantive with another Substantive, and of a Relative with its Antecedent.

M. What is *Government* ?

S. *Government* is, when a Word governs a certain Case.—In this Part of Syntax is likewise included the application of the Tenses and Moods of Verbs, and of the Adverbs, Prepositions, and Conjunctions.

Note, In *Government* the first is called the *Word governing*, and the second the *Word governed*.

C H A P. I.

O n C O N C O R D.

Rule A. AN Adjective agrees with a Substantive expressed I. **A** or understood in Gender, Number, and Case; as, *a good Man ; a chaste Woman ; a heavy Stone ; &c.*

Rule II. A Verb agrees with the Nominative before it in Number and Person; as, *I read ; thou writest ; he learns ; &c.*

Rule III. The Verb *am*, and Verbs of naming and Gesture, have a Nominative both before and after them, belonging to the same Thing ; as, *I am a Scholar ; Cresus is called rich ; your Name is Thomas ; this Stone is a Monument ; I go lame ; &c.*

Exception 1. The Nominative Case is put after the Verb, when any Question is asked, or Command given ; as, *King Agrippa, believest thou the Prophets ? Acts xxvi. 27.*

Call thou upon me in the Day of Trouble ; I will deliver thee, and thou shalt glorify me. Ps. l. 15.

Exception 2. If the Question or Command be expressed by any Compound Tense, the Nominative Case is placed after the Sign of the Tense ; as, *Hast thou eaten of the Tree whereof I commanded thee, that thou shouldst not eat ? Gen. iii. 11.*

*Boast not, mistaken Swain, thy Art
To please my partial Eyes,
The Charms that have subdu'd my Heart,
Another may despise.—Guardian.*

Rule IV. Sometimes the Infinitive Mood, or Part of a Sentence, is the Nominative to the Verb; as,
To lie is not my Property.

To laugh at Men of Humour is the Privilege of every serious Blockhead.

Sometimes that Part of a Sentence which is the Nominative to the Verb, is placed last, and the Verb placed in the Beginning of it, with *it* or *there* before it; as, *it gives me much Despair in the Design of reforming the World by my Speculations, when I find there always arise, from one Generation to another, successive Cheats and Bubbles, as naturally as Beasts of Prey, and those which are to be their Food.—Spectator.*

It is a certain Sign of an ill Heart to be given to Defamation.—Ibid.

Note, One Verb governs another in the Infinitive Mood; as, *I desire to learn; &c.*

Rule V. One Substantive agrees with another, signifying the same thing, in Case, *i.e.* they are both in the same State; as, *The Lord God; the Lord Jesus; King George; Judge Mansfield; &c.*

Rule VI. The Relatives *who, which, that, &c.* agree with their Antecedents in Gender and Number; as, *He is a wise man, who speaks little; the Man, who died of a Fever; the River, which runs through the Plain; the Stone, that fell from the Corner; &c.*

Note, That the Antecedent is a Substantive Noun that goes before the Relative, and is again understood to the Relative; as, *Beware of Idleness, which (Idleness) is an Enemy to Virtue.*

Rule VII. The Relative *who* is applied to Persons, *which* to Things; *that* to either Persons, or Things; as, *the Man, who is my Fellow; the House, which I built; the Horse, that gain'd the Prize; the House, that fell Yesterday.*

There

There is an Impropriety in using *who* instead of *which*; for it is the Custom and Genius of our Language that *who* be applied to Persons, and *which* to Things.

Who may be used instead of *which* when a Thing is made to speak or act like a Person. This is called Personification; as,

And in the Visitation of the Winds,

Who take the Russian Billows by the Top.

Shakespear, Hen. 4, Act 3, Scene 1

Who is improperly applied to Children as Persons, because it implies Reason, which we do not suppose Children possessed of till they grow up in Years. We say the Child *which* is born, and not the Child *who* is born.

Who is not applied to Animals. We say the Horse *which* (or *that*) gain'd the Prize, not *who* gain'd the Prize.

When the Name of a Person is substituted in Place of a Virtue, *which* is better than *who*; as, Solomon, *which* is but another Name for Peace and Tranquillity.

Who or *which* ought not to be used after the Superlative Degree. There is an Impropriety in the following Sentence: "The Followers of Cataline were the most profligate, *which* could be called out of the most corrupt city of the Universe."---*Rise and Fall of ancient Republics*. It should read, the most Profligate *that* could be called out of the most corrupt City of the Universe.

When the Words *the same* are used, *that* is more natural than *who* or *which*; as, "Alexander was the same Person *that* passed the Granicus, and *that* conquered Darius."

If a Preposition goes before the Relative, *who* or *which* must be used; as, The Pleasures; *to which* Alexander abandoned himself, were the Occasion of his Death.

Rule VIII. If the Relative determines the Number and Person of the Verb, it is the Nominative to the Verb; as, I *who* read; thou *who* writest; the King *who* gives Laws; &c.

_____ The Pride of Swains
Palemon was, the generous, and the Rich;
Who led the rural Life in all its Joy.

Thompson's Seasons.

Oh knew he but his Happiness, of Men
 The happiest he! *who* far from public Rage,
 Deep in the Vale, with a *choice* few retir'd,
 Drinks the pure Pleasures of the rural Life.—Ibid.

Rule IX. If any Noun come between the Relative and the Verb, the Relative shall be of that State, which the Noun or Preposition going before, or the Verb coming after, uses to govern; as, God *whom* we worship; the King *whom* we obey; the Kingdom *which* we live in; by *whose* Bounty we live.

Rule X. When the Relative *that* depends on a Preposition, the Preposition is for the most Part placed after the Verb; but *who* and *which* have the Preposition before them; as, the Man *that* I spoke of; the Thing *of which* I spoke; the Man *of whom* I spoke; the Thing *that* I spoke of.

Note, Whatever Relative is used in a Compound Sentence, ought to be continued throughout. There is a manifest Blunder in the Universal History, taken Notice of by Dr Priestly: “It is remarkable that Holland, against *which* the War was undertaken, and *that* in the very Beginning was reduced to the very Brink of Destruction, lost nothing.” It should read “*which* in the very Beginning was reduced to the very Brink of of Destruction.”

Such Construction is disagreeable to the Ear of almost any Reader, who gives the least Attention to what he is reading.

Rule XI. The Demonstrative Pronouns *this* and *that*, when Adjectives, are used in the Singular Number; *these* and *those* in the Plural; as, *this* Man; *that* Church; *these* Women; *those* Things; &c.

Rule XII. Two or more Nouns in the Singular Number, joined by the Conjunction *and*, require a Plural Verb; as, the King *and* the Queen *are* returned from Richmond; Peter *and* John *were* the Sons of Zebedee.

Rule XIII. Two Relatives, or a Relative joined with a Noun, require a Plural Verb, as, I *and* you *are* Brethren; James *and* I *are* Cousins.

*O thou, whose Glory fills th' ætherial Throne,
And all the deathless Pow'rs, protect my Son.*

Pope's Homer.

Rule XIV. Collective Names, or Words implying Number or a Multitude, are joined with Verbs either in the Singular or Plural Number; as, the Parliament *is*, or *are* met; the army *is*, or *are* at Hand; the Mob *is* assembled, or *are* assembled.

C H A P. II.

On GOVERNMENT.

Rule I. ONE Substantive governs another (signifying a different Thing) in the Genitive; as, the Love of God; the Law of Nature; the King's Speech.

*Thy Father's Merit sets thee forth to View,
And plants thee in the fairest Point of Light.---Cato.*

Rule II. Partitive Words, such as *each*, *either*, *every one*, govern the Genitive Plural; as, *each of us*; *either of them*; *every one of them*.

Rule III. Comparatives, Superlatives, Interrogatives, and some Nouns of Number, require also a Genitive Plural; as, *the elder of the Brothers*; *the most learned of the Romans*; *which of us*? *one of the Muses*; &c.

Rule IV. Adjectives signifying Worth, Desire, Care, or Capacity, govern the Genitive; as, a Man *worthy of Praise*; a Woman *fond of Dominion*; a Boy *capable of Instruction*.

Rule V. Adjectives signifying Plenty or Want, govern the Genitive or Ablative; as, a Man *full of Indignation*; *void of Wisdom*; *clear from Guilt*; *void of Anger*; *poor in Substance*; *rich in Lands*, in Money, in Hope, &c.

Rule VI. The Adjective Names of Nations, Cities, and Virtues, are frequently used instead of the Genitive Case of their corresponding Substantives; thus, we equally say, *the English Fleet*, and *the Fleet of England*; *the Roman Emperors*, and *the Emperors of Rome*; we likewise say, *a wise, worthy, virtuous Man*; or *a Man of Wisdom, of Worth, of Virtue*; &c.

Rule VII. Comparatives having *than*, or *by*, after them, govern the Ablative; as, *sweeter than Honey*; *colder than Ice*; *higher by a Foot*.

Rule VIII. Adjectives signifying Advantage or Disadvantage, Similitude or Dissimilitude, require a Dative; as, *profitable for * Health*; *hurtful to the State*; *like to his Father*; &c.

On the GOVERNMENT of VERBS.

Rule I. Verbs signifying Motion to a Place, or some Affection of the Mind, govern a Dative; as, *we walked to Church*; *he applied to Business*; *they came to our Relief*; &c.

Rule II. Verbs of accusing, acquitting, convincing, admonishing, asking, receiving, buying, borrowing, depriving, preventing, robbing, cheating, &c. &c. govern a Genitive; as, *he was accused of Theft*; *a Man convicted of Treason*; *admonished of God*; *disappointed of the Spoil*.
For in her helpless Years *depriv'd of all*,

Of ev'ry Stay, save Innocence and Heav'n.—*Thompson*.
A Bear *robb'd of her Whelps*; &c.

Note, These Verbs frequently govern an Accusative of the Person, and a Genitive of the Noun signifying the Crime, Cause, or Thing; and sometimes a Genitive of the Person, and an Accusative of the Thing; as, the chief Priests *accused him of many Things*.—*Mark*.

I have *acquitted myself of the Debt*.—*Dryden*.

She *tricks us of our Money*; which of you *convinceth me of Sin*? &c. *they required of us Mirth*; *they required of us a Song*; the same shall he *receive of the Lord*; they *borrowed of the Egyptians Jewels of Silver*; &c.

Rule III. Active Transitive Verbs govern Words in the following State, or what may be called the Accusative Case; as, *I love the Lord*; *he hates Sin*; the *Master teaches Grammar*.

Rule IV. Verbs of comparing, giving, procuring, advancing, leaving, lending, providing, bringing, carrying, &c.

* For (as above) is the Sign of the Dative.

ing, delivering, sending, felling, &c. govern a Dative * with the Accusative ; as, I compare *Virgil to Homer* ; give me the *Damsel* ; i. e. give the *Damsel to me* ; procure me a *Lodging* ; i. e. procure a *Lodging for me* ; he brought me a *Letter* ; i. e. he brought a *Letter to me* ; she delivered him a *Ring* as a Pledge of her Kindness ; i. e. she delivered a *Ring to him* : &c. I sent him a *Letter* ; i. e. I sent a *Letter to him* ; &c. &c.

Rule V. The Cause, Manner, and Instrument, is expressed after Verbs Active or Passive, by *with*, *in*, *by*, or *for* ; as, he died *for a Child* ; God created Man in *his own Image* ; the Letter was written by *John* ; he writes *with a Pen* ; &c.

Rule VI. The Price of a Thing coming after Verbs signifying *selling* or *buying*, is governed in the following State by *for* ; as, I bought a Book *for Five Shillings* ; I sold a Horse *for ten Pounds* ; the Master teaches *for a Guinea*.

Rule VII. Verbs signifying Motion from a Place have *from* placed between the Verb and the Name of the Place ; as, he travelled *from London* ; he journeyed *from Paris* ; they sailed *from Aleppo*.

Note, Every Sentiment implying *Freedom*, *Deliverance*, *Abstinence*, *Exemption*, or *Restraint*, whether expressed by Nouns or Verbs, admit of *from* before the Object ; as, deliver us *from Evil* ; abstain *from every Appearance of Evil* ; now nothing will be restrained *from them*.

Rule VIII. Verbs signifying *pleasing* or *displeasing*, *wearying* or *refreshing*, &c. point out the Objects of pleasing, displeasing, wearying, or refreshing, by *with*, or *in* ; as, I am pleased *with that Prospect* ; I am displeased *with his Conduct* ; I am wearied *with my Journey* ; he was refreshed *with a Drink of Water* ; I was well entertained *in that House* ; &c.

Rule IX. Verbs of abounding, filling, loading, &c. govern the Ablative ; as, he abounds *in Riches* ; they are filled *with old Wine* ; sated *with Slaughter* ; the Ship was loaded *with Goods*, &c.

Rule

* The Dative is frequently placed after the Verb, without the Sign *to*, or *for*.

Rule X. The Distance of one Place from another is put in the following State, *i. e.* the Accusative Case ; as London is *three hundred and twenty Miles* from Edinburgh ; York is *one hundred and ninety-two Miles* North of London.

Rule XI. When the Question is made by *where*, the Name of the Place is pointed out by *at*, or *in* ; as, *He lives at Paris ; she dwells in London.*

Rule XII. Time is expressed by *in* or *at*, when the Question is made by *when* ; as, *in those Days it came to pass ; at that Time there was no King.*

Exception. Sometimes the Time when is expressed by *on*, or *upon* ; as, *on the Day of Pentecost ; upon the first Day of the Week.*

Note, When the Time when is expressed by *on* or *upon*, it generally specifies the particular Day when the Thing happened ; but when Time is expressed by *in*, it implies a larger Period of Time, such as an *Age*, a *Year*, a *Month*, or such like ; as,

It was *in the pleasant Month of May*,
When all the Fields look fresh and gay,
One Morning by the Break of Day,
Sweet Chloe chaste and fair,
From peaceful Slumbers she arose,
Put on her Mantle and her Hose,
Forth to the flow'ry Mead she goes,
To snuff the wholesome Air.

When the Question is made by *how long*, Time is expressed in the following State, *i. e.* in the Accusative Case without a Preposition ; as, he lived *an hundred Years* ; he travelled *nine Months*.

Note, The Time *how long* is expressed sometimes by *in*, as in the following Example ; *wilt thou rear it up in three Days ?*

ON IMPERSONAL VERBS.

When English Verbs depend on *there* or *it*, they are called Impersonal, because the Nominative does not appear to be immediately expressed, or easily understood : Yet there is in Fact no Impersonal Verbs in any Language, for a Nominative is always understood either more immediately or remotely.

Rule

Rule I. All English Verbs which depend on *it* or *there*, are called Impersonal ; as, *it rains ; it snows ; it thunders ; there is ; there was ; there may be ; &c.*

Rule II. *There* admits of either a Singular or Plural Verb, but *it* only admits of a Singular ; as, *there was present a Man of the House of Saul ; there were present a great Number of Men ; it is better to marry than to burn.*

Note, When Part. of a Sentence is subjoined to the Words immediately connected with an Impersonal Verb, it is connected by *that* ; as in this Example : — *It should, methinks, preserve Modesty and its Interest in the World, that the Transgression of it always creates Offence.*—*Spect.* No. 400.

It and *there* are placed after the Verb when the Sentence depends on *nor* or *neither* ; as, *He was not admitted to the Presence of the King, neither was it fit he should be admitted, because he was a Rebel.*

For they are a Nation void of Council, *neither is there any Understanding in them.*—*Deut.*

If a Question is asked, *there* or *it* is also put after the Verb ; as, *Whether is it easier to say, thy Sins are forgiven thee, or to say, take up thy Bed and walk ?*—*Mark.*

What *is there* either *good, generous, or great*, which does not naturally flow from such a modest Temperance? —*Shaftesbury.*

On PARTICIPLES.

Rule I. The Present of the Participle in *ing*, loses the *e* of the Verb, and changeth it into *i* ; as, *love, loving ; hate, hating.*

Rule II. When a Verb ends in a Consonant, the Consonant is doubled in the Present of the Participle ; as, *get, getting ; forget, forgetting ; &c.*

Rule III. The Past Participle is changed into an Adjective, by changing *ed* into *t* ; as, *passed, past.*

Rule IV. The Participle in *ing* is used as a Noun after, or before the Genitive Singular, when it is expressed by *of* ; as, *What think you of my Wife's Spinning ? What think*

think you of the *Boy's Writing*? Did you perceive my *Horse's Running*?

The *Running of the foremost* is like the *Running of Abimaaz*.— 2 Sam.

Note, When no Genitive is understood or expressed, the Participle in *ing* retains its own Character: Did you perceive my *Horse running*? Here *running* is the Participle: But when we say, did you perceive my *Horse's Running*: it is the same, as, if we should say, did you perceive the *Running of my Horse*?

Rule V. The Participle Past in *en*, or *n*, is used after *was*, *have had*, *shall have*, or, *may have*; likewise in the Passive Voice after *been*; as, *I have written*; the Letter *was written*; he *may have written*; he *had written* a Letter; it *was not written* on Parchment; it *might have been written* on Vellum.

Rule VI. Participles govern the Cases of the Verbs, from which they are derived; as, *Hearing a Voice*, but *seeing no Man*; *Beholding the Miracles and Signs*, which were done; *Abounding with Water*; *Flowing with Milk and Honey*, &c.

Rule VII. Participles are changed into Adjectives by the Article *a*, and *the*; as, *a willing People*; *a hardened Sinner*; *the drunken Sot*.

Rule VIII. The Participle in *ing* after a simple Verb serves instead of the Infinitive Mood; as, *I love reading*, instead of, *I love to read*; *I like walking*, instead of, *I like to walk*.

Note 1, The Participle in *ing* is put in the Place of the Infinitive Mood after the Prepositions *of*, *to*, *for*, or *in*; as, *desirous of Learning*, i. e. *to learn*; *accustomed to Lying*, i. e. *to lie*; *Corn fit for cutting down*, i. e. *fit to be cut down*; he *delights in running*, i. e. *to run*.

Note 2, The Participle in *ing* supplies the Place of a Noun after *with*; as, *wearied with walking*, i. e. *with the Exercise of walking*; *I am wearied with groaning*; &c.

C H A P III.

On the CONSTRUCTION of ENGLISH PARTICLES.

On ADVERBS.

Rule **A** DVERBS of Place, such as *where, here, there, I. else-where, every-where, no-where, some-where, any-where, &c.* are for the most Part placed after the Verbs they are joined with ; as, God is *every-where* ; a perfect Man can be found *no where* ; a virtuous Man may be found *some where*.

Let us not more contend, nor blame

Each other, blam'd enough *elsewhere*. — *Milton.*

Exception 1. *Where* is placed before the Verb when a Question is asked ; as, *Where is he gone ? Where has he been ?*

Exception 2. *Here* is put before the Verb in common Conversation, as an Answer to *where* ; as, *Where is the Book ? Here it is.*

Exception 3. *There* is placed before the Verb, when the Nominative comes after it ; as, *there was a Man sent from God, whose name was John.*

Rule II. Adverbs signifying Motion to, or towards a Place, are joined with Verbs of Motion ; as, *Whither did he go ? He came hither ; he went thither ; they marched towards the City ; he turned backwards ; they marched forward ; &c.*

Note, Adverbs signifying from a Place are also joined with Verbs of Motion ; viz. *above, beneath, whence, hence, thence, whither, whithersoever* ; as, he sent from *above* ; depart from *Hell beneath* ; *Whence camest thou ? and whither wilt thou go ? Gen. Arise, let us go hence ; go ye out from thence* ; these follow the Lamb, *whithersoever he goeth.* Rev.

Rule III. Adverbs signifying Present Time, such as *now, To-day, &c.* are joined with Verbs either in the Present or Future Tenses ; as, *now he is come ; to-day it shall be finished ; &c.*

Rule IV. Adverbs signifying Past Time, such as *before, already,*

already, Yesterday, heretofore, lately, &c. are frequently joined with Verbs in the Past Tenses ; as, he *went* to the City *before* ; he *did* it *already* ; he *was* married *Yesterday* ; I *have* seen him *heretofore* ; I *knew* him but *lately* ; &c.

Note, The Adverb *before* shews that the Action of the Verb it is joined with is past, without always affirming how long it is since it was past.

Already shews, that a Thing is done, but does not say when or how it was done.

Yesterday limits the Time of Action, and shews the Time when an Action was finished.

Heretofore shews that an Action is past, without determining when, or how long.

Lately shews the Action to be finished, but some short Time before.

Rule V. Adverbs signifying Future Time, are joined with Verbs to shew that the Action is Future, though they be joined with Verbs in the Present, or any other Tense ; as, they *immediately* *left* the Ship, and followed him.

When Persecution ariseth because of the Word, *by and by* they are offended.

* *Presently* the Fig-tree *withered* away.

Rule VI. Adverbs of Indefinite Time shew the Action of the Verbs they are joined with to be Indefinite ; as, Jesus *oftentimes* *resorted* thither with his Disciples.

Ever *learning* and *never* *able* to come to the Knowledge of the Truth.

Rule VII. Adverbs of Quantity are joined with both Nouns and Verbs to signify *Possession* or *Comparison* ; as, *How much* Money *has* he ? *How great* *was* the Fall ? They *have* *had* *enough* of Trouble.

Rule VIII. Adverbs of Quality ending in *ly*, are generally placed after Verbs, to shew the Manner of the Action

implied,

* All these Examples shew, that though the Verb be not in the Future Time, the Action is Future ; only the Adverb shews that it follows very soon.

implied in the Affirmation of the Verb ; as, he *writes exceedingly well* ; she *dances finely* ; he *speaks truly*.

Note 1, The Adverb *truly* is sometimes placed before Verbs to point out the Certainty of an Action, or the Character of a *Person* or *Thing* ; as,

Truly this was the Son of God.

Truly our Fellowship is with the Father, and with his Son Jesus Christ.

Note 2, The Adverb *certainly* is used after the same Manner ; as, *Certainly this was a righteous Man.*

When these Adverbs come before the Verb, they point out the Truth of the Affirmation implied in the Verb ; but when they come after it, they shew the Manner or Mode of the Affirmation ; as, *truly he said it* ; that is, he said it without Doubt, and none else said it : But when we say, *he said it truly*, we mean he said it on good Grounds, and with a true Intention. When we say, the Lady danced *finely*, we mean, she danced in the most agreeable Manner. This Distinction will hold in general with Regard to all Adverbs of Quality.

Rule IX. Adverbs are joined to Adjectives to denote some Change or Alteration of Quality in the Person spoken of ; as, he is *now rich* ; he was *formerly poor* ; he is *now good*, though he was *formerly wicked*.

Note 1. The Adverbs *no* and *yes* are generally put after a Question ; as, have you been at the Market ? *No*. Have you been at Church ? *Yes*.

Note 2. The Adverb *no*, when joined with *not*, implies the strongest Denial ; as,

He will *not* let you go, *no*, *not* with a mighty Hand.

No, *not* the Bow which so adorns the Skies.—Waller.

Note 3. Two Negatives in the English Language make an Affirmative ; as, *I cannot do Nothing* ; *I cannot drink none* ; i. e. *I can do something* ; *I can drink some, or a little* ; &c.

Rule X. Adjectives, with Adverbs, are placed almost as frequently behind their Substantives, as before them ; as, a *Man excessively passionate* ; or an *excessively passionate Man*.

Note 1. The Adverbs *why*, *wherefore*, *how*, *whether*, are generally used in Questions; as, *Why* died I not from the Womb?—*Job*. *Wherefore* didst thou doubt? If he love not his Brother, whom he hath seen; *how* can he love God, whom he hath not seen?

Note 2. *How long* is used much in the same Manner; as, *How long* shall it be to the End of these Wonders? *Dan*.

Note 3. *How* sometimes is used as a Negative; as, Let us take Care *how* we provoke him; *i. e.* let us take Care, and not provoke him.

It sometimes points out the Manner of the Action; as, take Heed *how* ye speak; take Heed *how* ye hear.

Rule XI. Comparative and Superlative Adverbs govern the Cases of Comparative and Superlative Adjectives; as, he approached *nearer than he*; &c.

Rule XII. Adverbs will have an Accusative Case of the Preposition they come of; as, *nearer the City*; *very near the Camp*.

Note, That *nigh* and *near*, tho' placed among the prepositions, are Adverbs; and the Accusative Case, which followeth them, is governed of the Preposition *to* understood; as, near the Walls, is put for, near *to* the Walls; very near the Camp, is put for, very near *to* the Camp; &c. &c.

To understand the Application of English Adverbs, it is necessary that the Master points out to his Scholars their particular Uses, when he reads along with them from the best Authors. It is not possible to give particular Rules, in a Grammar of so small a Size, of every Application of Adverbs: But from the Rules already given, a judicious Master may teach his Scholars, when reading good English Books, the special Use of the Rest of the Adverbs.

C H A P. IV.

On PREPOSITIONS.

Rule **T**HE Prepositions *afore* and *before*, when placed I. before Words, shew that the Nouns following are considered as either inferior in Quality, Circumstance, or Situation; posterior as to Time; or in the Presence of some other Object; as,

The Lord which chose me *before thy Father*, and *before* all his House.—2 Sam.

The eldest Son is *before the Younger*.---Johnson.

For *afore the Harvest*, when the Bud is perfect, and the four Grape is ripening in the Flower.---Is.

They could not take Hold of his Words *before the People*.---Luke.

Note, *Before* is frequently used as an Adverb; as, *Before* I had done speaking in my Heart, behold, Rebecca came forth.

Before they call, I will answer; &c.

Rule II. *Against*, when used as a Preposition, supposes the Word, which follows it, opposed to some other Word; as, He that is not with me, is *against* me. Matt.

Note, *Against* is sometimes used as an Adverb; as, Stand by the *Brink of the River against* he come.

For, as concerning this Sect, we know, that every where it is *spoken against*.---Acts.

Rule III. *Beside* or *besides* are placed before Words to shew the Nearness of one Thing to another, or to shew that they are adjoining to each other; as,

Beside him hung his Bow.—Milton.

Blessed are ye that sow *beside all Waters*.---Is.

Note 1, These Prepositions do also point out the Deviation of one Thing from another; as,

Paul, thou art *beside thyself*; too much Learning hath made thee mad. Acts.

Whether we be *besides ourselves*, it is to God. 2 Cor.

Note 2, *Besides* also is used to denote something more or above; as,

I 2.

Besides

Besides all this, To-day is the third Day since these Things were done. Luke.

Besides all this, between us and you there is a great Gulf fixed. Luke.

Rule IV. Nigh and near are used to shew the Approach of one Thing to another ; as, near the Altar.

The Word is nigh thee, in thy Mouth, and in thy Heart.—Deut.

Note 1. To, or unto, is often placed after near or nigh, but it is mostly used in Scripture, or grave Speeches, but not in ordinary Conversation ; as,

Jacob went near to Isaac.

Give me thy Vineyard, because it is near unto my House.

Note 2. Nigh or near shew that a Thing is not in close Connection with another Thing, though it is very near to it.

Rule V. Towards and toward shew the Tendency or Approach of something that goes before to something that follows after ; as, he ran towards the Camp ; he looked towards the City ; it is towards the Evening.

Rule VI. The Preposition into is used when Motion to a Place, or Rest in it, is signified ; as, they went into the House ; they went into the Sea.

A man may whore and drink himself into Atheism ; but it is impossible he should think himself into it. Bentley.

Note, Sometimes into signifies a Change in the Word that goes before into that which follows ; as,

They shall beat their Swords into Plough-shares, and their Spears into Pruning-hooks.

Rule VII. The Preposition at points out the Person, Place, or Time, that is spoken of ; as,

The Archers shot at him, and hated him. Gen.

All the City was gathered together at the Door. Mark.

And there were dwelling at Jerusalem, devout Men, out of every Nation under Heaven. Acts.

Note 1. What of this Rule belongs to Time, may be referred to the former Rules concerning the Time when expressed by in or at.

Note 2. Things may be pointed out by at as well as Persons ; as,

At

At his Commandment they obey; *at his Frown* they wither. To be *at War*; to be *at Peace*; to be *at Church*; to be *at Play*; to be *at the Market*; are also common Phrases.

Rule VIII. The Preposition *within* is applied to either *Time* or *Place*, when some Defect is understood; as,
Within the Hour, i. e. before the Hour is finished.

Within the Borders or *Confines* of the Land, i. e. not quite out of them, nor yet in the Middle of the Country.

Note, This Preposition is used to point out a Thing that is easier attained than another Thing; as,

It is more *within my Comprehension* to conceive, how Cork can swim, than Iron.

Rule IX. The Prepositions *between* and *betwixt* are used to point out the Relation of two *Persons* or *Things* to one another.

1. With Respect to Situation; as, *Between Ramah and Bethel.* Judg.

2. With Respect to Time or Duration; as, *Between the Promise made to Abraham, and the Coming of Christ.* Anon.

3. With Respect to Intercourse; as, This will introduce a Parity and strict Correspondence of Ideas *between the Reader and Author.*—Swift.

4. Distinction or Difference; as, And in this the World may perceive the Difference *between the Integrity of a generous Author, and that of a common Friend.*—Swift.

Rule X. *Among* or *Amongst* is used to point out one or more Objects mingling or mixing with a great many more; as,

————— They heard,
And from his Presence hid themselves *among*
The thickest of the Trees.—Milton.

Note 1. This Preposition is used also to point out the Presence of an Object; as,

Thou, Lord, art *among them*; i. e. present with them.

2. Pre-eminence; as, Blessed art thou *among Women*, i. e. above Women.

3. Fellowship ; as,

Now if any *among us** owns this glorious Cause,
Have Friends, or Interest, he'd wish to save,
Let it be told.—*Otway*.

Rule XI. The Preposition *amidst* or *amid* is used to shew that an Object is in the Midst of many more, or in the Middle ; as,

But of the Fruit of that fair Tree *amidst*
The Garden, God hath said, ye shall not eat.

Milton.

Note. It sometimes only signifies the same as *among* ; as,
What though no real Voice, nor Sound,
Amid their radiant Orbs be found?—*Spectator*.

Amidst the purling Streams and Groves,
The Country Swains repeat their Loves ;
While Echo to the neighbouring Dales
Tell o'er their Notes, repeats their Tales.—*Anon.*

Amidst the pleasant Meads in May,
While Strephon with his Delia lay,
Flirtilla saw, and mark'd the Part,
The very Sight near broke her Heart.—*ibid.*

Rule XII. The Preposition *about*, when applied to *Time*, *Place*, or *Quantity*, is used to point out Nearness or Approach to ; as,

Jesus began to be *about thirty Years* of Age.—*Luke*.
When he was *about an hundred Years old*.—*Rom*.
Set Bounds *about the Mount*, and sanctify it.—*Exod*.
It was *about an Ephah of Barley*.—*Ruth*.

Note 1. *About*, when applied to Persons, also signifies Nearness ; as,

God is to be had in Reverence of all them that are *about him*, i. e. near him.—*Pf*.

Note 2. *About* is used to signify *concerning* ; as

The eleven hundred Shekels of Silver, *about which*
thou cursedst, are with me ; i. e. *concerning which* thou
cursedst — *Judges*.

Note 3. *About* is sometimes used to signify *around*, or *round about* ; as, thou hast made an Hedge *about him*.—*Job*.

Rule

* That is, any of us, or our Party.

Rule XIII. The Preposition *through* or *thorough* is used to signify the Compleatness of the Action of the Verb with Respect to the Noun which comes after it in the Accusative Case ; as,

When thou passest *through the Waters ; through the Rivers ; through the Fire.*

Note 1. *Through* is used to point out the Perfection of Duration ; as, *through all Eternity ; or,*

2. Motion from one Extremity to another ; as,
He shall pass *through Judab.*—*If.*

3. *Through* is used to point out the Cause, Manner, or Instrument ; * as,

We have Peace with God, *through our Lord Jesus Christ.*—*Rom.*

Through the Wrath of the Lord of Hosts is the Land darkened.—*If.*

Ye are clean *through the Word which* I have spoken unto you.—*John.*

Rule XIV. The Preposition *throughout*, which signifies *quite through*, is used to signify the utmost Extent of the Action of the Verb that goes before, with Respect to the Noun that comes after it ; as,

This Gospel shall be preached *throughout the World.*
Mark.

Rule XV. The Preposition *out of* points out either the Matter of which a Thing is made, or some Capacity or Content thereof ; as,

Thou shalt return unto the Ground ; for *out of* it wast thou taken.—*Gen.*

Out of the Heart proceed evil thoughts.—*Matt.*

Note 1. *Out of* is used to point out the Particulars of which a Collection or Aggregate is formed ; as,

There were dwelling at Jerusalem, Jews, devout Men, *out of every Nation* under Heaven.—*Acts.*

Note 2, *Out of* has also a Negative Signification, and is used as *not in* ; as, one born *out of due Time.*

There

* There are many Uses of this Preposition, which are best learned from good Authors.

There are several English Phrases of this Sort ; as, *out of Sight ; out of Tune ; out of Reach ; out of Mind ; out of Season, &c.*

Rule XVI. The Preposition *without* is used to shew either the Want of something, or Distance from a Place; as, *Without Father, or Mother ; without Friends ; without Assistance.*

Jesus also suffered *without the Gate*.—Heb.

Note, *Without* sometimes signifies the same, as *out of, or beyond* ; as, *Eternity is without our Reach.*

Rule XVII. The Preposition *after* is used to shew that there is something to follow, and it is joined either

1. With Persons ; as, *After other Gods*.—Deut.

2. With Things ; as, *After the Sight of the Eyes*.—If.

3. With Time ; as, *After two Days*.—Matt.

Note, This Preposition for the most Part follows Verbs of Motion.

Rule XVIII. The Preposition *behind* is used to signify Departure from a Place, Person, or Thing, and is often placed after the Verbs *to leave, to sit, to stand, to cast, to lock, to follow, to weep* ; &c. as,

What he gave me to publish was but a small Part of what he left *behind him*.—Pope.

Thou hast cast all my Sins *behind thy Back* ; If.

He standeth *behind our Door* ; he sitteth *behind the Curtain* ; &c.

Rule XIX. *Beyond* is used when the Thing spoken of is on the opposite Side ; as,

Beyond Jordan.—The Arrows are *beyond thee*. 1 Sam.

Note 1. *Beyond* sometimes signifies more than is in one's Power ; as, *Beyond their Power* ; &c.

Note 2. Sometimes it points out that the Person spoken of does more than enough ; as,

Beyond Measure I persecuted the Church of God. Gal.

Rule XX. The Preposition *above* is joined like the Rest of the Prepositions with Words in the following State, and is used to point out the Excellence or Eminence of one Thing above another ; as,

The

The Man Moses was very meek, *above all the Men* which were upon the Face of the Earth. *Numb.*

Above the Firmament. Gen.

Note, *Above* is sometimes used to signify either Highness or Meanness of Spirit ; as,

He is *above a mean Action* ; he is *above nothing* when his own Interest comes in the Way.

Rule XXI. The Prepositions *on* and *upon* are used to point out the Object on which the Action rests, or the Time when it is performed ; as,

She perched *on the shadowy Top* of Parnassus.—*Ovid.*

The Ark rested *upon the Mountains* of Ararat.—*Gen.*

On Eagle's Wings immortal Scandals fly,

While virtuous Actions are but born to die.

Dryden's Juvenal

Upon the first Day of the Week ; *on the Sabbath-day*, &c.

Note, *On* or *upon* sometimes signifies *near*, or *close by* ; as, a Village *upon the River Trent* ; Berwick *upon Tweed*.

Rule XXII. *Below* is used to shew that the Word which comes after it points out an Object inferior to another, or lower in Situation and Place ; as,

Below yon Hill a Village stands,

Where Flocks and Herds do feed all Day,

And Nymphs and Swains like Cynthia's Bands,

At Evening-tide do dance and play.—*Anon.*

An Earl is *below a Duke* in Title, though in Sense he may excel him.—*Ibid.*

Rule XXIII. The Preposition *beneath* is much of the same Signification with *below* or *underneath* ; as,

He brake the Tables *beneath the Mount*.—*Exod.*

Note, *Underneath* signifies quite under, or directly under ; as,

Underneath this Stone doth lie,

As much Virtue as could die ;

Which, when alive, did Vigour give

To as much Beauty as could live.—*Ben Johnson.*

Rule

Rule XXIV. The Preposition *under* is used to point out Subjection, Concealment, or Protection; as,

We are not *under the Law*, but *under Grace*.—Rom.

There is often much good Sense and Learning concealed *under mean Apparel*.—Help to Discourse.

Therefore the Children of Men put their Trust *under the Shadow* of thy Wings.—Ps.

Note, *Under* has sometimes the same Signification as *below*, or *underneath*; as, *Under Twenty Shillings*, *under the Bench*, *Table*, *Hill*; &c.

Rule XXV. The Prepositions *up* and *down* are used to point out Motion upwards, or Descent downwards; as,

They *went up*, and searched the Land.—Numb.

And Sampson *went down to Timnath*.—Judges.

C H A P. V.

O n C O N J U N C T I O N S.

Rule **T**HE Conjunctions *and*, *also*, *either*, *as well as*, *I. likewise*, &c. connect like States of Nouns, and like Moods of Verbs; as,

Madam, to all your Censures I submit,

And frankly own I should long since have writ :

You told me Silence would be thought a Crime,

And kindly strove to teaze me into Rhyme.—Gay.

If ye have Touch of *holy Saint*, or *Heaven*,

Do me the Grace to let me 'scape. If not,

Be bountiful, *and* kill me.—Ben Johnson.

Note 1. Sometimes *or* connects different Moods, when different Passions or Sensations are connected; as,

If you have Ears that *will be pierc'd*; *or* Eyes that *can be opened*.—Ben Johnson.

Note 2. The Conjunctions *either* and *or*, are generally used in the same Sentence, when there is an Ellipsis in it; as,

Either the Father, *or* the Son, may Enjoy the Estate; *i. e.* *either* the Father may enjoy the Estate; *or* the Son may enjoy it; &c. &c.

Rule

Rule II. The Conjunctions *if, though, although, except, &c.* are for the most Part joined with, and do point out the Subjunctive Mood ; as,

If thou be the Son of God, command that these Stones be made Bread.—Matt.

Though Hand join in Hand, the Wicked shall not be unpunished.—Prov.

Except the Lord build the House, the Builders build in vain : Except the Lord keep the City, the Watchmen watch in vain. —Ps.

Rule III. The Conjunctions *neither* and *nor* are used, when a *Negation* or *Prohibition* is used in the Sentence ; as,

Fight *neither* with Small *nor* Great, save only with the King of Israel. 1 *Kings.*

Rule IV. The Conjunction *but* is used to point out the Opposition of one Part of a Sentence to another, or to shew some Exception of the latter Part from the first ; as,

No Linnet from the leafless Bough,

Pours forth her Notes melodious now ;

But all admire Asteria's Tongue,

Nor with the Linnet's vernal Song.—*Shenstone.*

Rule V. *Notwithstanding, nevertheless, &c.* are used to point out the Truth and Certainty of the latter Part of a Sentence, though the first Part imply Opposition ; as,

Among them that are born of Women, there hath not risen a greater than John the Baptist : *notwithstanding*, he that is least in the Kingdom of Heaven is greater than he. *Matt.*

And he said, Abba, Father, all Things are possible unto thee ; take away this Cup from me : *Nevertheless*, not what I will, but what thou wilt. *Mark.*

Rule VI. When *therefore* is used as a Conjunction, it shews that what follows in a Sentence is an Inference from what goes before ; as,

Thou hast been my Help ; *therefore* in the Shadow of thy Wings I will rejoice. *Pf.*

I have married a Wife, and *therefore* I cannot come.

Luke.

Rule

Rule VII. When *that* is used as a Conjunction, the Part of the Sentence which follows has the same Sense as a Noun ; as,

I know *that he shall rise again at the Resurrection at the last Day.* John.

Thou knowest *that I love thee.* Ibid.

Note, The Part of the Sentence following *that* in the above Examples, have the same Signification as a Substantive; for *that he shall rise again at the Resurrection at the last Day*, and *that I love thee*, are the Things known, or expressed in the Sentence as known.

Rule VIII. The Conjunctions *as* and *so* are used to point out the Likeness and Similarity between one Part of a Sentence and another, and shew that the Persons of the Verbs mean a similar Action or Passion ; as,

Ye do always resist the Holy Ghost ; *as* your Fathers did, *so* do ye. *Acts.*

Brethren, be ye *as* I am, for I am *as* ye are. *Gal.*

Note, The Particle *even as* has much the same Use and Signification. When *even as* is used, *so* goes before it, or comes after it ; but when *as* is used, *so* comes after it ; as,

Let every one of you *so* love his Wife, *even as* his own self. *Eph.*

Even as Christ forgave you, *so* do ye. *Col.*

Note, As to the Construction of the Interjection (which is the only Part of Speech that remains to be considered) no Rule is necessary. For the Interjection, together with the Tone of Voice, or other demonstrative Circumstance, which attends the Utterance of it, is a compleat Declaration ; so that it has little or no Effect on the Construction of the rest of the Sentence. *Ward.*

C H A P. VI.

ON ABSOLUTE CONSTRUCTION.

M. IS there not, besides these Rules of Construction, what is called Absolute Construction ?

S. There is, and it is contained in these few plain Rules. *Rule*

Rule I. The Infinitive Mood, or any other Word begins a Sentence, and carries it near a Period without a finite Verb ; as,

To put on an artful Part to obtain no other End but an unjust Praise from the Undesigning, is of all Endeavours the most despicable.---*Spectator, No. 386.*

To consider further this double End in the Works of Nature, and how they are at the same Time both useful and entertaining, we find that the most important Parts in the vegetable World, are those which are most beautiful.---*Ibid. 387.*

Rule II. The Participle in *ing* is frequently joined with Nouns, and connected with other Words before the finite Verb ; as,

The publishing a few Sermons whilst I live, the latest of which was preached about eight Years since, and the first above seventeen, will perhaps make it very natural for People to enquire into the Occasion of doing so.---*Spectator, No. 384.*

C H A P VII.

On FIGURATIVE SYNTAX.

M. WHEREIN does Figurative Syntax consist ?
S. It consists in Ellipsis, Pleonasm, Enallage, and Hyperbaton.

Rule I. Grammatical Ellipsis is the leaving out either a Letter in a Word, or a Word, or Words in a Sentence.

1. A Letter in a Word. 1. In the Beginning thereof ; as, *'scape* for *escape*, *quit* for *acquit*. 2. In the Middle, as *Hind'rance* for *Hinderance*, *Furth'rance* for *Furtherance*. 3. In the End of a Word, as *altho'* for *although*, *thro'* for *through*.

2. Grammatical Ellipsis consists in leaving out a Word, or Words, in a Sentence ; as,

He bought the Grammar which he read, i. e. which Grammar he read. He was found drunk at the Cock, i. e. at the Sign of the Cock. It is our Duty to fear God ; also

to honour the King; i. e. it is our Duty to fear God; also it is our Duty to honour the King. Examples at large on this Subject are needless.

Rule II. Pleonasm is the Addition of a Letter or Syllable either in the Beginning, Middle, or End of a Word; as,

1. In the Beginning; as, *to affright* for *to fright*; *aright* for *right*. 2. In the Middle; as, *thorough*, for *through*; *whatsoever*, for *whatever*; &c. 3. In the End; as, *to awaken*, for *to awake*; *to sharpen*, for *to sharp*; *to enlighten* for *to enlight*. 4. The Addition of a Word, or Words; as, *I saw it with my Eyes*, for *I saw it*; *as yet*, for *yet*; &c. &c.

Rule III. Enallage is the changing of one Vowel for another in a Word; or joining a Noun Singular (when it implies a Number) with a Plural Verb; or joining more Words than one, in the Singular Number, with a Relative in the Plural; also, when several Nouns relate to a common Verb; as, *sware*, for *swore*; *spake* for *spoke*; &c.---*A hundred are more than sufficient*; *the Master and the Scholar, THEY are in the School*; *the Major or Captain is come to Town*; &c.

Note, An Enallage takes Place when a Noun is set before its Preposition; as, *we went homewards*, for *we went towards home*; *the Book which we were speaking of*, for *the Book of which we were speaking*.

Rule IV. Hyperbaton is the placing the Subject of a Sentence before the finite Verb; as,

For the moving of Pity our principal Machine is the Handkerchief;—which in the natural Order would read, *our principal Machine for the moving of Pity is the Handkerchief*.---*Spectator*, No. 44.

And, *Arms and the Man I sing*, would be, *I sing Arms and the Man*; &c. &c.

These may suffice for giving the Learner a short View of Figurative Syntax.

P R O S O D Y.

P A R T IV.

C H A P I.

M. **W**HAT is Profody ?

S. That Part of Grammar which treats of the Quantities of Syllables, and of Verse ; or, the Art of pronouncing of Words, according to their Quantity and Accent.

Note, I have in Part I. Chap. V. Page 19, given a few plain Rules concerning the Quantity and Accentuation of Syllables, and shewed how far they are lengthened or shortened, raised or flattened thereby. This, if the Reader pleases, he may call the Profody of Syllables.

I shall now suppose the Learner well acquainted with these Rules, and that he understands when a Syllable is long or short by Position, or when the Music thereof is sharp or flat : I proceed now to shew the Application of Quantity and Accent in composing English Verse, which I shall call the Profody of Poetry. This consists in a just Arrangement of Syllables according to Quantity and Accent, to form so many Notes of Music in every Verse in English Poetry.

The Arrangement of Syllables in this Manner is called Feet, because thereby the Verse is measured, and the several musical Tones in each Verse ascertained.

M. How many Kinds of Feet, or metrical Modulati-
ons, are made use of in composing English Poetry.

S. Four ; viz.

Iambic,	˘ -	Rēvēnge, Dēlight.
Trochaic,	- ˘	Virtūe, Thōughtlēss.
Dactylic,	- ˘ ˘ as,	Hōrriblē, Tērriblē.
Anapæstic,	˘ ˘ -	Thē Rēvēnge, Thē Rēpōrt.

Of the IAMBIC MEASURE.

Iambic Verse is composed of Iambic Feet, i. e. the Accent is placed on the second, fourth, and sixth Syllable. An Example of this Kind of Verse we have from Mr Gay, in some of his Songs ; as,

Thế Sùn | wās nōw | wīthdrāwn,
 Thē Shēp | hērds Hōme | wēre spēd,
 Thē Mōon | wīde o'er | thē Lāwn,
 Hēr Sīl | vēr Mān | tlē sprēad;
 Whēn Dā | mōn stāid | bēhind,
 ānd faun | tēr'd in | thē Grōve;
 Will nē'er | ā Nymph | bē kind,
 ānd gīve | mē Lōve | fōr Lōve.

Verse of four Syllables.

ūnhēard | ūknōwn,
 Hē mākēs | hīs Mōan,
 ānd cālls | hēr Ghōst.

Iambic Verse may consist of ten Syllables, having the Accent on the second, the fourth, the sixth, the eighth, and tenth Syllable.

Verse of ten Syllables.

ThēPrō | phēt spōke, | whēn wīth | ā glōo | mŷFrōwn,
 ThēMō | nārch stārt—ēd frōm | hīs shīn | īng Thrōne,
 BlāckChō | lēr fill'd | hīsBrēast | thāt bōil'd | wīthīrē,
 ānd frōm | hīs ēye | Bālls flāsh'd | thē līv | īng Fīre.

Pope's Homer.

Note, There is a Kind of Iambic Verse which consists in double Endings, and concludes every Stanza with an Alexandrine Line, i. e. a Line of twelve Syllables; as,

Fūll ōft | bŷ hō | lŷ Fēet | ōur Grōund | wās trōd,
 ōf Clērks | gōod Plēn | tŷ hēre | yōu mōte | ēspŷ;
 ā lit | tlē rōund | fāt ōi | lŷ Mān | ōf Gōd,

Wās ōne | I chiēf | lŷ mārkd | āmōng | thē Frŷ:
 Hē bād | ā rō | guīsh Twīn | klē in | hīs ēye,
 ānd shōne | āll glīt | t'rīng wīth | ūngōd | lŷ Dēw;
 īf ā | tīght Dām | sēl chānc'd | tō trīp | pēn bŷ,

Whīch, whēn | ōbsērv'd, | hē shrūnk | wīthīn | hīs Mēw,
 ānd strāit | wōuld rē | cōllēct | hīs Pī | ētŷ | ānēw.

Of the TROCHAIC MEASURE.

Verse of three Syllables.

Dreādfūl | Glēams;
 Dīfmal | Scēams.

Fires thāt | glōw,
 Shrieks ōf | Wōe,
 Sullen | Moans,
 Höllōw | Grōans.

Verse of seven Syllables.

Bid thē | wārlīng | Nine rē | tīre ;
 Vēnūs | strīng thý | Servānts | Lýre :
 Lōve shāl | bē mý | ēndlēss | Thēme ;
 Plēasure | shāl trī | ūmph ō'er | Fāme.—*Prior.*

Of the DACTYLIC MEASURE.

Dactylic Verse consists of three Dactylic Feet, with a short Syllable prefixed, and a long one subjoined, i. e. it begins the Line with a short Syllable, and ends it with a long one, and has three intermediate Dactyls ; as,

Mý | Tīme, ō yē | Múfēs ! wās | hāppily | spēnt,
 Whēn | Phāēbē wēnt | wīth mē whēre | ēvēr I | wēnt ;
 Tēn | thōusānd swēet | Plēasures ī | fēlt īn mý | Brēast,
 Sūre | nēvēr fōnd | Shēphērd līke | Cōlīn wās | blēst.

Of the ANAPESTIC MEASURE.

īn mý Rāge | shāl bē fēen

Thē Rēvēnge | ōf ā Quēen.—*Addison.*

Sēe thē Fū | riēs ārise !

Sēe thē Snākes | thāt thēy rēar !

Hōw thēy hīls | īn thēir Hāir,

ānd thē spār | klēs whīch flāsh | frōm thēir ēyes ;

Dryden.

ānd thē Kīng | fēiz'd ā Flām | beāu, wīth zēal | tō
 dēstrōy.—*Dryden.*

These Specimens may serve to direct the Learner to compose English Verse, so as it may read with some Degree of Smoothness and exactness.

C H A P. II.

On EMPHASIS.

EMPHASIS has the same Use in Words, that Accent has in Syllables : It may be properly called the Accent of Words. It consists in raising the Tone of the

Voice, according to the Passion *which* ought to be expressed in uttering such a Word in a Sentence.

I shall give two short Rules for the right Application of Emphasis.

Rule I. When two or more Words in a Sentence express the same Action or Passion, the Emphasis ought to be laid on such Words equally ; as, *If ye walk contrary to me, I also will walk contrary to you.*

For their Rock is not as our Rock, even our Enemies themselves being Judges.

Rule II. When a Question is asked, the Emphasis rests on the Word which asks the Question ; as, *who* hath believed our Report ? And *to whom* hath the Arm of the Lord been revealed ?

Exception. If any Word be more significant than that which asks the Question, the Emphasis rests thereon ; as,

Why sayest thou, O Jacob, and speakest, O Israel ; my Way is hid from the Lord, and my Judgment is passed over from my God ?

Note, That Emphasis is much of the same Nature with the due *Modulation* of the Voice in Reading and Speaking ; but with Regard to the due *Modulation* of the Voice, there is no Possibility of shewing it otherwise than by actual Reading or Speaking :—So that *these* must be left to the Care and judgment of the Teacher, or to the Attention of the Learner, in observing those who read and speak well —*Ward.*



EXERCISES, or EXAMPLES of FALSE SPELLING, to
be rectified by the RULES of ORTHOGRAPHY.

L E S S O N I

Words of One Syllable.

A DE	Foalt	ēfe	Sēte	Rede	Pērce
Ame	Laff	Fēre	Swēt	Sede	Seega
Brane	Poze	Plē	Tēch	Fein	Sheeld
Chane	Voalt	Sē	Zēle	Heit	Theef
Drane	Bēme	Tē	Befe	Rēne	Yeeld
Gane	Bēst	Hēd	Bete	Sēze	Bōrd
Grane	Brēch	Hēlth	Crede	Brēfe	Brōde
Nale	Brēd	Hēte	Dede	Chēfe	Gōte
Praze	Brēth	Lēgue	Fede	Feeld	Grōte
Rale	Brēst	Pāce	Flece	Feend	Mōne
Snale	Dēd	Rēlm	Kepe	Fērce	ōke
Stane	Drēd	Sēme	Meke	Frēnd	ōte
Trane	Crēme	Sērch	Pepe	Greef	Tōde
Coafe	Drēme				

L E S S O N II.

B Lūd	Thro'	Bīld	Daune	Jēū	Knōne
Flūd	Tūch	Frūte	Faune	Pūe	Oul
Gūd	Tūff	Gīde	Nnau	Sleū	Prōu
Hūd	Trōff	Gīle	Lau	Yeū	Rōu
Stūd	Yūng	Gīlt	Paune	Bōu	Sōu
Wūd	Gārd	Ile	Rau	Blōu	Yōu
Bout	Gēls	Jūce	Strau	Flōu	Bā
Dout	Qack	Qick	Tau	Glōu	Brā
Drout	Qake	Slūce	Thau	Grōu	Clā
Fout	Qart	Qill	Breū	Knō	Dā
Mūrū	Qash	Qirk	Creū	Broun	Frā
Rūff	Qell	Qit	Deū	Croun	Gā
Tho'	Qench	Qite	Fūe	Droun	Jā

Pā	Lū	Rāg	Wenſh	Gīv	Doo
Sprā	Vū	Wāg	Britē	Līv	Moov
Trā	Blāk	Gāv	Frite	Lōk	Proov
Wā	Bāk	Hāv	Lite	Mōk	Mutch
Boi	Crāk	Pāv	Nite	Rōk	Sutch
Coi	Pāk	Rāv	Plite	Stōk	Plūm
Joi	Sāk	Wāv	Tite	Rōge	Thūm
Toi	Slāk	Fenſe	Brinck	Vōge	Lām
Bui	Blām	Henſe	Drinck	Noze	Līm
Gui	Fām	Penſe	Inck	Roze	Wōme
Bō	Nām	Thenſe	Linck	Dōv	
Bōze	Pāg	Tenſh	Winck	Glōv	

L E S S O N I.

Words of Two Syllables.

A Bcent	Captin	Doutful	Forreſt
Acſent	Cafſle	Drēdful	Forſit
Accrū	Condem	ēgle	Founten
Aker	Cyfer	ērneſt	Fut-man
Aſſrite	Chappel	ērthquake	Frēndly
Amond	Chaplin	Embame	Fruteſul
Ancor	Cherriſh	Enſine	Giltleſs
Anſer	Clarret	Endū	Gilty
Argū	Collum	Entome	God-hēd
Aſſend	Commet	Fāry	Gouldſmith
Aſſine	Cupple	Fāthful	Gūdly
Ballance	Currage	Fammine	Gratenefſs
Banniſh	Curtin	Foalty	Greevous
Barlee	Cuzzin	Fēthers	Habbit
Baliſſ	Credit	Fellon	Haleſtone
Behaſe	Crittick	Fevre	Hāry
Blemiſh	Dammaſk	Fiber	Hand-made
Briteneſs	Delite	Figgur	Herrin
Birry	Dēcon	Finniſh	Hiſſop
Bizzy	Dettor	Flaggin	Hineſs
Cammel	Defend	Florrid	Hazzard
Camfire	Dolſin	Flurriſh	Hazzel

Hēd Jy

Heddy	Lundon	Munkey	Parrish
Harken	Luker	Morgage	Pattent
Harty	Luster	Mounten	Pessant
Hethen	Litening	Murner	Pennance
Heffer	Lilly	Murrin	Peepie
Herrald	Lizzard	Mirtle	Perrils
Hevvy	Lovvage	Nauty	Petrish
Immage	Maden	Neibour	Puter
Iland	Mallice	Nevver	Pheasant
Iffu'	Mannage	Neveu	Phisic
Jellous	Meddow	Noyfome	Pitty
Juel	Meshure	Nurrih	Pleshure
Jurney	Mekenefs	Obleege	Plessant
Joiful	Mellon	Obsene	Pokett
Knöledge	Mettal	Ollives	Poyson
Labur	Midnite	Orrange	Pummel
Lanfet	Mimmic	Orfan	Prisson
Limmit	Mischeef	Ostridge	Punnish
Laffter	Miter	Paneful	Province
Lether	Moddest	Pallate	Profett
Leppard	Munney	Pallace	

L E S S O N II.

Q icly	Rellish	Septer	Stommac
Qicfand	Refine	Shaddow	Studdy
Qivver	Riggour	Sherriff	Shuggar
Rament	Rivver	Sho-bréd	Suttill
Ranebow	Ruffly	Shivver	Sulfer
Rafins	Roial	Shovvel	Surfitt
Rappid	Sammon	Sinné	Sinod
Ravvish	Satir	Slaw	Sirrup
Reddy	Savvage	Slowven	Sistem
Refon	Scollar	Sojurn	Tallent
Rebbel	Sience	Sokett	Tavern
Reffuge	Sennate	Sollid	Tennant
Rekon	Sefon	Spirrit	Tennor
Rellic	Sevven	Stattue	Thistle
			Throledom

Throledom	Apprōch	Detane	Repare
Trēfon	Arite	Disdane	Repai
Trēshure	Arrane	Dismai	Reprōch
Trētise	Arrai	Disēse	Reprouf
Trebbles	Affoalt	Disgise	Reproov
Trofy	Avale	Displese	Requite
Trubble	Becoase	Enuff	Restrane
Twilite	Begile	Enjoi	Retane
Tirant	Beleeve	Eschue	Retrete
Vallor	Bemone	Explane	Retreeve
Vallū'	Beneeth	Exploight	Revēle
Vannish	Bereeve	Fategue	Revue
Vennom	Beseege	Harrang	Sustane
Verditt	Betrāi	Impēche	Thro'-out
Vicar	Bewale	Incrēse	Unclēne
Villin	Collōge	Incrōch	Unknōne
Vommit	Complane	Inveih	Upbrade
Voiage	Concele	Masheen	Wrefle
Uprite	Concete	Manetane	Autum
Waneskott	Conceeve	Obtane	Betwene
Wēken	Congele	Ordane	Cirkitt
Wēpon	Confine	Perceeve	Defoalt
Widdow	Contane	Pertane	Hōry
Wimen	Contem	Prevale	Jockee
Wizzard	Constrane	Proclame	Juifh
Abstane	Convoi	Prorōge	Stuard
Acquante	Deboach	Rebild	Arrō
Adū'	Decai	Recete	Bestō
Adjurn	Decete	Receeve	Dōry
Affare	Deceeve	Recrute	Fallō
Altho'	Defrode	Refrane	Fellō
Apeece	Demene	Regane	Furrō
Appele	Define	Rechēse	Yarrō
Appese	Despare	Releef	Yellō
Apploze	Destroi	Remane	

L E S S O N I.

Words of Three Syllables.

A Kshon	Dilligence	Nattural	Riteous
Aggony	Dung'on	Nōatinesf	Royalty
Animal	Ellement	Niteingale	Sallery
Annimate	Ellegant	Nomminate	Sallivate
Arrable	Ellefant	Nurriſhment	Sepperate
Avennū'	Embrion	Nupſhal	Sepulker
Awgury	Emfaſis	Opperate	Soulgier
Awthoriſe	Ennemy	Orrator	Spanniel
Banniſhment	Faſhon	Orthodocks	Stroabury
Būtify	Fammily	Overſite	Strennuous
Benniſt	Ficſhon	Parradiſe	Suttily
Boddily	Froadulent	Parralell	Siccōfant
Berial	Grattitude	Parradocks	Sinnagoge
Bizneſs	Grenadere	Parragraff	Trēcherous
Cabbinet	Handkercheef	Parraſraze	Triinity
Cappital	Herritage	Paſhon	Timpany
Capſhous	Hiddeous	Peddagōge	Tippical
Cattalōge	Hippocrite	Pennury	Tiranny
Cattekize	Iddiot	Pidg'on	Vaccuoum
Cattekizm	Immitate	Saltery	Valliant
Cōation	Intervue	Salmody	Vannity
Character	Jeppardy	Poſſitive	Veement
Kymmichal	Labbirinth	Propperty	Veng'ance
Kymmistry	Lattitude	Profecy	Verrily
Connizans	Libberal	Punniſhment	Vetteran
Charrit	Loggarithm	Pirramid	Vittles
Counterfete	Medcine	Qallify	Vinnegar
Counterpane	Mememory	Qallity	Vizible
Credditor	Menſhon	Qerrulous	Viſhon
Crimminal	Mooveable	Quoſhent	Virtuus
Dellicate	Mūrnfully	Radious	Wārineſs
Dialōge	Mirriad	Reſſidū'	Widdoer
Dimon	Miſtery	Reggiment	Widdohūd
		Remmedy	Wunderfull

L E S S O N II.

A Bollish
Acknowlege
Acquanetans
Admonnisha
Almity
Alreddy
Alstonnisha
Attorney
Copartment
Confidder
Continū'
Demollish
Deminnish
Displēshure
Disonest
Eleven
Embroyder
Emploiment
Endēvor
Encourage

Forbārance
Inditement
Invallid
Inveegle
Levetennant
Mekannick
Mischeevous
Obeefans
Portmanto
Prohibbit
Remaneder
Replennish
Retinnū'
Revennū'
Tarpōlin
Uncertin
Unfeined
Unfrutefull
Unlērned
Unmindefull

Unruely
Acquies
Appertane
Countervale
Domminere
Entertane
Gennerate
Magazeen
Overflō
Overpade
Oversprēd
Overthrō
Rendevous
Reppartee
Seventene
Sizmattick
Voluntere
Yesterdā'
Yesternite

L E S S O N I.

Words of four Syllables.

A Billity
Amfibeous
Anallisis
Anatomy
Analogy
Apocrista

Apology
Assention
Attaneable
Avaleable
Beneffice
Bennefitting

Calammy
Kirurgion
Contamminate
Degennarate
Divishon
Emfattical

Evap-

Evaporate
Frugality
Hippocrisy
Hypothesis
Invettarate
Lassivious
Musishan
Orashon
Phisishan
Retorrical
Suffisient
Tòtology
Tirannical

Unriteous
Angellical
Cerremony
Dellicasy
Diligently
Elligible
Figgurative
Hetterodocks
Lappidary
Libberally
Mathematticks
Mellankolly
Memorable

Millitary
Naturally
Orratory
Patronimic
Rashional
Résonable
Riteousness
Solitary
Tabbernacle
Tollerable
Valliantly
Veemently
Volluntary

L E S S O N II.

A Bomminate
Aciddity
Affinnity
Ambigguus
Antipathy
Aparritor
Artificer
Attenuate
Barbarrity
Beattitude
Canonnical
Celerrity
Certifficate
Compannion
Compettitor
Concepshon
Conclution
Delinneate
Dexterrity

Discontinnū
Encomioum
Erraddicate
Extremmity
Feroffity
Fidellity
Gramattical
Humannity
Hidroppical
Impeddiment
Inherritans
Insinnuate
Ledgerdemane
Levetennancy
Litidgeous
Majician
Malishious
Meriddian
Mettamorfose

Mortallity
Nobillity
Occation
Opinion
Perpettual
Posishon
Predomminate
Punctiffion
Retalliate
Sagafity
Severrity
Simpliffity
Stability
Sudoriffic
Veraffity
Virginity
Vivaffity
Uncertainty

Words of five Syllables.

A Bomminable	Cerremonial	Magnanimity
Ambishioufly	Competition	Matthemattical
Confederacy	Condefention	Minnistrasion
Continually	Contumashious	Modderation
Difcredditable	Corronafion	Multipliffity
Efficiency	Dedication	Mutabillity
Efpeshialy	Deppiuation	Operation
Hereditary	Diabollical	Oppertunity
Inimitable	Dommination	Poffibillity
Irrsparable	Ellocufion	Principallity
Legitimacy	Eppedemmical	Proddigallity
Perpetually	Equanimity	Prohibifion
Repository	Expedifion	Reccolection
Unrefonable	Expofifion	Repprobation
Unprofitable	Gennerafion	Reputation
Unriteufnefs	Gennerofity	Retribufion
Unfepperable	Habbitation	Sallutation
Accademical	Heffitafion	Seperation
Admonifion	Hippocritical	Situation
Affability	Illegitimate	Speculation
Allegorical	Imitation	Superfifion
Apparofity	Impofifion	Tolleration
Aftropommical	Individuall	Tribbulation
Beatiffical	Libberality	Vedgetafion
Bennefifial	Limmitafion	Veneration

Words of fix and feven Syllables.

A Bommination	Denomination	Humiliation
Animadverfion	Discontinuation	Infallibility
Archiepifcopal	Dilappidation	Mathematifhan
Affociation	Ejaculation	Mortiffication
Cappitulation	Extenuation	Natturallization
Confidderation	Extrordinary	Propiufion
Continuation	Fammiliarity	Pufilanimity
Delibberation	Hetterogenious	Rattification
		Regeneration

Retalliation	Delinniation	Moddiffication
Transfigguration	Denuntiation	Reconcillation
Uncircumciſſion	Excommunication	Sanctification
Univerſallity	Fortification	Signification
Accelleraſion	Incompreſſibility	Superiority
Beatification	Inſinuation	Tranſubſtanti- ation
Confabulation	Medeteranean	

EXERCISES, or EXAMPLES, to be rectified by the RULES
of ETYMOLOGY.

CHAP. I.

On the Declenſion of Nouns.

EXAMPLE I.

Singular.	Plural.
Nom. <i>The Maſter.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE II.

Singular.	Plural.
Nom. <i>A Church.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE III.

Singular.	Plural.
Nom. <i>The Box.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE IV.

Singular.	Plural.
Nom. <i>A Wife.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____
Acc. _____	Acc. _____
Voc. _____	Voc. _____
Abl. _____	Abl. _____

EXAMPLE V.

Singular.	Plural.
Nom. <i>The Thief.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____
Acc. _____	Acc. _____
Voc. _____	Voc. _____
Abl. _____	Abl. _____

EXAMPLE VI.

Singular.	Plural.
Nom. <i>The Loaf.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____
Acc. _____	Acc. _____
Voc. _____	Voc. _____
Abl. _____	Abl. _____

EXAMPLE VII.

Singular.	Plural.
Nom. <i>A Staff.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____
Acc. _____	Acc. _____
Voc. _____	Voc. _____
Abl. _____	Abl. _____

EXAMPLE VIII.

Singular.	Plural.
Nom. <i>The Roof.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____

Singular.
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Acc. _____
 Voc. _____
 Abl. _____

EXAMPLE IX.

Singular.
 Nom. *A Muff.*
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Nom. _____
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

EXAMPLE X.

Singular.
 Nom. *A Man.*
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Nom. _____
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

EXAMPLE XI.

Singular.
 Nom. *The Child.*
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Nom. _____
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

EXAMPLE XII.

Singular.
 Nom. *A Brother.*
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Nom. _____
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

CHAP. II.

EXAMPLE I.

Singular.
 Nom. *The Woman.*
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Nom. _____
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

EXAMPLE II.

Singular.
 Nom. *A Sheaf.*
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Nom. _____
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

EXAMPLE III.

Singular.
 Nom. *The Wolf.*
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Nom. _____
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

EXAMPLE IV.

Singular.
 Nom. *A Cherry.*
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

Plural.
 Nom. _____
 Gen. _____
 Dat. _____
 Acc. _____
 Voc. _____
 Abl. _____

EXAMPLE V.

Singular.	Plural.
Nom. <i>The Gallery.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____
Acc. _____	Acc. _____
Voc. _____	Voc. _____
Abl. _____	Abl. _____

EXAMPLE VI.

Singular.	Plural.
Nom. <i>A Fly.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____
Acc. _____	Acc. _____
Voc. _____	Voc. _____
Abl. _____	Abl. _____

EXAMPLE VII.

Singular.	Plural.
Nom. <i>A Fish.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____
Acc. _____	Acc. _____
Voc. _____	Voc. _____
Abl. _____	Abl. _____

EXAMPLE VIII.

Singular.	Plural.
Nom. <i>The Fox.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____
Acc. _____	Acc. _____
Voc. _____	Voc. _____
Abl. _____	Abl. _____

EXAMPLE IX.

Singular.	Plural.
Nom. <i>A Die.</i>	Nom. _____
Gen. _____	Gen. _____
Dat. _____	Dat. _____

Sin-

Singular.	Plural.
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE X.

Singular.	Plural.
Nom. <i>A Mouse.</i> —	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE XI.

Singular.	Plural.
Nom. <i>A Tooth.</i> —	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE XII.

Singular.	Plural.
Nom. <i>The Foot.</i> —	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

CHAP. III.

EXAMPLE I.

Singular.	Plural.
Nom. <i>The Goose.</i> —	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAM-

EXAMPLE II.

Singular.	Plural.
Nom. <i>The Ox.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE III.

Singular.	Plural.
Nom. <i>A Penny.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE IV.

Singular.	Plural.
Nom. <i>A Cow.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE V.

Singular.	Plural.
Nom. <i>The Sow.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE VI.

Singular.	Plural.
Nom. <i>A Sheep.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —

Sin.

Singular.		Plural.	
Acc.	—	Acc.	—
Voc.	—	Voc.	—
Abl.	—	Abl.	—

EXAMPLE VII.

Singular.		Plural.	
Nom.	<i>A wise Child.</i>	Nom.	—
Gen.	—	Gen.	—
Dat.	—	Dat.	—
Acc.	—	Acc.	—
Voc.	—	Voc.	—
Abl.	—	Abl.	—

EXAMPLE VIII.

Singular.		Plural.	
Nom.	<i>A spotted Deer.</i>	Nom.	—
Gen.	—	Gen.	—
Dat.	—	Dat.	—
Acc.	—	Acc.	—
Voc.	—	Voc.	—
Abl.	—	Abl.	—

EXAMPLE IX.

Singular.		Plural.	
Nom.	<i>A swift Horse.</i>	Nom.	—
Gen.	—	Gen.	—
Dat.	—	Dat.	—
Acc.	—	Acc.	—
Voc.	—	Voc.	—
Abl.	—	Abl.	—

EXAMPLE X.

Singular.		Plural.	
Nom.	<i>The dull Ox.</i>	Nom.	—
Gen.	—	Gen.	—
Dat.	—	Dat.	—
Acc.	—	Acc.	—
Voc.	—	Voc.	—
Abl.	—	Abl.	—

EXAM-

EXAMPLE XI.

Singular.	Plural.
Nom. <i>A wheaten Loaf.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

EXAMPLE XII.

Singular.	Plural.
Nom. <i>A learned Man.</i>	Nom. —
Gen. —	Gen. —
Dat. —	Dat. —
Acc. —	Acc. —
Voc. —	Voc. —
Abl. —	Abl. —

C H A P. IV.

On the CONJUGATION of ACTIVE VERBS.

Indicative Mood.

Present Tense.

Sing. { 1 <i>Read.</i>	Plur. { 1 <i>Smile.</i>
2 <i>Walk.</i>	2 <i>Laugh.</i>
3 <i>Call.</i>	3 <i>Mourn.</i>

The Imperfect.

Sing. { 1 <i>Feed.</i>	Plur. { 1 <i>Find.</i>
2 <i>Sing.</i>	2 <i>Meet.</i>
3 <i>Drink</i>	3 <i>Swim.</i>

The Perfect.

Sing. { 1 <i>Stand.</i>	Plur. { 1 <i>Dream.</i>
2 <i>Flee.</i>	2 <i>Weep.</i>
3 <i>Win.</i>	3 <i>Bleed.</i>

The Pluperfect.

Sing. { 1 <i>Bury.</i>	Plur. { 1 <i>Spin.</i>
2 <i>Sell.</i>	2 <i>Build.</i>
3 <i>Sleep.</i>	3 <i>Rend.</i>

The

The Future.

Sing.	1 <i>Read.</i>	Plur.	1 <i>Smile.</i>
	2 <i>Walk.</i>		2 <i>Laugh.</i>
	3 <i>Call.</i>		3 <i>Mourn.</i>

Subjunctive Mood, If.

Present Tense, Simple.

Sing.	1 <i>Read.</i>	Plur.	1 <i>Smile.</i>
	2 <i>Walk.</i>		2 <i>Laugh.</i>
	3 <i>Call.</i>		3 <i>Mourn.</i>

The Imperfect, Simple.

Sing.	1 <i>Speak.</i>	Plur.	1 <i>Teach.</i>
	2 <i>Swear.</i>		2 <i>Seek.</i>
	3 <i>Tell.</i>		3 <i>Work.</i>

The Present Compound.

Sing.	1 <i>Read.</i>	Plur.	1 <i>Smile.</i>
	2 <i>Walk.</i>		2 <i>Laugh.</i>
	3 <i>Call.</i>		3 <i>Mourn.</i>

The Imperfect.

Sing.	1 <i>Read.</i>	Plur.	1 <i>Smile.</i>
	2 <i>Walk.</i>		2 <i>Laugh.</i>
	3 <i>Call.</i>		3 <i>Mourn.</i>

The Perfect.

Sing.	1 <i>Think.</i>	Plur.	1 <i>Leave.</i>
	2 <i>Mean.</i>		2 <i>Bring.</i>
	3 <i>Creep.</i>		3 <i>Lose.</i>

The Pluperfect.

Sing.	1 <i>Fight.</i>	Plur.	1 <i>Ride.</i>
	2 <i>Bind.</i>		2 <i>Write.</i>
	3 <i>Get.</i>		3 <i>Shoot.</i>

The Future.

Sing.	1 <i>Wear.</i>	Plur.	1 <i>Cleave.</i>
	2 <i>Steal.</i>		2 <i>Tread.</i>
	3 <i>Chose.</i>		3 <i>Hide.</i>

The Imperative Mood.

Sing.	1 <i>Read.</i>	Plur.	1 <i>Smile.</i>
	2 <i>Walk.</i>		2 <i>Laugh.</i>
	3 <i>Call.</i>		3 <i>Mourn.</i>

Infinitive Mood.

Present. *Walk.* Preterite. *Read.* Future. *Call.*

Participles.

Present. *Walk.* Future. *Call.*

C H A P. V.

Indicative Mood.

Present Tense.

Sing.	1	<i>Read.</i>	Plur.	1	<i>Learn.</i>
	2	<i>Teach.</i>		2	<i>Love.</i>
	3	<i>Hear.</i>		3	<i>Hate.</i>

The Imperfect.

Sing.	1	<i>Give.</i>	Plur.	1	<i>Creep.</i>
	2	<i>Sit.</i>		2	<i>Rise.</i>
	3	<i>Run.</i>		3	<i>Fall.</i>

The Perfect.

Sing.	1	<i>Smite.</i>	Plur.	1	<i>Go.</i>
	2	<i>Strive.</i>		2	<i>See.</i>
	3	<i>Sweat.</i>		3	<i>Slay.</i>

The Pluperfect.

Sing.	1	<i>Lend.</i>	Plur.	1	<i>Fling.</i>
	2	<i>Pay.</i>		2	<i>Break.</i>
	3	<i>Take.</i>		3	<i>Fly.</i>

The Future.

Sing.	1	<i>Read.</i>	Plur.	1	<i>Learn.</i>
	2	<i>Teach.</i>		2	<i>Love.</i>
	3	<i>Hear.</i>		3	<i>Hate.</i>

Subjunctive Mood, If.

Present Tense, Simple.

Sing.	1	<i>Read.</i>	Plur.	1	<i>Learn.</i>
	2	<i>Teach.</i>		2	<i>Love.</i>
	3	<i>Hear.</i>		3	<i>Hate.</i>

The Imperfect, Simple.

Sing.	1	<i>See.</i>	Plur.	1	<i>Wake.</i>
	2	<i>Slay.</i>		2	<i>Rise.</i>
	3	<i>Fall.</i>		3	<i>Fly.</i>

The Present Compound.

Sing.	1	Read.	Plur.	1	Learn.
	2	Teach.		2	Love.
	3	Hear.		3	Hate.

The Imperfect.

Sing.	1	Read.	Plur.	1	Learn.
	2	Teach.		2	Love.
	3	Hear.		3	Hate.

The Perfect.

Sing.	1	Think.	Plur.	1	Say.
	2	Speak.		2	Tell.
	3	Know.		3	Weep.

The Pluperfect.

Sing.	1	Send.	Plur.	1	Bear.
	2	Keep.		2	Eat.
	3	Lose.		3	Drink.

The Future.

Sing.	1	Dig.	Plur.	1	Shear.
	2	Grind.		2	Tread.
	3	Wring.		3	Beat.

The Imperative Mood.

Sing.	1	Read.	Plur.	1	Learn.
	2	Teach.		2	Love.
	3	Hear.		3	Hate.

Infinitive Mood.

Present. *Hear.* Preterite. *Teach.* Future. *Learn.*

Participles.

Present. *Hear.* Future. *Learn.*

C H A P. VI.

On the CONJUGATION of PASSIVE VERBS.

Indicative Mood.

Present Tense.

Sing.	1	Bind.	Plur.	1	Spend.
	2	Feed.		2	Hurt.
	3	Drink.		3	Hang.

The

The Imperfect.

Sing.	1	Bleed.	Plur.	1	Pay.
	2	Sting.		2	Leave.
	3	Keep.		3	Tell.

The Perfect.

Sing.	1	Send.	Plur.	1	Clothe.
	2	Hear.		2	Find.
	3	Call.		3	Lose.

The Pluperfect.

Sing.	1	Take.	Plur.	1	Bid.
	2	Seek.		2	Bring.
	3	Beat.		3	Smite.

The Future.

Sing.	1	Bind.	Plur.	1	Spend.
	2	Feed.		2	Hurt.
	3	Drink.		3	Hang.

Subjunctive Mood, If.

Present Tense, Simple.

Sing.	1	Bind.	Plur.	1	Spend.
	2	Feed.		2	Hurt.
	3	Drink.		3	Hang.

The Imperfect, Simple.

Sing.	1	Hide.	Plur.	1	Choose.
	2	Bite.		2	Buy.
	3	Steal.		3	Sell.

The Present Compound.

Sing.	1	Bind.	Plur.	1	Spend.
	2	Feed.		2	Hurt.
	3	Drink.		3	Hang.

The Imperfect.

Sing.	1	Swear.	Plur.	1	Shoot.
	2	Teach.		2	Wake.
	3	Break.		3	Bid.

The Perfect.

Sing.	1	<i>Get.</i>	Plur.	1	<i>Hold.</i>
	2	<i>Slay.</i>		2	<i>Rise.</i>
	3	<i>See.</i>		3	<i>Go.</i>

The Pluperfect.

Sing.	1	<i>Know.</i>	Plur.	1	<i>Flee.</i>
	2	<i>Help.</i>		2	<i>Hate.</i>
	3	<i>Strike.</i>		3	<i>Fly.</i>

The Future.

Sing.	1	<i>Tear.</i>	Plur.	1	<i>Drive.</i>
	2	<i>Cleave.</i>		2	<i>Tread.</i>
	3	<i>Rend.</i>		3	<i>Eat.</i>

Imperative Mood.

Sing.	1	<i>Bind.</i>	Plur.	1	<i>Spend.</i>
	2	<i>Feed.</i>		2	<i>Hurt.</i>
	3	<i>Drink.</i>		3	<i>Hang.</i>

Infinitive Mood.

Present. *Slay.* Preterite. *Shoot.* Future. *Seek.*

Participles.

Past. *Slay.* Future. *Seek.*

EXERCISES, or EXAMPLES, to be rectified by the
RULES of SYNTAX.

C H A P. I.

MY Sister am a good Girl, because he read good
Book.

Thy Brother am a naughty Boy, because she neglect
her Book.

This Boys am very diligent:

That Books am well bind.

God reign over the Heathen: God sit upon her holy
Seat.

He make wars-cess in all the World; he break the
Bow, and knappeth the Spear in sunder, and burn the
Chariots in the Fire.

Behold, I was shape in Wickedness; and in Sin have
my Mother conceive me.

Thou have turn my Heaviness into Joy: thou have
put off my Sackcloth, and gird I with gladness.

Thou did turn thy Face from I, and I was trouble.

When my Father and my Mother forsakes I; the Lord
take I up.

For thy Name sake, O Lord, be merciful unto my
Sin, for it am great.

The Earth am the Lord, and all that therein am.

Whom shall ascend into the Hill of the Lord: — or,
Whom shall rise up in her holy Place?

Even He that have clean Hands, and a pure Heart;
and that have not lift up his Mind unto Vanity, nor swear
to deceive her Neighbour.

For in Death no Man remember thou; and whom will
give thou Thanks in the Pit.

Behold, he travail with Mischief: he have conceive
Sorrow, and bring forth Ungodliness.

He have grave and dig up a Pit; and am fall himself
into the Destruction, that he make for another.

The Lord am in his holy Temple: the Lord seat am
in Heaven.

A People, who I have not know, shall serve me.

They am bring down, and fall; but we am rise, and stand upright.

More to be desire am they than Gold, yea, than much fine Gold: more sweeter also than Honey, and the Honey Comb.

If we have forget the Name of our God, and hold up our Hands to any strange God: shall not God search it out? for he know the very Secrets of the Heart.

Our Heart am not turn back; neither our Steps go out of thy way.

My Confusion am daily before me; and the Shame of my Face have cover me.

Have not thou cast us out, O God: will not thou, O God, go out with our Hosts?

But He was so merciful, that He forgive their Misdeeds; and destroy them not.

It am a good Thing to give Thanks unto the Lord: and to sing Praise unto thy Name, O thou, most Highest.

O Lord, how glorious am thy Work: and thy thought am very deep.

I will sing of the Lord, because he have deal so lovingly with I: yea, I will praise the Name of the Lord most Highest.

C H A P. II.

THE Wife, where Danger or Dishonour lurk,
Safest and seemliest by his Husband stay,
Who guard him, or with him the worst endure.

Milton.

Mean while the heinous and despiteful Act
Of Satan do in Paradise, and how
She in the Serpent had perverted Eve,
His Husband He, to taste the fatal Fruit,
Was know in Heav'n; for what can 'scape the Eye
Of God all-seeing, or deceieve her Heart Omniscient?

Ibid.

So

So speak the Son, and into Terror change
 Her Countenance too severe to be behold,
 And full of Wrath bent on her Enemies.
 He on her impious Foes right onward drive,
 Gloomy as Night ; under her burning Wheels
 The steadfast Empyrean shake throughout,
 All but the Throne himself of God.—*Ibid.*

Would thou had hearken to my Word, and stay
 With I, as I beseech thou, when that strange
 Desire of wand'ring this unhappy Morn,
 I know not whence possess thou : We had then
 Remain still happy ; not, as now, despoil
 Of all our Good, sham'd, naked, mis'able.

To whom soon move with Touch of Blame thus Eve.
 What Words have pass thy Lips, Adam severe !
 Impute thou that to my default, or will
 Of wand'ring, as thou call it, which, who know,
 But might as ill have happen, thou being by,
 Or to thyself perhaps ? Had thou been there,
 Or here th' attempt, thou could not have discern
 Fraud in the Serpent, speaking as he speak.

—————Why did not thou the Head
 Command I absolutely not to go,
 Going into such Danger, as thou said ?
 Too facile then thou did not much gainsay,
 Nay did permit, approve, and fair dismiss.
 Had thou been firm and fix in thy Dissent,
 Neither had I transgress, nor thee with me.—*Ibid.*

Have thou not wonder, Adam, at my Stay ?
 Thou I have miss, and think it long, deprive
 Thy Presence, Agony of Love till now
 Not feel, nor shall be twice ; for never more
 Mean I to try, what rash untry'd I seek,
 The Pain of Absence from thy Sight.

Thus Eve with Countenance blithe his Story tell ;
 But in his Cheek distemper flushing glow.

On th' other Side, Adam, soon as she hear
The fatal Trespas do by Eve, amaze,
Astonish'd stand, and blank, while Horror chill
Run thro' her Veins, and all her joints relax ;
From her slack hand the Garland wreath'd for Eve
Down drop, and all the faded Roses shed.

Bold Deed thou have presume, advent'rous Eve,
And Péril great provoke, whom thus have dare ;
Had it been only coveting to eye
That sacred Fruit, sacred to Abstinence,
Much more to taste him, under Ban to touch.
But pass who can recall, or do undo ?

Some natural Tears they drop, but wipe them soon ;
The World was all before them, where to choose
Their Place of Rest, and Providence his Guide :
They hand in hand, with wand'ring Steps and slow,
Through Eden take their solitary Way.—*Ibid.*

C H A P. III.

WHo'd be that fordid foolish Thing call Mān;
To cringe thus, fawn, and flatter for a Pleasure,
Who Beasts enjoy so very much above Her ?
The lusty Bull ranges thro' all the Field,
And from the Herd singling her Female out,
Enjoy him, and abandon him at Will.—*Otw. Orph.*

————— Your fiery Eye,
Who, like the Sun at Noon, none could behold,
But with a Snatch of Light, and then be dazzle ;
Now like a cold and drouzy Winter Star,
Bear a bleak Brightness : O Decay of Lustre !

Lee's Mith.

Our glorious Sun, the Source of Light and Heat,
Whose Influence chear the World she did create,
Shall smile on thou from her Meridian Skies :
And bless the kindred Beauties of thy Eyes.

Thy

Thy Eyes who, could her own fair Beams decay,
Might shine for her, and bless the World with day.

Rowe's Am. Step.

—What Pleasure I take in thou !
What Joy thou give I in thy prattling Infancy !
Thy sprightly Wit, and early blooming Beauty !
How have I stand and feed my Eyes upon thou !
Then lifted up my Hands, and, wond'ring, bless thou !

Rowe's Fair Pen.

You take her up a little tender Flower,
Just sprouted on a Bank, who the next Frost
Had nip; and with a careful loving Hand
Transplanted her into your own fair Garden,
Where the Sun always shine : There long he flourish,
Grow sweet to Sense, and lovely to the Eye ;
Till at the last a cruel Spoiler come,
Crop this fair Rose, and rife all its Sweetness ;
Then cast it like a loathsome Weed away.

Otw. Orph.

Thus from our Infancy we Hand in Hand
Have tread the Path of Life in Love together.
One Bed have hold us, and the same Desires,
The same Aversion still employ our Thoughts :
Whene'er had I a Friend, that was not Polydore's,
Or Polydore a Foe, that was not mine ?—*Otw. Orph.*

Farewel, a long Farewel, to all my Greatness !
This am the State of Man : To-day she put forth
The tender Leaves of Hopes ; To-morrow, Blossoms,
And bear her blushing Honours thick upon him :
The third Day comes a Frost, a killing Frost ;
And when he think, good easy Man, full surely,
Her Greatness am a rip'ning, nip his Root,
And then he fall as I do. I have venture,
Like little wanton Boys, that swim on Bladders,
This many a Summer, in a Sea of Glory,
But far beyond my Depth. My high-blown Pride

At

At length break under I, and now have leave me,
 Weary and old with Service, to the Mercy
 Of a rude Stream, that must for ever hide me.

Shak. Hen. 5.

Would I had never marry, for now, methinks,
 I've bind up for myself a Weight of Cares ;
 And how the Burthen will be bear, none know :
 A Husband may be jealous, rigid, false,
 And should Castalio e'er prove so to I,
 So tender am my Heart, so nice my Love,
 'Twould ruin and distract my Breast for ever.

Otw. Orpha.

————— Like a Lion;
 Which long have reign the Terror of the Woods,
 And dare the boldest Huntsman of the Combat ;
 'Till catch at length within some hidden Snare,
 With foaming Jaws he bite the Toils, that holds him,
 And roars, and roll her fiery Eyes in vain ;
 While the surrounding Swains wound him at Pleasure.

Rowe's Am. Step.

C H A P. IV.

MY Form, alas ! have long forget to please ;
 The Scene of Beauty and Delight am change :
 No Roses blooms upon my fading Cheeks,
 No laughing Graces wantons in my Eyes.

Rowe's J. Shore.

What mean this wild Confusion in thy Looks ?
 As if thou was at Variance with thyself ;
 Madness and Reason combating within thou ;
 And thou was doubtful, who should get the better.

Rowe's Fair Pen.

I do remember an Apothecary,
 In tatter'd Weeds, with overwhelming Brows,
 Culling of Simples : Meagre was his Looks,
 Sharp Misery had wear him to the Bones ;

And

And in his needy Shop a Tortoise hang,
 An Alligator stuff'd, and other Skins
 Of ill-shap'd Fishes ; and about his Shelves
 A beggarly Account of empty Boxes,
 Green earthen Pots, Bladders, and musty Seeds,
 Remnants of Packthread, and old-Cakes of Roses,
 Was thinly scatter, to make up a Shew.

Shak. Rom. and Juliet.

Not purple Violets in the early Springs,
 Such graceful Sweets, such tender Beauties brings ;
 The orient Blush, which do her Cheeks adorn,
 Make Coral pale, vie with the rosy Morn.

Lee's Nero.

Death am the Privilege of human Nature ;
 And Life without him was not worth our taking.
 Thither the Poor, the Prisoner, and the Mourner,
 Fly for Relief, and lays their Burdens down.

Rowe's Fair Pen.

Thus Men, too careless of their future State,
 Disputes, knows nothing, and repents too late.

Dryd. Duke of Guise.

————— 'Tis dreadful !
 How rev'rend am the Face of this tall Pile ?
 Whose ancient Pillars rears their marble Heads,
 To bear aloft its arch'd and pond'rous Roof.

————— The Tombs,
 And monumental Caves of Death, looks cold,
 And shoots a Chills to my trembling Heart !

Cong. M. Bride.

Cowards dies many times before their Death ;
 The Valiant never tastes of Death but once.

Shak. Jul. Cas.

Distrust and Darknes of a future State,
 Makes poor Mankind so fearful of their Fate.
 Death in itself am nothing ; but we fear
 To be we know not what, we know not where.

Dryd. Auren.

On

On the STILE due to PERSONS of RANK and OFFICE.

HAVING observed the Mistakes young Persons are liable to, for Want of an Opportunity of informing themselves of the Style and Titles due to Persons in Office, and these of elevated Rank and Fortune, it cannot be improper, in this Place, to shew the proper *Directions* and *Addresses* from Inferiors to Persons of Distinction; the Chief of which being known, the rest will be attained without much Difficulty.

N. B. The Terms of *Address* are put in a different Character.

DIRECTIONS for SUPERSCRPTIONS.*To the ROYAL FAMILY.*

To the King's most Excellent Majesty. *Sire, or May it please your Majesty.*

To His Royal Highness, the Prince of Wales. *May it please your Royal Highness.*

And in like Manner to any other of the Royal Family, varying only the Title and Sex.

To the NOBILITY.

To His Grace A. Duke of B. *My Lord Duke ; Your Grace.*

To the most Noble A. Marquis of B. *My Lord Marquis ; Your Lordship.*

To the Rt. Hon. A Earl of B. To the Rt. Hon. A. Lord Viscount B. To the Rt. Hon. A Lord B.

My Lord ; Your Lordship.

The *Ladies* of Noblemen are addressed in Terms according to the Rank of their Husbands.

The Title of *Lord* and *Rt. Hon.* is given, by Courtesy, to all the Sons of *Dukes* and *Marquisses*, and to the eldest Sons of *Earls* ; and the Title of *Lady* to all their Daughters : The younger Sons of *Earls* are all *Hon.* and *Esquires*.

The Sons of *Viscounts* and *Barons* are styled *Esquires*, and *Honourable* ; as, To the Hon. A. B. *Esq; Sir.*
All

All the Daughters of *Viscounts* and *Barons* are *Honourable*; as, To the Hon. Mrs A. B. *Madam*.

The King's Commission confers the Title of *Honourable* on any Gentleman in a Place of Honour or Trust; but the Style of *Rt. Hon.* is due to no Commoner, but such as are Members of his Majesty's *most Hon. Privy-Council*; except the three Lord Mayors of *London, York, and Dublin*, and the Lord Provost of *Edinburgh*, during Office.

Every considerable Servant to the King, on the Civil or Military List, or to any of the *Royal Family* is styled *Esquire, pro tempore*.

To the PARLIAMENT.

To the Rt. Hon. the Lords Spiritual and Temporal, in Parliament of *Great Britain*, assembled. *My Lords; May it please your Lordships*.

To the Hon. the Knights, Citizens, and Burgesses, in Parliament, assembled. *Gentlemen; May it please your Honours*.

To the Rt. Hon. Sir A. B. Speaker of the Hon. House of Commons. *Sir*.

N. B. He is generally of the Privy-Council.

To the CLERGY.

To the most Reverend Father in God A. Lord Archbishop of B. *My Lord: Your Grace*.

To the Rt. Rev. Father in God A. Lord Bishop of B. *My Lord: Your Lordship*.

To the Rt. Rev. the Lord Bishop of A. Lord Almoner to his Majesty. *My Lord: Your Lordship*.

To the Rev. Mr. or Dr. (according to their Degree) A. B. Dean of C. Chancellor of D. Archdeacon of E. Prebendary of F. Rector of G. Vicar of H. Curate of I. The proper *Address* to these last Gentlemen is only, *Sir, or Rev. Sir*.

Deans and Archdeacons are called, *Mr Dean, and Mr Archdeacon*.

To the OFFICERS of his MAJESTY'S HOUSEHOLD.

They are generally addressed according to their Rank and Quality; but sometimes according to their Office; as, *My Lord Steward; My Lord Chamberlain; Mr Comptroller; Mr Vice-Chamberlain.*

In *Superscriptions* of Letters, that relate to Gentlemen's Employments, their *Style of Office* ought never to be omitted.

To the COMMISSIONERS and other OFFICERS of the CIVIL LIST.

To the Rt. Hon. A. Earl of B. Lord Privy-Seal. Lord President of the Council. Lord Great Chamberlain. Earl Marshal of England. One of his Majesty's Principal Secretaries of State, &c.

To the Rt. Hon. the Lords Commissioners of the Treasury: Of Trade and Plantations: Of the Admiralty, &c.

To the Hon. the Commissioners of his Majesty's Customs. Revenue of Excise: Duty on Salt: For his Majesty's Stamp Duties: For Victualling his Majesty's Navy, &c.

Note. If there be a Nobleman, or even a Commoner, who is a Privy-Counsellor, among any set of Commissioners, it will be proper to Style them collectively, *Rt. Honourable.* The usual Address is, *Your Lordships.*

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To the Hon. Colonel A. B.. To Major A. To Captain A; &c. *Sir.*

To

To the Principal Officers of his Majesty's Ordnance.
Your Honours.

To A. B. Esq; Lieutenant General: Surveyor General of the Ordnance; &c.

To the OFFICERS of the NAVY.

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To the Rt. Hon. A. Lord Viscount B. Vice, or Rear Admiral of *Great Britain.*

To the Hon. Sir A. B. Admiral of the Blue. Vice Admiral of the Red. Rear Admiral of the White. *Sir; Your Honour.*

To Captain A. B. Commander of his Majesty's Ship the *Liberty*, riding at Spithead.

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To his Excellency A. B. Esq; Ambassador to his Most Christian Majesty. *Your Excellency.*

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To Seignior A. B. Secretary from the Great Duke of *Tuscany*, at *London.*

To A. B. Esq; his *Britanick* Majesty's Consul, at *Smyrna.*

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To the Rt. Hon. Sir A. B. Master of the Rolls. *Sir; Your Honour.*

To the Rt. Hon. Sir A. B. Lord Chief Justice of the
N 2 King's

King's Bench. Of the Common Pleas. *My Lord ; Your Lordship.*

To the Hon. Sir A. B. Lord Chief Baron of the Exchequer.

To the Hon. A. B. Esq; one of the Justices of the Court of Common Pleas. Or, to Judge A. *Sir ; or May it please you, Sir.*

To Sir A. B. his Majesty's Attorney Solicitor, Advocate-General. *Sir.*

To A. B. Esq; Serjeant, Barrister, or, Counsellor at Law. *Sir.*

To Mr A. B. Attorney at Law. *Sir.*

To the **LIEUTENANCY and MAGISTRACY.**

To the Rt. Hon. A. Earl of B. Lord Lieutenant, and *Custos Rotulorum* of the County of M.—To A. B. Esq; High-Sheriff for the County of M.—To the Rt. Hon. Sir A. B. Knight, Lord Mayor of the City of London. *My Lord ; Your Lordship.*

To the Rt. Worshipful Sir A. B. Recorder of the City of London.—To the Rt. Worshipful A. B. Esq; Alderman of *Tower Ward, London.*—To the Worshipful A. B. Esq; Mayor of L. *Sir ; Your Worship.*

To the Worshipful A. B. Esq; one of his Majesty's Justices of the peace, for the County of M. *Your Worship.*

To A. B. Esq; Deputy Steward of the City and Liberty of L. *Mr Deputy ; Sir.*

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To his Excellency A. Lord B. Lord Lieutenant of the Kingdom of *Ireland.* *Your Excellency.*

To their Excellencies, the Lords Justices of the Kingdom of *Ireland.* *Your Excellencies.*

To the Rt. Hon. A. Earl of B. Governor of *Dover-Castle,* and Lord Warden of the *Cinque-Ports.* *My Lord ; Your Lordship.*

To the Rt. Hon. A. Lord Viscount B. Constable of the *Tower.*

To

To his Excellency A. B. Esq; Captain-General and Governor in Chief of the *Leeward-Caribbee-Islands, America. Your Excellency.*

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To the Hon. Sir A. B. Deputy-Governor of *Portsmouth.*

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The Second Governors of Colonies appointed by the King, are styled Lieutenant-Governors: Those appointed by Proprietors, as the *East-India Company, &c.* are called *Deputy-Governors.*

TO INCORPORATE BODIES.

To the Hon. the Court of Directors, of the United Company of Merchants of *England, trading to the East-Indies.*

To the Hon. the Sub-Governor, Deputy-Governor, and Directors of the *South-Sea Company.*

To the Hon. the Governor, Deputy-Governor, and Directors of the Bank of *England.*

To the Masters and Wardens of the Worshipful Company of *Drapers.*

TO the GENTRY.

To the Hon. Sir A. B. Bart. at C. near D.

To the Hon. Sir A. B. Knight, at C. in *Suffolk.*

To A. B. Esq; at M. in *Cheshire.*

The Wives of Knights and Baronets, are called *Lady A. or Lady B.*—But the Wives of *Esquires*, and other *Gentlemen*, only *Mistress A. &c.*

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To Mr A. B. Merchant, in *Queen-street, London.*

To Dr. A. B. in *Bloomsbury-square, London.*

To

To Mr A. B. Surgeon, in *Covent-Garden, London.*

To Mr A. B. Pewterer, in *Covent-Garden, London.*

To Mr A. B. Writing-Master, at *Rotherhith, near London.*

It will be proper to mention the Designations of the Abodes of less eminent Traders, as well as their Professions.

Clare.

A TABLE of ABBREVIATIONS, with an Explication of them.

A. B. Artium Baccalaureus, Batchelor of Arts.

Abp. Archbishop.

Acc^t. Account

A. D. Anno Domini, in the Year of our Lord.

Adm^{rs}. Administrators.

Ag^a. Against.

A. M. Artium Magister, Master of Arts; or, Anno Mundi, in the Year of the World.

A. M. Before Noon.

Ana. of each a like Quantity.

Ansr. Answer.

Ap. Apostle.

Apr. April.

A. R. Anno Regni, in the Year of the Reign.

Ast. P. G. Astronomy Professor of Gresham College.

Att^y. Attorney.

Aug^a. August

B. A. Batchelor of Arts.

Bart. Baronet.

B. D. Batchelor in Divinity.
Bp. Bishop.

B. V. Blessed Virgin.

Capt. Captain.

C. C. C. Corpus Christi College.

Cent. Centum, an Hundred.

C. or Chap. Chapter.

Cl. Clericus, a Clergyman.

Co. County, or Company.

Col. Colonel, Colossians.

Com^{rs}. Commissioners.

C. R. Carolus Rex, Charles the King.

Cr. Creditor.

C. S. Custus Sigilli, the Keeper of the Seal.

C. P. S. Custus Privati Sigilli, Keeper of the Privy Seal.

Cur. Curate.

C^{wt}. a Hundred Weight.

D. Deanery, Duke, Dukedom, Dutchy or Dutchess, Pence.

D. D. Doctor in Divinity.

De^c.

Dec^r. or 10ber, December.
 Deut. Deuteronomy.
 D^o. Ditto, the same.
 D^r. Doctor, Debtor.
 E. Earl, East.
 E. g. Exempli gratia, as
 for Example.
 Eliz. Elizabeth.
 Emp^r. Emperor.
 Eng. England, English.
 Ep. Epistle.
 Esq; Esquire.
 Feb. February. Fol. Folio.
 F. R. S. Fellow of the
 Royal Society.
 Fr. France, French.
 Gar. Garrison.
 Gen. General, Genesis.
 Gen^{mo}. Generalissimo.
 Gent. Gentleman.
 Gov^r. Governor.
 G. R. Georgius Rex,
 George the King.
 Hhd. Hoghead.
 Hon. Honourable.
 Hon^d. Honoured.
 Ibid. In the same Place.
 Id. Idem, the same.
 i. e. id est, that is.
 Inst. Instant.
 I. H. S. Jesus Hominum
 Salvator, Jesus Saviour
 of Men.
 Jan. January.
 Jn^o. John.
 J. D. Jurium Doctor, a
 Doctor of Laws.

J. R. Jacobus Rex, James
 the King.
 K. King, or Kings.
 Kt. Knight.
 £ Libre, Pounds Sterling.
 Lb. a Pound Weight.
 Ld. Lord.
 Ldp. Lordship.
 L. D. Lady-Day.
 Lt. or Leut. Lieutenant.
 L L. D. Legum Doctor,
 Doctor of Laws.
 L. S. Locus Sigilli, the
 Place of the Seal.
 M. A. Master of Arts.
 Math. Mathematics.
 M. Marquis.
 M. D. Medicinæ Doctor,
 Doctor of Physic.
 Mess^{rs}. Masters.
 Monf. Monsieur.
 M^r. Master.
 M^{rs}. Mistress.
 M. S. Manuscript.
 Mss. Manuscripts.
 M. S. Memoiræ Sacrum,
 Sacred to the Memory.
 m^t. the Ending *ment*.
 N. North.
 N. B. Nota bene, Mark-
 well.
 N^o. Number.
 Nov. or 9ber, November.
 Num. Numbers.
 N. S. New Style.
 Obed^t. Obedient.
 Obj. Objection.
 Oct. or 8ber, October.

O. S. Old Style.
 Oz. Ounce.
 Pd. Paid.
 P. per, by.
 Parl^{mt}. Parliament.
 P. C. A Privy-Counsellor.
 Per Cent. Per Centum, by
 the Hundred.
 Philom. Philomathes, a
 Lover of Learning; or,
 Philomathematicus, a
 Lover of the Mathematics.
 Pr. Priest.
 Prof. Th. Gr. Professor
 Theologiæ Greshamien-
 sis, Professor of Divini-
 ty at Gresham College.
 P. M. G. Professor of Mu-
 sic at Gresham College.
 P. S. Postscript.
 Pwt. Pennyweight.
 Q. Queen. q. Farthings.
 q. d. quasi dicat, as if he
 should say.
 q. l. quantum libet, as
 much as you please.
 q. s. quantum sufficit, a
 sufficient quantity.
 Qr. Quarter, or $\frac{1}{4}$ Part.
 Q^{rt}. Quart.
 Qu. Question.
 R. Rex, Regina. King,
 Queen.
 Rec^d. Received.
 Reg. Prof. Regius Pro-
 fessor, King's Professor.
 Rev^d. Reverend.
 Ro. Robert.
 R^t. Right. R^t. Hon. Right

Honourable. Rt Wpful.
 Right Worshipful.
 S. South, Shillings.
 S. A. Secundum Artem,
 according to Art.
 Sam. Samuel.
 Sept. or 7ber, September.
 Sh. Shire.
 Serv^t. Servant.
 Sol. Solution.
 Sp. Spain, Spanish.
 S^r. Sir.
 fs. Semissis, Half a Pound.
 S. or St. Saint.
 S. S. T. P. Sacro-sanctæ
 Theologiæ Professor; a
 Professor of Divinity.
 Tho. Thomas.
 Thes. Thessalonians.
 Tot. Total.
 V. Virgin. Vol. Volume.
 v. vide, see, — Verse.
 Viz. videlicet, that is to say.
 W. West.
 W^m. William.
 W^t. Weight.
 w^t. what. w^{ch}. which.
 wth. with. wⁿ. when.
 Wp. Worship. Wpful.
 Worshipful.
 Xⁿ. Christian.
 Xt. Christ.
 Xmas. Christmas.
 y^e. the. y^m. them. yⁿ.
 then. y^r. your. y^t. this.
 y^t. that. &. et, and.
 &c. et cætera, and the
 rest, and so forth.

On CAPITALS, or GREAT LETTERS, &c.

Note 1. That Capitals are used at the Beginning of every Book, Chapter, Epistle, Verse, Sentence, or any Thing we write: And at the beginning of every Line in Poetry.

Proper Names of Persons, Places, Titles, and Distinctions, Arts and Sciences, and all *Emphatical* Words, must always at the Beginning be written with Capitals.

When I and O stand by themselves, they must be great Letters; and sometimes a Sentence that is very remarkable is written in Capitals: As, I AM THAT I AM.

Note 2. That Capitals are often used for Figures; as,

I.	One.	L.	Fifty.
IV.	Four.	LX.	Sixty.
V.	Five.	XC.	Ninety.
VI.	Six.	C.	100.
IX.	Nine.	CX.	110.
X.	Ten.	CD.	400.
XI.	Eleven.	D.	500.
XX.	Twenty.	M.	1000.
XL.	Forty.	MDCCLXXI.	1771.

Note 3. That 1st, 2^d, 3^d, 4th, 5th, &c.—First, Second, Third, Fourth, Fifth, &c.—4^{to}. Quarto. 8^{vo}. Octavo. 12^{mo}. Duodecimo, or Twelves. 24^{mo}, Twenty-fours.

F I N I S.

E R R A T A.

PAGE 13. *On W*—This properly belongs to p. 10, and should follow those Observations *on W*.—P. 26. l. 5. from Bottom, should be omitted.—P. 43. *e*, in the 3^d Sing. of the Past Perfect, is omitted.—P. 44. *Had*, throughout the Past Perfect, should be *Had*.—P. 53. at Bottom, for *shall* read *ye*.—P. 99. l. 3. from Bottom, for *fourth*, read *fourth*.—P. 100. at Bottom, for *Sullen* read *Sullen*.—P. 109. at Bottom, for *Wirds*, read *Words*.—P. 120. l. 5. for *Chose*, read *Choose*.—P. 139. l. 10. from the Top, for *tenant*, read *Lieut. Lieutenant*.

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